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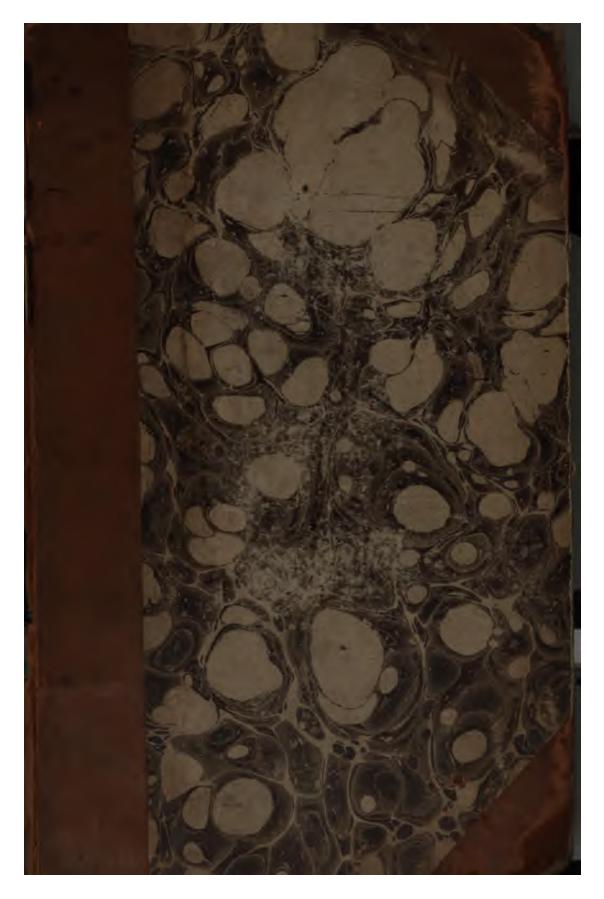
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SYNOPSIS OF SCIENCE;

FROM

THE STANDPOINT

OF

THE NYAYAPHILOSOPHY.

SANSKRIT AND ENGLISH.

VOL. I.

PRINTED FOR THE USE OF THE BENARES COLLEGE
BY ORDER OF GOVT. N. W. P.

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In order that the precise design of this Synopsis of Science may be understood, the compiler has been directed to recapitulate briefly the considerations, detailed in the published Educational reports of the last five years, which have guided his proceedings in regard to the Sanskrit department of the Benares College.

On receiving charge of the Sanskrit College it was my duty to become acquainted with its constitution and history, with a view to introducing whatever improvements might be found consistent with the retention of its character as a seat of Sanskrit learning not unworthy of its classic locality. I was not required to give an opinion whether the funds devoted to the encouragement of Sanskrit learning might be profitably diverted to other purposes. The Sanskrit College was designed to be a permanent institution, and it was not needed that I should deprecate the idea of foregoing in any degree the peculiar advantages offered by such an institution for the advancement of education in India, -advantages for which there could be found no substitute. The proximate end, on which these peculiar advantages seemed capable of being brought effectually to bear, is the development of a language adequate to the reproduction of European thought, and the construction of a scientific literature rightly adapted to our educational purposes, by being in a form congenial to the Hindú mind, and free from barbarisms of speech. It was through the Sanskrit, I perceived clearly, that this must be effected; but it has never been contemplated that in the Sanskrit the results should remain locked up. Such then being the proximate end, it is here to be shown, in chronological order, how the end has been kept in view, and what progress has been made in sketching a design which would require many hands for its completion.

From a letter of Mr. Jonathan Duncan, the Resident at Benares, dated 24th December 1798, it appears that the Sanskrit College was at that time founded "for the cultivation of the laws, literature, and (as inseparably connected with the two former) religion, of the Hindoos." The discipline of the College, it was added, was " to be conformable in all respects to the Dharma S'istra in the chapter on education." These terms, as I remarked in the Report for 1846-47, "appear to contain the germ of nothing beyond the conciliating of the natives of India by paying a graceful compliment to their language and literature, and of perhaps providing better educated Pandits to act as legal counsellors than could otherwise have been always met with. For many years all the efforts of the various gentlemen who took an interest in the College appear to have been directed to the increasing of its efficiency in these respects." The first decided effort which I found recorded for turning the institution to further account was that of Mr. J. Muir, C. S., who undertook the duties of Principal during the session of 1811. Mr. Muir delivered lectures, in Sanskrit, on Moral and Intellectual Philosophy; and the sentiments which he then inculcated have often since that time furnished topics for discussion in the College. On the year 1846-47, my impression, as recorded in the printed report, was this, that in the studies of the Sanskrit College all improvement at present must be in the way of addition, not of substitution, because "The most perfect European education bestowed upon a young Brahmin, however great a blessing it might be to himself, would exert no beneficial influence beyond his own breast, if unaccompanied by the amount of Sanskrit erudition which is indispensable for securing any degree of respectful attention to his words."

The most interesting experiment of the session 1847-48 was the introduction of the study of English into the Sanskrit College. The repuguance of the pupils to this new study was overcome by the offer, to the Senior Students whose period of study was expired, that they should be allowed to retain their scholarship allowances on condition of their read-

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ing English. These men I was very anxious to retain. They had reached a point of mental culture at which they had become worthy of being reasoned with on the comparative merits of the civilization of ancient India and of modern Europe,—a point which the junior pupils were not likely to reach until they in turn should be past the age at which they could retain a scholarship under the existing regulations. Government having sanctioned the proposed experiment, the English class of pandits was formed. Its aspect at the opening of the session, as remarked in the printed report, "was not auspicious. The majority of the pupils were very averse to the study, and seemed to think themselves in some measure degraded in the eyes of the other students. They attended reluctantly, when every device for evading attendance failed :- books were lost or had not been supplied; pens and ink became suddenly unprocurable; and half the time allotted for the lesson was sometimes spent in settling the fastidiously protracted preliminaries. The pandits seemed greatly to dread being desired to attend in the English College Bungalow, where their slender acquirements in English might expose them to a disadvantageous comparison with little boys who had been reading for a year or two. When they found that no such design upon them was really contemplated, their apprehensions gradually wore off, and ultimately they came over (from the building appropriated to the pandits) to the English department, of their own accord, for several hours daily, in order that they might be within reach of assistance when preparing their lessons." The first want of this class was a suitable English grammar, all the existing grammars being, with reference to the pandits, at once redundant and defective, inasmuch as these manuals take for granted that the learner knows nothing of grammar as a science, and that his vernacular is English or a language of similar idiom. I therefore prepared an outline of English grammar in Sanskrit, which was communicated to the pandits in the shape of lectures, and, after having run the gauntlet of their by no means indulgent criticism, was printed for the use of the class.

In the session 1848-49 steps were taken for bringing about some mutual understanding between the students of the Sanskrit and of the Eng-

lish departments respectively. It was noticed, in the report on the year, as a fact to be lamented, "that the advanced scholars of the English and of the Sanskrit Colleges, though speaking the same vernacular, are mutually unintelligible when the conversation turns on the subject of their studies. The technical terms with which they are respectively familiar, being the product of opposite theories, are not convertible by one who is not conversant with both.

"The consequence is, that the Pundits, in full reliance upon a dogmatic, and, as they think, inspired philosophy, which has stood the discussion (such as it has yet encountered) of centuries, look with calm superiority on the pretensions of a more modest philosophy, which arows that it is only progressing towards that perfection which it cannot hope to reach,-whilst on the other hand our English Students, struck by the imposing methodical completeness of the Brahmanic systems, which they cannot comprehend in detail, and bewildered in every attempt to cope with the dialectical subtlety of the Pundits, who, they see perfectly, though unintelligible to the English Student, are quite intelligible to each other, become possessed by an uneasy feeling, that there is more, if they could but come at it, in the Sanskrit platlosophy than is dreamt of in ours. Hence comes the apparent anomaly that a man who can expound the Newtonian Astronomy, consults his astrologer with the same deference as the most ignorant villager; and confusedly believes in his heart, what the Jesust Editors of the "Principia" only professed with their lips, that the earth stands still, though the hypothesis of its motion may suffice to account for the phenomena. Hence it is also, that although acquainted with the theory of eclipses, and able to calculate them by European formulæ, he would not on any account neglect to perform the ceremonies ordained for the purpose of belping the luminary out of the jams of his mythological enemy, the trunkless demon of the ascending node. The only way to remedy this, is to put such a one in a position to judge for himself by making him sufficiently well-acquainted with both sides of the case. It is scarcely necessary to observe that a decision in our favour carries ten-fold moral force with it when it is known that the person so deciding knows not merely what he embraces, but also, thoroughly, what he deliberately abandons."

With the view of enabling the students of the English department to meet half-way the Sanskrit students who had began the study of Eng-



lish, two steps were taken during the session 1848-1849. The one was the preparation of an English version of the Sanskrit school-grammar, the Laghu Kaumudi, with references and comments:-the other was the delivery of a set of lectures on the Nyáya Philosophy. As it may strike the reader, if unacquainted with the subject, that the translating of the Laghu Kaumudi was a superfluous labour while English grammars of the Sanskrit already existed, I may be permitted to quote the opinion of Professor H. H. Wilson, to whom the first fasciculus (of about a hundred and fifty pages) had been sent. Professor Wilson says of the version, "It will be of infinite use "to those who wish to learn Sanskrit substantially and in earnest. I " went through the text, as far as your translation extends, with one of "my Oxford pupils, to his great gratification and advantage." The peculiar advantage of studying the Sanskrit grammar in the shape in which it is presented in the Kaumudi is this, that the learner is thus prepared to avail himself of the rich treasures of Sanskrit philology, which, to the mere reader of the grammar reduced to the European form, are a sealed book. That the philological works of the Hindús contain much that is yet to be gained from them may be inferred from the anxiety expressed by Dr. Max Müller, the editor of the Vedas, that the "Great Commentary" on Panini's Aphorisms should be printed. An edition, sanctioned by Government N. W. P., is in progress here.

The text-book taken for the lectures on the Nyáya Philosophy was the Tarka-Sangraha. Here, as remarked in the report, "I took sentence by sentence, first giving the original, which my hearers were able partly to understand; then a translation; and then a commentary, pointing out the correspondence of each part to the several divisions of European science, and noticing anything analogous in the speculations of antiquity that occurred to me as likely to do good, either by showing that the same truths had been hit upon, or the same errors for a time adhered to, out of India as well as in it. These lectures were listened to with marked interest, the subject being one which the students are ambitious of understanding,—one which can easily be made clear to them with the aid of explanation in English,—and one which the pandits have not the

most distant conception of the possibility of explaining in an exoteric fashion." The Lectures on the Tarka-sangraka, including the text and translation, were printed for the use of the College. The discussion which the translation has undergone has suggested various amendments, and an improved translation (accompanied by a version in Hindi) has had the advantage of being superintended, in passing through the press, by my valued coadjutor Mr. F. Edward Hall.

At the annual examination of 1848-49, thinking that some account of the actual nature of an examination of the Sanskrit College might prove interesting, I selected such questions in each department as might give a general idea of the topics which occupy the attention of the native literati. Some of these here follow.

QUESTIONS ON THE VEDANTA OR THEOLOGICAL SYSTEM OF PHILOSOPHY DEDUCED FROM THE VEDAS.

- "What answer do you give to the objection that if the Divine Spirit be, "as you say, devoid of qualities, it cannot be made the subject of medita"tion?"
- "Determine what is the real state of the case in regard to the following doubt, viz., whether an elephant and the like, seen in a dream, is or is not produced at that time, seeing that it has no material cause?"
- "How in the opinion of the Vasieshika School of the Nysys sect respect-"ing atoms, to be refuted?"
- "Explain the erroneousness of such opinions as that of the soul's being in "the form of an atom?"

QUESTIONS ON THE SANKHYA SYSTEM OF PHILOSOPHY (OF WHICH THE ORTHODOXY IS HELD TO BE RATHER QUESTIONABLE).

- " How do you prove that primeral nature has an independent existence "
- " How do you meet the arguments of the Vedantists who deny a duality in " the universe, asserting that nothing exists except God?"



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- "Prove the existence of the Deity according to the views of the Theistical school?"
 - " How does the soul, in transmigration, enter another body?"
- ... By what ascetic practices is a knowledge of the past and the future at-
- "How do you know that Quietism is right, and in accordance with "Scripture?"

QUESTIONS ON THE NYÁYA OR LOGICAL AND ATOMIC SYSTEM OF PHILOSOPHY.

- "What is the distinction recognized by the Naiydyikas between the Supreme "Spirit and the living soul?—and what objection is there to the opinion "that, of the two, the latter only exists?"
 - "How do you prove that the mind is in the form of an atom?"
- "In the opinion of the Naiydyikas, how many kinds of proof are there, and "what are they?"
 - " How do you prove that gold is identical in substance with light and heat?"
- "Before presenting any other questions, it may be well to make some remarks on these. One of the first reflections likely to be suggested by a perusal of these questions is this, that the pupils are taught by one Pundit to establish, of course by irresistible arguments, positions which the Pundit in the next lecture-room teaches him to assail and carry by arguments equally irresistible; and this reflection naturally suggests two questions,—does not this keep the Sanskrit College in a state of feud? and what is the state of the Student's mind after he has gone through the incongruous curriculum? The first question is easily answered. Provided the pupil reads with a given teacher, that teacher seems to have not the slightest objection to his reading with any of the other teachers. With the view of determining in some measure the result of the course of discipline on the minds of the Students, I proposed to the Senior Students the following question.
- "'As the three systems of Philosophy which you have studied in the College "professedly dispute each other's positions, and cannot therefore all be entirely

" in the right, tell me whether you adopt any one of them to the exclusion of the others; or, provided you really have formed any opinion of your own at " all, whether you adopt, effectically, something from each."

"The answers were generally to the effect that all the three systems were reconcilable with Scripture, and that what appeared in any of them to be a deviation from the truth, was in reality only an accomodation to the weakness of the human understanding, which renders it necessary in the first instance to communicate the truth under the garb of error; just as a mother, in pointing out the moon to her child, speaks of it as the shining circle at the end of her finger, which is intelligible to the child, while the mention of its being distant by thousands of leagues would have hopelessly bewildered him. This is plausible; but the habit of viewing the same assertion as true at one moment and false the next, has apparently belped to lead to the existing remarkable indifference as to what is true in itself. Truth, under such circumstances, becomes a matter of taste, concerning which " non est disputandum," except in so far as this disputation may furnish matter of amusement or display. We are not here enquiring into these curious philosophical systems as a mere matter of curiosity. The question of questions in regard to them is here-how, and how far, they are capable of being turned to account.

"Of the three leading Schools, the Veddata, the Sankhya, and the Nydya, the first, being an attempt to reconcile Hindá Scripture with Philosophy, obviously does not promise much to aid us. The second is as nearly as possible a system of Nihilism, though its advocates protest against imputing that character to it. It contains much that is ingenious, and not a little (as Professor Wilson and others have shown) that has been only recently excognated in Europe. But as a system, it tends to nothing that we can have any interest in promoting. We cannot make its plan therefore the ground-work of any curriculum of our own. The NyJye on the other hand is a very fair, and, in some respects, admirable, attempt, on the part of certain speculative philosophers, who had made perhaps as many observations and experiments as they had opportunities of making, to present a complete and consistent physical as well as metaphysical theory of the universe. Of this system, therefore, I have chiefly made use, in laying the foundations of an attempt to present to the Students of the Sanskit College an equally comprehensive view of the universe, divested of those errors in their own Nydya which modern observation and experiment have shown to be such, and giving somewhat of its due promi-



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which to the physical departments of science, which were much less prominent in the original exposition of the Nydya doctrine than its metaphysics, to which the physics were entirely subordinated as they have ever fince remained. While their system professes to embrace the universe, it really neglects all that forms the subject-matter of the physical sciences, and consequently its professors look down with self-complacent superiority upon the cultivators of physical science, and with indifference upon its results. The case of Astronomy presents only an apparent exception to this rule, for it is for astrological purposes alone that the bulk of the Brahmins value Astronomy. Here, as in other departments, the knowledge that they have, furnishes too often the main ebstacle to their sequiring more. But this is only an additional reason why we should take care to ascertain what it is they have; for whatever they possess of truth, will remain an obstacle, until we make it an ally.

"The Hindoo mind for a long period, has been in what Whewell calls the 'commentatorial stage,' a stage in which originality is forbidden and shunned. This would seem to present one of the occasions when a just appreciation of the history of an analogous period may be fairly expected to throw light upon the prospect of the future, on its undesirable probabilities, and its more desirable possibilities, possible only if they be properly anticipated. To this consideration I shall have occasion to revert. In continuation of the purely Sanskrit portion of the examination, I subjoin some of the questions on Grammar, Rhetoric, Law, Mathematics and Astronomy. An inspection of these will show that there is here occasion not so much for the Baconian instruments intended to 'originate motion,' as for those that "direct" it when once originated,—the centripetal force, or wooden yoke, of dogmatic authority, having long since converted, what at the outset was onward progress, into the narrow vet interminable orbit of an ox in an oilmill.

QUESTIONS ON GRAMMAR.

- "What is the province of Grammar?"
- "Has a word any sense of its own, or is it merely a mark for the thing sig" mixed?"
- "According to the opinion of the Grammarians (who are at variance on cor"tain points with the followers of the Nyáya, &c.,) what is the real state of
 "the case in regard to this sentence, viz., Yajuadatta cooks rice?"

"Many other questions were given on this branch, but they related chiefly to the technical treatises on the etymological structure of the language, one of which treatises." I have already mentioned my wish to render accessible to the English reader.

QUESTIONS ON RHETORICAL COMPOSITION.

- "What are generally the faults that can be committed in the way of com"position?"
 - "What faults can be committed in regard to the management of a simile?"
 - "What is the difference between a simile and a metaphor?"
- "Give some account of the cases in which a metaphor is of such a nature that the thing for which it stands need not be further hinted."

QUESTIONS ON LAW.

- "Two full brothers are co-parceners, one of them dies childless, leaving a "wife; afterwards the other who has lost his wife also dies, leaving a daughter "who is childless, but whose husband is living. State what right to the property belongs respectively to the widow and the daughter, according to the "Mitdhehare, and also according to the Dâyabhāga."
- "A person seated in his carriage drawn by a horse, and driven by an expert "criver, is proceeding along the road, and shouting 'keep out of the way, "I-cp out of the way!" As luck will have it, a man is driven over, and hil-"l.d.: which is to pay the penalty, the driver or his master?"
- "A she buffalo, with her calf, being entrusted to a keeper during the day "time, having eaten another person's corn, lies down to sleep there unhinders ded. In this case what penalty must the owner of the buffalo pay? How much is the owner of the field entitled to receive? Is the keeper blameable or not, and if blameable what penalty must be pay?
 - "What kind of proof is most effective, and in what kind of cases?"
- "Being curious to see what the Students would make of a case for which they could find no precedent in their law-books, I proposed the case which Reid cites as an example of an insoluble dilemma,—of the sophist Protagoras

^{*} The Logita Koussedi-since printed.





and his scholar. Just as I expected, they tried it by every one of their technical rules in succession, never doubting, but that one or other of the keys must fit. When they found, to their great surprise, that this was not the case, they betook themselves to the unusual task of unaided thought; and whilst one decided that the judge must decree in favor of the pupil, another said that he must decree in favor of the master, and a third that he had better dismiss the case without giving any opinion on the matter, which last is the resolution that the Greek judges are related to have come to. The law Pundit, to whom these opinions were submitted, took two days to consider the case, which he also tried in vain by his body of rules which never had failed him before. At this he made no secret of his admiration, but at last he hit upon a solution not uncreditable in my opinion to his sagacity, viz., that the pupil was decidedly entitled to a verdict in his favor, and that then this would furnish good ground for a new action in which the teacher must needs gain his point. I mention this as illustrating (what I wish I could illustrate by instances of a character less slight) the lively and salutary excitement which may be created among the Pundits when any thing that they really take an interest in, is presented to them in such a way as to compel them to step out of the beaten track. Unfortunately, in regard to those subjects respecting which their knowledge is most defective, the difficulty is to get them to take any real interest at all. The method which I have found to answer best, is to take as a starting point some established point in their own philosophy, and to show how the philosophers of Europe have followed up the enquiry.

"For example, I found that the Pundits entertained a very low opinion of the European Logic, some account of which had been supplied to them from the popular work of Abercrombie. On this subject I perceived that all my explanations were thrown away, until it occurred to me to enquire carefully whether the knowledge of my hearers did not stop short at some point between which and the knowledge that I wished to communicate, there remained some gap to be filled up, before they could discern that the one was but the continuation of the other. The result was extremely satisfactory. The Pundits, gratified by the admission that their own view of the process of inference is correct so far it goes, laid aside their jealous hostility, which was succeeded by lively curiosity to know how the thing could be carried further;—and thus was obtained, what was wanted, an unprejudiced hearing for what was to be brought forward. It is worth noticing that the very apparatus of technical rules—the "Barbara Celarent," &c.,—which now repels so many in Europe,

was helled at once as an earnest of there being comething valuable in the trentice shown to them. The contrivance of significant vowels and indicatory concenants was at once recognized as akin to that of Pánini in his institutes of Sonskrit Grammer, and the fact that the system had been matured more than two thousand years ago, invested it with another charm in their eyes.

"These things appear to be worth bearing in mind, for they would seem to adicate that the likeliest way to get the Pundits to lend an unhostile ear to what we have got to say, is to lead them from the very point to which their correct knowledge has attained, as much as possible, by the steps which the European mind itself took in reaching its present conclusions after starting from an analogous point. For example, having secured the attention of a set of Pundits to the Aristotelian Logic, and having thereby gamed something of additional respect in their eyes, I explained to them the design and character of the Novum Organon, and pointed out which division of their own philesophy,-a division avowedly the least satisfactory of all as hitherto treated by their own authors,—is represented by this great work. I have found no work the general description of which has more excited the currosity of the most intelligent of my Pundit suditors than this. Of the way in which we are making use of it, I shall have to speak when narrating the studies of the Anglo-Seaskrit class. Becon himself, though as a classic be will always be read, yet is out of date in Europe as the actual guide in scientific investigation. The employment of his own instrument has enabled subsequent enquirers to detect his own deviations from the right track of discovery: but thus very fact, if it be carefully kept in view and properly made use of, given additional value to his writings as an instrument for promoting the intellectual advancement of India."

During this session, of 1848-49, I delivered to my class of pandits part of a course of lectures, in Sanskrit, on 'The Mutual Relations of the Sciences.'* At the examination the following were—

The topics touched upon in these Lectures were—Part 1—Astronomy, Geography, Zoology, Botany, Mineralogy, Geology, Chemistry;—Part 2—Arithmetic, Algebra, Geometry, the Calculus, Mechanics, Hydrostatics, Procumatics, Acoustics, Heat, Optics;—Part 3—Metaphysics and Mental Philosophy, Permal Logic;—Part 4—The Philosophy of Investigation, Grammer, Rhotone, Ethics, Law, and History. The four Parts are printed in Seastirit and English.

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QUESTIONS ON THE LECTURES OF THE SESSION.

- "How many planets are there? what is the form of their "orbits? and around what do they revolve?"
- "What is the form of the earth? what proportion of its surface is occu"pied by the ocean?"
- "Marine productions are sometimes found in mountain ranges :---account "for this."
 - "Of what description was the fossil elephant?"
 - "What is the chemical composition of water, and of atmospheric air?"

The class to whom these questions, in writing, were put and answered in Sanskrit, Mr. D. F. M'Leod, C. S., examined orally on the English books that had been read during the session. Mr. M'Leod remarked as follows:—

"I was present at, and a party to, the examination of this Class in the "'Mesal Class book,' Bacon's 'Novum Organon,' and other subjects, interspersed with questions on Grammar, and was very highly gratified by the "result. The acuteness and profundity acquired by these Scholars in the course of their Sanskrit studies, is carried by them into their English ones, and brought to bear, with great effect, upon every branch of knowledge introduced to them through that medium. Several of them read with considerable finency and precision, and though, from the comparative briefness of the period which has elapsed since they first commenced it, and the great difficulty of English orthography and pronunciation, much cannot be expected from them in this respect,—yet, from the answers given, and the mode of treating the subjects adopted by them, the impression is irresistibly forced on the examiner that the knowledge they have acquired is in reality greater than it at first appears: the converse probably, of what might with some "justice be said of most ordinary Classes."

"The Class is, in my opinion, the most interesting and important in the "whole institution. If carried on as it has been commenced, it affords every "promise of realizing the expectation entertained of it by the Principal, with "whom exclusively it has originated; and I most sincarely trust that its aim "and object may never be lost sight of, until the experiment shall have had

"the most complete fulfilment, and its results been exhibited in an unmistake-

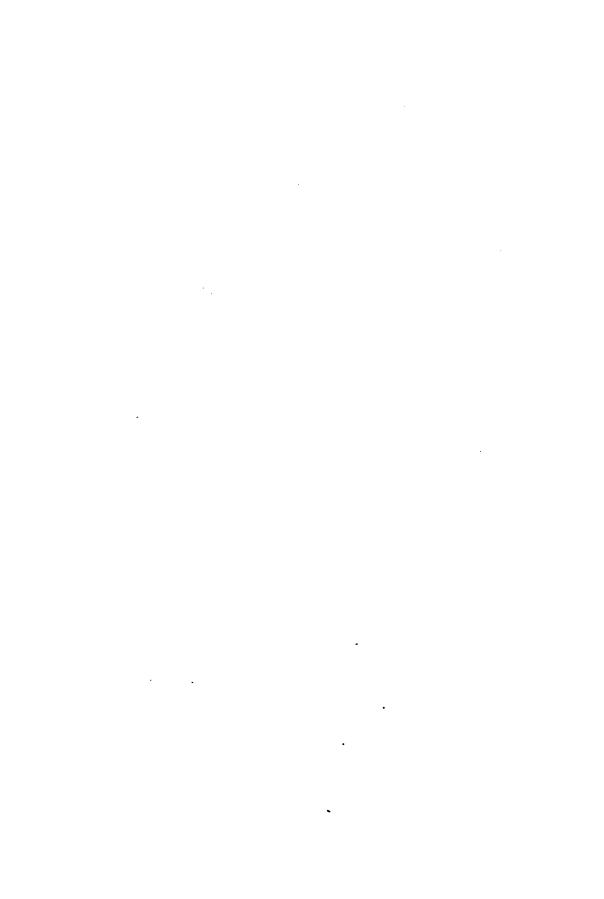
In the course, above referred to, of lectures to this class of pandits, I followed the division of the sciences adopted by Dr. Arnold in his address to the Rugby Mechanics' Institute.

"But when we arrived at the questions of Metaphysics, the consideration of which I had sought to postpone until we should have gone amicably over some less debatable ground, and thus perhaps have obtained some previously established matter to serve for reference to when illustrations were required, my auditors, accustomed to that strictness of methodical arrangement which is so attractive in their own systems, immediately began to object, (like Demetrius, in the play, to Moonshine with his dog and his thorn-bush—) "Why, all these should be put in the lantern:"—in other words, that what in Europe is treated as a branch of science, under the name of Metaphysics, ought, with some fitter name, to furnish, like their own Nydys, the framework of the whole of the sciences. Having foreseen this objection, I stated to my critics my reasons for having adopted a different order in addressing them, and mentioned my hope that there might be furnished, for the satisfaction of those who felt interested in the preliminary course, a fuller exposition of the sciences, with an arragement modelled on their own.

The Synopsis to which these recapitulatory notices are introductory is an attempt to redeem the pledge thus given. Its principle of construction will be the better understood from the perusal of an extract from the Minute of Mr. M'Leod on the examination of 1848-49. In that Minute, Mr. M'Leod recommends attention to the Report for the year,—

"More especially as, in conjunction with those which have immediately preceded it, it developes the principles and gradual progress (in its application) of what I believe may be considered as an almost entirely novel theory of education, as applied to India, or any other nation similarly circumstanced in respect to its instructors; or at all events one, which in one important respect differs greatly from that which prevails in our other educational Institutions generally.

"Those who have heretofore had the direction of Educational measures in this country—whether on the part of Individuals, Associations, or the Government.





appear to have acted for the most part on the principle of regarding the Hindoo mind, for all practical purposes, as a "tabula rasa" in respect to any preconceived ideas, and pre-established system of literature, philosophy, or science either useful and valuable in themselves, or esteemed such by the people with whom we have to deal: and the effects of this appear to me to have been highly prejudicial in many ways; as I think a survey of the general results at our presidencies, as well as elsewhere, will satisfy most candid observers.

"It has tended to segregate from the mass of their countrymen the elêves of our Schools and Colleges; and these, finding that they have no longer ideas in common with those of their brethren who have not been similarly educated, but are rather contemned by a large portion of them, at the same time that they are conscious of being more favorably regarded by the members of the ruling nation, and more nearly assimilating to them in sentiments, have very generally evinced a disposition to regard the former with contempt, and to imitate the least commendable of the peculiarities of the latter; a self-sufficient assumption of superiority taking the place of the humility which a mere entrance within the portals of the vast field of knowledge might be expected to produce. It has also greatly incapacitated these youths for the task of communicating to their countrymen the knowledge which they have themselves acquired, even if other circumstances favored the endeavour; so that except to whatever extent circumstances may in any locality have given extension to the direct study of English, little or no progress has as yet been made towards inoculating the mass with the knowledge of the west; and lastly it has entirely repelled from us, by wounding their self-esteem and pride of learning, those classes who possess, and who unless their position be more stratagetically stormed, I doubt not will yet long continue to possess almost unbounded influence over the large majority of the nation."

Mr. M'Leod goes on to express his hope that, by carrying out the system laid down in the report, the unsatisfactory state of things then existing may be reversed; that "the student of the European school may be brought to understand, appreciate, and sympathize with the Oriental scholar, and the latter with the former;" that "the analogous or identical truths of the systems respectively pursued by each may be traced out and established as common starting points;" and that thus the learned Hindús "may be conciliated and gradually won over to our cause, and their great erudition and philosophical training brought to bear with effect and

power upon the researches which we most value;" These sentiments of Mr. M'Leod, most accurately embodying the drift of the Report, will suffice to explain the general aim of the following Synopsis. Why the sim has been taken exactly as it has been, it remains to explain.

In the Report for 1849-50, speaking of the English class of pandits, I remarked that -" Aided by these men I shall now listen with simple disregard to the discouraging reiterations of those who insist that the truths of science and of philosophy cannot be communicated to the Hisdús without the use of words which would go to barbarise their language; as if a language richer in roots than any European one, and far more finely organized, could not supply as many available terms; -as if the Senskrit needed instruction at the hands of its grandchild the Greek. To render intelligible our plan of operations for the next session, I may here remark that my first attempt to open a communication with the frequenters of the Sanakrit College was made in the shape of a set of lectures on the circle of the Sciences. The Sanskrit version of these was carefully revised by Pandit Bápú Deva, whose rendering of many of the scientific terms was most felicitous. I learn that these renderings have been incorporated into the English and Sanskrit Dictionary now preparing by Professor Williams for the use of the College at Haileybury. In those pertions of the lectures which related to sciences which the pendit had not studied, we were less successful than in the others. To ensure success it would have been indispensable to investigate the first sources of the nomenclature appropriated to the same or kindred topics in the Hindú Philosophy; and how I propose that this shall be done, I now proceed to state.

"The multitudinous treatises in the six great schools of Hinds Philosophy are all based upon, and are held to be of authority only in so far as they coincide with, the six collections of Aphorisms promulgated severally by the founders of the six schools. The aphorisms were intended not to convey the doctrine but to record it;—hence their oracular bravity. They resumble, in some measure, such formulas as that of the Binomial Theorem, which, when once explained, enables one to recollect readily a complicated series of facts which—if expressed in words at

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length—no human memory could have retained a knowledge of." The Aphorisms, therefore, from the first, had been attended by a comment, oral or written; and, with the aid of these, it was now proposed to make a critical examination of the original Aphorisms, because, "only by tracing the development of Hindú thought, and of the terminology in which it clothed itself, can we hope to avoid completely all such misappropriation of terms as that which has, to a certain extent, baffled all European attempts at translation into the Hindú dialects wherever the subject of discussion transcended the palpable."

It has been already remarked, that, of the Hindú systems, the Nyáya is the one which lends most readily its arrangement and terminology for the conveying of new scientific information intelligibly and satisfacto. rily to a learned Hindú. Whilst, therefore, the translation of the several systems has been carried on simultaneously,—each system supplying terms and views which will be turned to account,—it was the arrangement of GAUTAMA's Aphorisms that was adopted as the frame-work of the proposed Synopsis. In his 1st Book (-which, along with the 1st Book of the Vaiseshika, the Mimansa, and the Vedanta Aphorisms, has been printed with a translation for the use of the College-) GAUTAMA lays down the plan of the whole Nyaya system. This he effects in sixty Aphorisms. He starts with the grand question of questions—the enquiry as to how we shall attain the summum bonum—the "chief end of man." This he declares, in his 1st Aphorism, can be reached only through knowledge of the truth. But have we instruments adapted to the acquisition of a knowledge of the truth? We have our senses &c.: and these GAUTAMA enumerates and describes in Aph. 3-8. But, if we have instruments, let us know what are the objects to which these are appropriate. GAUTAMA replies to this in Aph. 9-22. But the bare enumeration and definition of objects does not ensure a correct and believing knowledge of them. The state intermediate between hearing and believing-viz. doubt-he defines in Aph. 23. But how is a man to get out of Doubt? He will be content to remain in doubt if there be no motive for enquiring further. Here-Aph. 24.—he takes occasion to explain what constitutes a Motive. But in every enquiry, to reach the unknown.

we must start from the known ;-there must be data. These be describes and classifies in Aph. 25-31. The data being determined, it is proper to determine the order of procedure in demonstrating thereby something not granted. This he sets forth in Aph. 32-38. But, thus far, we have been shown an arrangement for hearing only one side of a question, and how can we be sure that the opposite side is not the right one! The propriety of hearing both sides of a question before making up our minds GAUTAMA suggests in Aph. 39-40. But an honest enquirer may have heard both sides and still be in perplexity. Is he to be turned adrift? Not at all. Candid discussion with one who holds the same first principles is open to him; -Aph. 41. There are yet others, besides honest enquirers, that are not utterly to be rejected. A person, not hopelessly irreclaimable, may wrangle for the sake of a seeming victory. In Aph. 42, therefore, he defines wrangling. A person, still perhaps not hopelessly irreclaimable, may descend lower than the former by carping at others without undertaking to settle anything himself. In Aph. 43, therefore, he defines cavilling. Wranglers and Cavillers, in default of good reasons, must make use of follocies. The various forms of Pallacy, therefore, he defines in Aph. 44-49. But whilst there are fallacies by which a man may deceive himself as well as others, there are frauds which are employed only dishonestly for the deception of others. These he describes in Aph. 50-57. Descending a stage lower, an opponent may employ objections so futile as to be capable of deceiving no one. It is well to know in what consists the futility of such objections. This he shows in Aph. 59. Finally an opponent, sinking even below the former one, (who knew what he was opposing, though he could make none but a futile opposition), may be unable to understand the proposition; -Aph. 59-60. Here GAUTAMA's patience is exhausted, but not before. Against everything but the invincible combination of the spirit of contradiction with stupidity, he seeks to arm himself at all points. An objection the most frivolous—or even fatile provided it be tendered by one who understands the proposition—he does not refuse to deal with. The objection might perplex some honest enquirer, and therefore GAUTAMA, or the follower who has imbibed his spirit, does not consider himself at liberty to consult his own case by scouting it,

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though he himself may see its futility plainly enough. It is fair to remember this when we meet with ludicrously frivolous objections gravely treated in a Nyáya work. The author is not to be supposed to have incented the objection. It was offered to him—offered very possibly for the purpose of vexatiously puzzling and perplexing,—and the Naiyáyika will not allow himself to be puzzled and perplexed. The most cavilling opponent is not to be allowed the semblance of a victory; he shall not be allowed to boast even of having put the philosopher out of temper. This single triumph—such as it is—is reserved for the absolute blockhead.

Now, I should be glad to learn from those who undervalue the method of the Nyáya—speaking of its exposition as "tedious, loose, and unmethodical"*—how could that method be much improved? One must not imagine that he has answered this question when he has shown that there are some important matters not here explicitly noticed by GAUTAMA. He must be able to show either that there are important matters for which the system provides no place, or that the order of procedure is misarranged. The order of procedure, according to my own view of it, I have explained. The enquiry whether there is anything within the range of conception, for which the arrangement above sketched does not furnish its appropriate place, is one to which we aim at giving a practical reply in the Synopsis now commenced. Meantime let us take a cursory glance at the range of topics which it will be necessary to deal with in preparing a consistent digest of European knowledge for the use of India.

Knowledge may be subdivided, at the outset, into that which is communicated by Revelation, and that which is searched out by Philosophy. It is with the latter branch that we must at present be concerned. The knowledge that is searched out by Philosophy constitutes Science; and, when applied to the attainment of further ends, it gives rise to Art. Science relates to things that exist as realities, or to their modes of existence. What exists as a reality is either Matter or Spirit. The modes of existence, as Number, Magnitude, and Motion, give rise to such sciences as Arithmetic, Geome-

^{*} Ritter's History of Philosophy—English version—vol. iv. p. 366

try, and Mechanics. Matter may be regarded as Imponderable or Ponderable. Imponderable matter presents itself in the shape of Heat, Electricity, and the like. Ponderable matter may be regarded either as in Atom or in Mass. In Atom, it furnishes the object-matter of Chemistry. Viewing it in Mass, we have the earth either considered in connection with the heavens, by Astronomy; or considered alone; superficially, by Geography; or as to the causes of the existing distribution of its parts, by Geology; or in regard to its constituent masses. These are either Inorganic, in which case they belong to Mineralogy; or Organic, the latter division including the Vegetable and the Animal kingdoms. Vegetables are considered structurally in Botany, and functionally in Vegetable Physiology. Animals are considered structurally in Zoology and Anatomy, and functionally under the two physiological conditions of health and disease,—conditions with which the science of Medicine is convergant.

Reverting to the other main branch of the division, -Spirit may be divided into the Supreme Soul, or God, and the Human Soul. Considered as a philosophical question, apart from revelation, the question of the existence and the attributes of God furnishes the topic of Natural Theology. With regard to the human soul, there arise four questions. We may enquire into its nature and operations, as questions of Psychology; an enquiry with which it is customary to associate the enquiry into Being-or the science of Metaphysics. Secondly, we may enquire into the duties of the soul, or of its possessor. This gives rise to Ethica. private and public. Thirdly, we may make separate enquiry respecting the instruments of the soul-Language, Inference, and Exposition. Language belongs to Grammar; Inference to Logic; and Exposition to Rhetoric. Inference again is either of generals from particulars, or of particulars from generals, -so that Logic is either Inductive or Deductive. Fourthly, Soul, or its possessor, may be regarded as the agent in the events of History; and this may be regarded either as matter of fact, or as something calling for an exertion of the critical faculty. Viewed under the former aspect, it may be subdivided into Political, Religious, and Philosophical. Considering it critically, we have two questions to





ask,—firstly, what are its credentials; and lastly, what are its lessons.

Assuming that this enumeration includes the topics of a complete liberal education, I am desirous that the whole digest, of which the Synopsis seeks to indicate the starting-points, shall be prepared, in the first instance, with reference, as close as may be, to one of the systems of the universe already current among, and accepted by, the Hindús. In explanation of this, I would beg the readers attention to the two facts, that a mind can be taught only by means of the knowledge that is already in it; and that a piece of knowledge in any mind -more especially in a mind unfavourably prepossessed—is an obstacle to the reception of any system which, by neglecting to recognize, appears to deny, the truth of that piece of knowledge.* Whatever in the Hindú systems is a portion of the adamantine truth itself, will only serve to baffle our efforts, if, in ignorant impatience, we attempt to sweep it away along with the rubbish that has encrusted it. What kind of engineer should we think him who, when seeking to raise a beacon on the Goodwin sands, should hesitate to acknowledge as a god-send any portion of solid rock, amid the shifting shoals, to which he might rivet one of the stays of his edifice? When a headstrong opponent of an imperfect system treats with indiscriminate scorn what is true in it and what is false, he has no right to complain that his arguments against the false are as lightly esteemed as his scorn of the true. When the Hindús have only halted at a stage short of that which we ourselves have reached, we should rejoice in being able to present to them our superior knowledge as the legitimate development of what is true in their views, and not in the shape of a contradiction to anything that is erroneous.

^{*} The scheme of treating the Hindú mind as a tabula rasa, ignoring the existence of Hindú opinious right or wrong, and of attempting to educate India solely by means of the English language, I of course regard as unfeasible. The hopelessness of this somewhat indolent and much too supercilious scheme has been shown by Mr. B. H. Hodgson, in his letters on Indian education, with a clearness that might convince prejudice itself. Let there be as much English education given as possible,—the more the better;—but let not the delusion be cherished that we shall then have done our part.

It is with such aims that I have made use of the Nyáya system as the framework of the following Synopsis. Wherever in the 1st Book, I have been constrained to dissent from Gautama, I have recorded the amount of divergence in a note. The English reader will perhaps be surprised to find in how few instances I have considered it necessary to record dissent. He may probably think that I ought to have done it in more; but, in regard to this, I trust I shall be able to satisfy the attentive reader as the work proceeds. The style of the commentary will strike the English reader as stiff and ungainly. If he will compare it with the translation of Gautama's Aphorisms which is interspersed with native comment, he will see that I have intentionally imitated the established style of exposition. My object was, not to introduce a new style, but to convey truth in the style which, as being the established style, was the least likely to provoke cavil.

After completing the first Book, containing the plan of the whole system, I did not consider myself bound to follow the order of GAUTAMA in the development of the matters therein propounded. Having come to an agreement with my Hindú readers as to how much of the first Book we jointly accepted, the development of the accepted portions might of course, without detriment to the mutual understanding between the parties, be carried out in such order of succession as circumstances should render advisable. Now it happens that the Nyaya Philosophy, though furnishing a framework for an encyclopedic body of doctrine, has, in practice, confined itself very much to the topics of Logic and Metaphysics, to the neglect of the topics of Physical Science. This defect it appeared desirable to remedy in the first instance; and, accordingly, my 2nd Book, after a concise account of the Pive Senses (in regard to which some erroneous opinions of the Hindús are there corrected), proceeds to treat of "Matter, or that—the qualities of which furnish the objects of the Senses." This leads to Astronomy, Geography, &c. These Sciences are here treated very briefly, because, as I intend the Synopsis to be employed by the Nyava Professor, and to furnish for his pupils a comprehensive view of the relations of all the principal sciences to the philosophical system of the Nyaya, the main design would be obscured if each topic were treated much more fully. For the use of the other classes respectively

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I intend that each of the sections in the Synopsis on Geography, Chemistry, Mechanics, &c., shall form the starting-points of more expanded treatises. The completion of these would require such resources as those of the College of Translators which Mr. B. H. Hodgson has designed, and which I shall not despair of seeing established. In urging the advisableness of preparing a carefully systematized body of instruction, it is of course implied that the irregular and immethodical plan hitherto followed for supplying the desideratum does not appear to me calculated to produce effects correspondent to the labour thus immethodically expended. The plan hitherto has been to say, "Here is a good book-let us translate it." And so a considerable number of books has been translated, and still the want is far from being supplied, -just because no moderate, much less any undigested, selection of books can give the quintessence of the Library of Europe. One book intrudes largely into the province of another; and when this is not attended to, we go on reproducing the same thing over and over again, sometimes in a better shape and sometimes in a worse; and the consequence is, that, while our toil is multiplied, our readers do not add to their knowledge in proportion as they proceed with their reading. The evil of such a state of things in Europe is attempted to be remedied from time to time by the issue of Encyclopedias, which undertake to sum up the total of real knowledge up to the date of publication. The adoption of such a comprehensive method at the outset would have saved, in Indian education, a world of time and expense. It is not too late to adopt it in regard to the Sanskrit, in which hitherto next to nothing has been done to make those conversant with that language acquainted with European Science.

To a reader who is not aware of the relation—the still existing relation of the Hindú languages to their living and fostering parent the Sanskrit—the only parent to which they can look up for wholesome nourishment*,—

In regard to this point I may transcribe the following observations from an article on 'The Prospects of India, Religious and Intellectual' (Benares Magazine, March 1849,) various portions of which, as conveying opinious

it may seem paradoxical when I assert that the fit preparation of a version of any scientific treatise in Hindi, Bengali, Mahratta, Guzeráti, Támil, Telugú, and Sanskrit, is easier than the preparation of the same set of versions without the Sanskrit one. A little reflection will show that there is nothing strange in this. What is the difficulty—the transcendent difficulty-in translating a European work into an Oriental language? It is the difficulty of determining the exact amount of correspondency between the different portions of the knowledge, on any subject, elaborated by the East and West, and embodied in their respective forms of speech. Different philosophic or scientific theories give rise to different forms of expression; and, where this is disregarded or forgotten, we have the story of Babel repeated indefinitely. Now, this immense difference of cast, both in thought and expression, meets us in every Indian language which we try to make the vehicle of our knowledge; but if the work which it is wished to communicate to all India is once put fitly into Sanskrit, the task is well-nigh done. There is little more difficulty in turning the Sanskrit work into each and all of the

which I have seen no reason to change, have been incorporated in the present Advertisement.

[&]quot;It is a great and mischievous mistake to regard the Sanskrit in India as a dead language, in the sense which that term generally suggests. What is meant by a dead language." Nine men out of ten will reply at once that it is a language no longer spoken by the people as their mother-tongue. This definition at once suggests to six men at least out of ten, the idea of a language, the cultivation of which, if desirable at all, is so mainly as a matter of intelligent curiosity. But a very little reflection will suffice to convince any one that of the languages which, in terms of the foregoing definition, may be called "dead," by no means the whole fall under the description here suggested. For example, the Anglo-Saxon is no longer spoken by the people of England, and neither is the Latin. To call them both dead languages, however, does not fairly imply that their claims to attention are equal. In respect of their influence upon the spoken language of the day, the Anglo-Saxon, from which, either as a language or a literature, we have long since ceased to gass snything new, may be regarded as the deceased parent of the English; whilst



vernaculars, when there are properly instructed pandits of all nations at hand, than in turning so many ingots of gold into guineas, sovereigns, and half sovereigns, when the mint is at your command. When a book has been first rendered into unexceptionable Sanskrit, the risk of error, under proper supervision, is at an end; whereas, if translations are made into each language directly from the English, the risk of misconception perpetually recurs. A correct Sanskrit version is like the golden or platina rod deposited in the exchequer office, by which all the brass and wooden yard-measures in the country can be verified, or rectified. To obviate misconception, it may be proper to add, that, I wish the Sanskrit version to be regarded as the measure and criterion of the sense, not as the rigid exemplar of the form to be adhered to in the vernacular versions to which it shall supply the matter and the scientific terminology.

As it is in the Nyáya class that the Synopsis is to be employed, there is one section of it which I contemplate treating more fully, in the first instance, than the other sections,—the section, namely, of Logic, Ratiocinative and Inductive. In the Sanskrit Lectures on the Mutual Relations of the Sciences, I furnished the Nyáya pandit with a concise ex-

the Latin, from which our language receives yearly accretions, and by whose literature the minds of each successive generation are moulded, acts the part of a living nurse—though we may choose to hold it technically dead. But if the difference be great between these two, which is hidden under the general name of "dead language," much more momentous is the difference which can slip fallaciously out of sight when the same conveniently loose cloak of a generalization based on the non-essential throws its misty folds around the Sanskrit also. The Sanskrit, to all intents and purposes of any consequence, is no more dead than our reader, who would be able to insure his life on his own terms, if he could show that he had the slightest chance of surviving it.

In the Dedication prefixed to the first Edition of his Dictionary, but omitted in the second, Professor H. H. Wilson remarks:—

"The value of the Sanskrit language, as an object of literary curiosity, is of no moment, compared with its importance in the light in which it must be

position of the European theory of the Syllogism, and his pupils, while studying it, were not a little struck with the technical apparatus of " Barbara, Celarent, &c.," resembling so closely as it does, in its employment of indicatory vowels and consonants, the time-honoured technical apparatus of the Sanskrit Grammar. In a sketch of "The Philosophy of Investigation," I adopted, from Sir John Herschel's Discourse, the fine example of Induction furnished by Dr. Wells's theory of the formation of Dew. In constructing both of these tracts in Sanskrit, I found it very difficult to satisfy the pandits. The fact being that they had a system of their own, unless all the terms were employed in strict accordance with that system, continual misconception was inevitable. Our modern conception of Induction being that to which is particularly to be attributed our superior progress in science, it appeared highly important, since there existed such a difficulty in coming to a mutual understanding, that the Hindú speculations on the subject should be carefully investigated; and I was therefore glad at this time to receive from Professor II. H. Wilson a letter suggesting that a translation of the Anumena Khanda, or "Section on Inference," the standard treatise ou Hindú Logic, would be very acceptable to the logicians of Europe. An examination of the work in question showed me a greater resemblance than I could have hoped to find between the turn of thought and expremion in the writer and in Mr. John Stuart Mill, whose work, on " Logic, Batiocinative and Inductive," I had begun to employ, with good prospect of advantage, in reading with my class of pandits. Two treatises have therefore been commenced, and put to press;—the one to consist of such a commented abstract of Mr. Mill's work as may best suit at present the class of readers for whom it is intended,—and the other, et a translation of the parallel Sanakrit treatise abovementioned, on the

viewed by all who daily consider its connexion with the welfare of this country."

This is an important testimony from a scholar, whose tastes and acquirements would tend to anything rather than to make him underrate the value of a thing "as an object of literary currously compared with its value in any other point of view."

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same subject, to be studied in the English department also of the College.

For the use of the students in the English department, I prepared, as a sequel to the Lectures on the Nyáya Philosophy, a Lecture on the Sánkhya Philosophy, embracing the text, with translation, of the Tattwa-samúsa; and a Lecture on the Vedánta Philosophy, embracing the text, with translation, of the Vedúnta-súra.* These works, having been since printed, are available as portions of a course of Sanskrit study which, it is hoped, may be gradually introduced in the English department as a discipline analogous, in its benefits, to the study of the classics in Europe. A fasciculus of the excellent text-book of the Nyáya employed in Bengal has also been printed, with a translation, for the use of the English pupils; and, to smooth the entrance to the grammar, I have prepared, with the aid of Mr. Hall, a series of "First Lessons in Sanskrit" on the method of Ollendorff, each sheet as it was printed being supplied to the classes. By such means we aim at rendering Sanskrit, with all its fine capabilities as a disciplinal study, no longer a thing here attainable only at the expense of a life-time; and it is thus that we aim further at making the English and the Sanskrit departments of the College understand each other on subjects in regard to which hitherto the students of the two departments, though speaking the same Vernacular, could as little understand each other as the inhabitants of separate planets with separate natural laws. The reader unacquainted with the facts

^{*} In the preface to this translation it is remarked as follows:—" That this exposition of the most abstrase of the Hindá systems should be faultless, is very far from probable. In bringing it—as it now stands—before the senior English students, and the class of pandits, in the Benares College, who have for some time been studying English, the intention includes its being submitted to a searching criticism, so that any errors entertained in regard to the system, by Europeans, may have the better chance of being discovered and rectified." The same remark applies to all my other translations. Though no pains has been spared on them, and they are the result of labour curiously disproportioned to the smallness of their bulk, yet I do not presume to offer them to the scholars of Europe except as proof-sheels awaiting correction.

may find it difficult to conceive this:—I give him my word for it. Another standard work, the treatise on literary criticism entitled the Sáhitya Darpaṇa, has been selected as a portion of the course of Sanskrit study designed for the English department. The printing of this work, with its translation, as the subject seemed likely to interest European scholars, has been undertaken by the Asiatic Society; and the first fasciculus is now published as a portion of the 'Bibliotheca Indica.' I trust that in due time the whole of the course of study pursued in the Sanskrit department will become by such means opened to the pupils of the English department; and I am not without hopes that when this shall be the case, a collateral result will be the removal (from the minds of those competent to judge) of a considerable amount of misconception at present existing in regard to the nature and value of a Sanskrit education. The Oxonian who rightly esteems Aristotle will not disesteem Gautama and Siromani when he becomes equally well acquainted with them.

In the Benares College,—besides the Arabic and Persian department, which does not come within the scope of the present notice,—there is another department not yet adverted to, viz., the Hindí. According to the native system the young Bráhman is confined to the study of the Sanskrit grammar for a protracted period before he learns anything besides the sounds and inflections of words. This arrangement being objectionable, the younger students of Sanskrit are now formed, during certain hours of the day, into classes for the study of various matters of useful knowledge, such as Geography, Arithmetic, Mensuration, &c., in their vernacular Hindí. The various Sanskrit works rendered into English for the other department are to be rendered also into Hindí for the use of these students; and some progress has been made in this direction.

Such,—as regards the enlisting of the Sanskrit on the side of progress,—is an outline of what has been attempted, during the last five years, in the Benares College. It was scarcely to be wondered at that a line of operations such as I have sketched,—designed to make the learning of the Hindús a strong ally instead of a stubborn opponent,—should occasionally be mistaken for a fond admiration of Sanskrit scholarship



and an injudicious undervaluing of everything else in comparison. To show that this is quite a misconception, enough has been now said.

Benares College, 31st July, 1851.

J. R. B.

THE FOLLOWING IS A TRANSLATION OF THE SANSKRIT PREFACE.

That intelligent persons should differ in opinion on any matter of importance is cause of regret. It is another cause of regret that intelligent persons should imagine that they differ in opinion where they really do not differ. How much of useless altercation or of unjust censure is likely to result from such mutual misapprehension, it would be superfluous to insist upon. It can never be an unworthy aim to endeavour to remove any mutual misapprehension which tends to make even two individuals think unworthily of one another: how much less so, then, where the mutual misapprehension exists between two great sections of the earth's inhabitants. The attempt is one in which even to have failed may be no disgrace.

The Hindús have an ancient literature which they cherish with affectionate pride. In this they do well. Europeans have a literature for which the praise is claimed that it is daily adding to the intellectual wealth of mankind. If Europeans regard their literature, in this aspect, with an affectionate pride, they also do well. But if the European, not rightly perceiving how the Hindú is asserting some unquestionable truth, in phraseology to which the European is unaccustomed, shall condemn the Hindú as asserting an error, he unknowingly commits injustice; and the Hindú is liable to commit the like injustice in return. This liability to mutual misapprehension being very undesirable, it is desirable that a remedy for it should be devised.

As two opposite opinions cannot both be right, and as there can be no good, and there may be much harm, in holding a wrong opinion, it is reasonable that intelligent men, when they differ in opinion, should amicably discuss their difference. This, however, cannot be satisfactorily done unless they elearly apprehend what their difference amounts to; and, as a difference

commences where agreement ends, it is desirable in every case to determine as accurately as possible how far the agreement extends, in order that we may not be liable, in the heat of argument, to dispute about that which is not a matter of disagreement.

Having resolved, therefore, to attempt to determine the extent of agreement between European and Indian thinkers, it became a question what exposition should be assumed as most fully and fairly representing the sentiments of the Hindús. There was no difficulty in selecting the Nyáya in the first instance, because this system of philosophy, while it adverts, in some way or other, to all the topics considered in the other systems, takes cognizance also of various matters which the other systems disregard. Although other systems of philosophy, besides the Nyaya, are accepted in India, yet it suffices if we determine how far the sentiments of Europeans accord with those of the Nyaya, because, if a reader knows what relation the Nyaya bears to the Sankhya or the Vedanta, with which he holds the Nyaya to be reconcileable, he must understand the relation of European philosophy to each of the other two if he understands its relation to this one. He who already knows the relative hearings of the three great places of pilgrimage, Kdsi, Gayd, and Praydga, should be able to estimate the bearing of the second and third of these in respect of any fourth city, if he knows how that city lies in respect of the first.

In the first book of his Aphorisms, GAUTAMA lays down the plan of the whole Nyáya system. The reader to whom the present work is addressed is supposed to be conversant with the first book of the Nyáya Aphorisms. Such a reader will at once see how far we agree with GAUTAMA, and in regard to what points we differ from him. It has been thought advisable that, after determining thus much, we should then, instead of discussing the points of difference, rather go on to the development of the points of agreement, in the hope that, in the course of such an enquiry, the points of difference may either disappear or may have such light thrown upon them that we may be the better prepared to deal with them.

It has been the endeavour throughout to make the exposition as simple as possible, but the reader who is unacquainted with European literature must not be surprised if he meets here some things bard to understand. Almost every treatise on any novel topic requires to have light thrown upon it by an onal instructor. The reader, therefore, where he does not clearly see the space,

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will do well to enquire of some one competent to explain and illustrate, rather than lay aside the book with the conviction that it is unmeaning because the meaning is not at once everywhere clear to him. It is in particular difficult to convey, by means of words alone, an adequate conception of such facts as can be best exhibited by experimental illustration.

The reader, if he be, as is not improbable, fond of abstract speculation, such as is found in the logical sections of the Nyáya, ought not to regard with impatience the discussion of facts in regard to the properties of material things, to which we have seen fit to devote the 2nd Book, because, unless we have an ample body of recognised facts, it is impossible properly to exemplify and justify the logical processes of scientific enquiry which will furnish the subject of a future Book. If, on a hasty glance, it should seem to him that the discussion of wheels and hammers and ropes is beneath the dignity of philosophy, we would remind him that his own revered teachers of Astronomy give to the learner his first conceptions of the arrangement of the heavens by means of an armillary sphere formed of little hoops of bamboo, and that the Indian logician has not disdained to study the wheel of the potter, though he has not yet learned from it all that it is qualified to teach.





A

SYNOPSIS OF SCIENCE.

Glory be to God the Most High!

Having long pondered the import of the Aphorisms of Gautama, I compose a treatise, on a new plan, showing to what extent the sentiments of the English coincide with those of Gautama. Through the divine favour, may this work of mine, the result of not a little labour, treating of many matters in few words and yet plainly, prove acceptable to the intelligent.*

It is agreed alike by the learned of India and by the learned of other countries that the Chief End of Man† is not to be attained without a knowledge of the truth in regard to our souls and other things which it is desirable should be rightly known. Those, therefore, who aim at the Chief End of Man are bound to strive after the attainment of right knowledge.

The attainment of knowledge pre-supposes the possession of instruments adapted to its attainment; therefore, proceeding to

^{*} As all Sanskrit books commence with an invocation or a benediction, suggesting in some measure the subject of the work, the example has been followed in the present instance.

[†] This expression of the Westminster catechism corresponds verbatim with the Sanskrit expression parama-purush-driha.

consider these instruments, we give them the first place in the enumeration, here following, of the topics which we propose to consider in succession.

BOOK 1:

SECTION I.

THE END OF THE PROPOSED ENQUIRY.

Aphorism 1.

Since a knowledge of the truth is conducive to the attainment of the Chief End of Man, we propose to enquire into the truth respecting (1) our instruments for acquiring knowledge, (2) the objects to which these are applicable, (3) the state antecedent to knowledge, viz., doubt, (4) the motives for passing from the state of doubt to that of knowledge, (5) data to start with, whether popular or (6) scientific, (7) the steps in explicating from data what is implied in them, (8) the method of confuting error, so as to arrive at (9) certainty, (10) the nature of fair debate, (11) of wrangling, (12) of cavilling, (13) of fallacies, (14) of disingenuous artifices, (15) futile oppositions and (16) unfitness to be reasoned with.*

a. A Hindú reader will expect that we should here state formally the replies to four questions,—vis.—What is the object-matter of the work?—What is the motive for reading it?—What

[•] In our first aphorism we depart from Gautama thus far, that whereas be declares the attainment of the Chief End of Man to result necessarily from a knowledge of the truth, we on the other hand regard knowledge as merely conducing to its attainment. What may be requisite in addition does not here fall to be considered.



who is the reader to whom the work is addressed? To these questions we thus reply:—The object-matter is whatever truth we have got to tell in regard to the topics above enumerated;—the motive for reading it is supplied by the knowledge of truth that may be found in it,—knowledge of truth being presumed conducive to the attainment of the Chief End of Man;—the relation between the object-matter and the work is that of a communication and its communicator;—and the reader to whom the work is addressed is he who, being devoid of malice, wishes to know whatever of truth we have got to tell him.

b. As the knowledge of truth is not directly, but mediately, conducive to the attainment of the Chief End of Man, the next aphorism declares the order of the steps through which it conduces to that end.

Aphorism II.

The Chief End of Man is to be attained not without the removal of such False Notions as lead to those Emotions from which, in our present Life, arise Actions such as lead to misery.*

a. What we mean to say is this, that there do exist erroneous notions of various kinds; and these give rise to improper feelings, such as covetousness or envy; and these lead, in this life, to wicked actions; and these in their turn lead to misery. Now

[•] In this aphorism whilst retaining, for future reference, or substituting equivalents for, the terms in Gautama's 2d aphorism, we dissent from him in so far as we do not hold that all emotions deserve the name of faults (dosha), nor that a man's being born into the world is the consequence of his actions in any previous life, nor that the removal of false notions will necessarily and of itself lead to beatitude. We agree with him only thus far that the removal of false notions is conducive to the end desired, so far forth as their existence places obstacles in the way of its attainment.

true knowledge puts an end to erroneous notions; and, unless these depart, the improper feelings which they produce will not depart;* and, unless these bad feelings be removed, the wicked actions which, in this life, arise from them, will not depart; and unless wicked actions be done away with, the misery which these entail will not cease; and the Chief End of Man is incompatible with the continuance of misery.

b. Now, since a definition will be looked for, of each of the things enunciated in the 1st aphorism, in the order of enunciation, we proceed to define and to divide the instruments in the acquisition of knowledge—these being what were first enounced.

SECTION II.

THE INSTRUMENTS AVAILABLE IN PROSECUTING THE ENQUIRY.

Aphorism III.

Our instruments adapted to the attainment of right knowledge are (1) the deliverances of sense, and (2) the recognitionof signs

a. The name of a proof is also given to what is here termed an instrument adapted to the attainment of right knowledge or knowledge of the truth. We divide what is so termed into

It will be observed that whilst we hold that evil deeds tend, in the dispensations of Providence, to the evil of the doer, and evil deeds arise from evil inclinations, yet we do not say that all evil inclinations arise from erreneous notions. Whether that he the case or not, we are not now enquiring. We agree with Gautama only thus far—that whatever evils are due to a false notion may be expected to continue until the removal of that false notion in which they take their rise.



two-the same to which are usually given the names of Perception and Inference.

- b. But then some one may ask,—Since Testimony and Comparison also are instruments by means of which we acquire right knowledge, how comes it that you say there are only two* such instruments? To this we reply,—that Testimony is not a separately co-ordinate instrument of knowledge, because it is just the instrument of an inference (or, in other words, Testimony, when received in evidence, is "the recognition of a sign") where the sign is an assertion. So again, Comparison (or the ascertaining that an object never previously beheld by us is so and so, because it resembles some well-known object which we had been told that so and so resembled,) is nothing else than inferring—in reliance on testimony. Hence we hold that there are only two co-ordinate divisions of proof.
- c. We proceed to define the instruments of knowledge, as thus bi-partitely divided, in their order.

Aphorism IV.

By a deliverance of sense is meant the knowledge which has arisen from the contact of an organ of sense with its object.

a. That is to say,—that instrument of correct knowledge which arises from the contact of an organ of sense with its object is a deliverance of sense, or a sensation—such as that of Sight for example.

^{*} Gautama holds that we have four instruments for acquiring knowledge. Kapila, the founder of the Sánkhya school does not recognise Comparison as co-ordinate with the others; and Kanáda, the founder of the Vais'eshika school, recognises only two members in the first division, giving the reason which we have adopted above.

b. Next we have to define and divide the 'recognition of a sign.'

Aphorism V.

Now the recognition of a sign, which is preceded thereby, is of three kinds, (1) having (as the sign) the *prior*, or (2) having (as the sign) the *posterior*, or else (3) consisting in the *perception of homogeneousness*.

- a. In saying 'preceded thereby' we mean 'preceded by a deliverance of sense' (—for else the recognition of the sign were impossible).
- b. The inference is said to be à priori (or, in other words, the instrument of our knowledge involves something prior to what is thereby known,) when an effect is inferred from its cause; as when, from the rising of clouds, it is inferred that there will be rain.
- c. The inference is said to be à posteriori (or, in other words, the instrument of our knowledge involves something posterior to what is thereby known,) when a cause is inferred from its effect; as when, on seeing that the water of a river is changed in colour from what it was before, or that the channel has become full, or that the stream runs more rapidly, we infer that there has been rain.
- d. The inference is said to be from analogy (or, in other words, 'the perception of homogeneousness' is the instrument of our knowledge,) when, for example, on seeing somewhere a mangotree in blossom, we infer that the mangotrees in other places also are blossoming.
- e. Although we do not hold Comparison and Testimony to be, as proofs, co-ordinate with the foregoing, we shall follow Gautama's order, in now describing them, so that the reader may

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know what cases of inference these two are. First, then, Comparison, as defined by Gautama, is as follows.

Aphorism VI.

The 'recognition of likeness' is the instrument in the ascertaining, of that which was to be ascertained, through similarity to something previously well-known.

- a. That is to say,—as when a man, having been told that the animal called the Bos Gavaeus is like a cow, recognises the Bos Gavaeus, on first seeing it, from its likeness to a cow, so in other cases where certainty is arrived at through the recognition of the resemblance of anything to something previously well-known, the instrument of knowledge, according to Gautama, is Comparison (upamána).
 - b. Testimony is defined by Gautama as follows.

Aphorism VII.

Testimony (as an instrument of *right* knowledge) is the word of one worthy (to have his words implicitly accepted as an authority).

a. Testimony is divisible as follows.

Aphorism VIII.

It is of two kinds, in respect that it may be 'that whereof the matter is seen', or 'that whereof the matter is unseen.'

a. By the 'it' is meant testimony. By the testimony, or verbal expression, 'whereof the matter is seen' is meant that speech the thing referred to in which is here patent to the senses,—as when the river Ganges is what is spoken of. That speech, the things referred to in which are not here patent to the senses, is

what we mean by ' that whereof the matter is unseen,'—as is the case when Paradise or the like is spoken of.*

- b. Here, for the present, we quit the topic of the instruments available for the attainment of correct knowledge.
- c. As it will be expected that we should next consider what it is to which these instruments are applicable, we now turn to the topic of the objects of cognition.

SECTION III.

THE OBJECTS ABOUT WHICH THE ENQUIRY IS CONCERNED.

d. We divide and define as follows the objects concerning which it is desirable that we should have right notions.

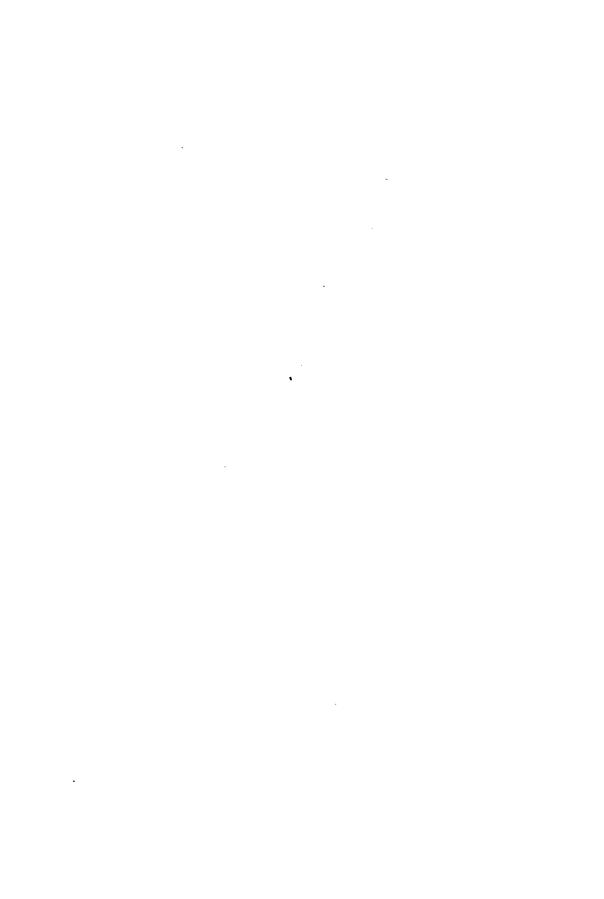
Aphorism IX.

Soul, body, sense, sense-object, understanding, the mind, evil deeds, evil passions, mundane life, retribution, pain, and the Chief End of Man,—such are the objects concerning which it is desirable that we should have right notions.†

a. Among these objects, the one first enounced, viz. Soul, may be thus defined.

[•] In other words, assertions are of two kinds—where the thing asserted is open to verification by the senses, and where it is not.

[†] Here we depart from Gautama in substituting 'evil deeds' for 'activity' (which, as before remarked, we do not allow to be essentially faulty),—'evil passions' for 'faults,' under which head Gautama lumps all the emotions, good or bad,—and 'mundame life' for 'transmigration,' of which more asso.



Aphorism X.

Desire, aversion, volition, pleasure, pain, and knowledge, are the sign of the Soul.

- a. The word 'sign' here means a characteristic mark—or that whereby such and such an object is recognised.
 - b. Next in order we have to define the sense of the term Body.

Aphorism XI.

The body is the site of muscular action, of the organs [of sense], and of the sentiments [of pleasure or pain experienced by the soul].

- a. 'Muscular action' (cheshtá) is that species of action which originates in voluntary effort (prayatna).
 - b. The 'organs [of sense]' are the Sight &c.
 - c. The 'sentiments [here spoken of]' are pleasure and pain.
- d. The meaning is this, that the body is the site of all these; and that each of these severally, viz., the being the site of muscular action, &c., is a characteristic of the body.
- e. Now we have to divide and define the 'organs,' which next present themselves.

Aphorism XII.

The organs [of sense], viz., the Smell, the Taste, the Sight, the Touch, and the Hearing, are what apprehend the qualities of the Elements and of things formed of these.

a. Which are those 'Elements' shall be considered presently. We mean here, when we say that the organs of sense are what apprehend the qualities of these external things, that

each organ is distinguished by its apprehension of its own particular object [—the Sight apprehending colour, the Hearing having sound for its object, &c.].

As we shall be asked what we mean by the 'Elements' we reply:—

Aphorism XIII.

The Elements are Gold &c.*

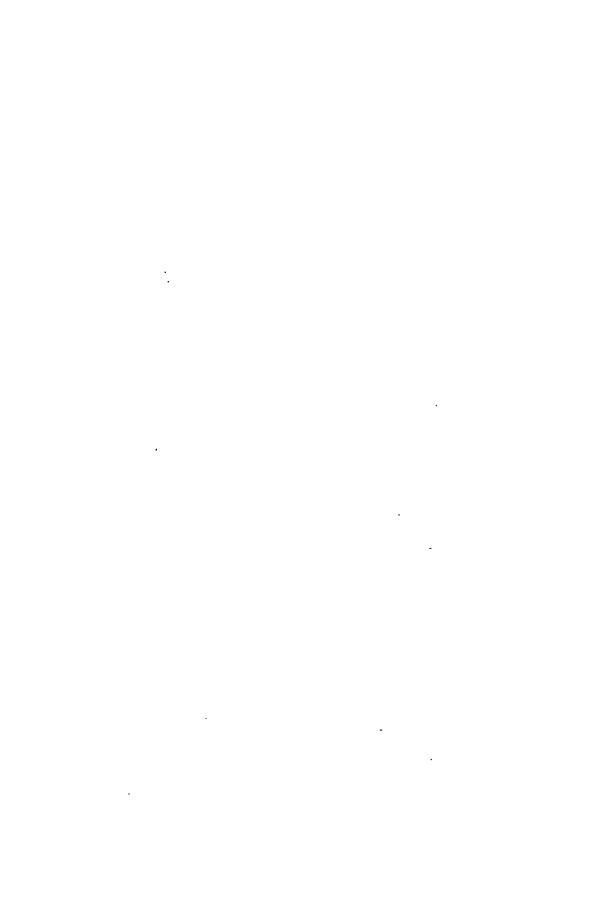
- a. Whether 'earth &c.,' are entitled to the name of 'Elements (bhila) we shall consider in the sequel.
- b. We have now to divide and define 'Sense-object,' which presents itself next in order.

Aphorism XIV.

Their objects are the qualities of the Elements and of things formed of these,—meaning the qualities odour, savour, colour, tangibility, and sound.

- a. By the 'Elements' we mean Gold &c., meaning by the '&c,' various things that will be spoken of in the sequel. The qualities, here referred to, of these various objects, are odours &c.,—these being the objects of the senses.
 - b. We proceed to define 'understanding.'

If I lere we are constrained to forego the employment of the language of Gautama, who says that "Earth, Water, Light, Air, Ether,—these are the 'Elements' 'bhale)." What may be said for and against the theory that there are five special substrata for the qualities which affect the five senses, we may have occasion to consider further on. In the mean time, to denote 'external things' we may employ the term bhálddi, i. e., 'the elements &c.,' meaning by the '&c.' whatever is compounded of the elements.





Aphorism XV.

Understanding (buddhi), apprehension (upalabdhi), knowledge (jnána),—these terms are not different in meaning.

- a. 'Not different in meaning'—i. e. synonymous.
- b. 'Next we have to characterise the Mind.

Aphorism XVI.

The characteristic of the Mind is this, that there does not arise [in a single Soul] more than one cognition at once.

- a. 'At once'—i. e., simultaneously. Of course you must supply 'in a single soul.'
- b. The sense of the Aphorism is this, that the sign, or characteristic, whereby we recognise the mind (or the internal organ of the Soul), is the habit in virtue of which more thoughts than one do not occur at once.*
 - c. We have next to define Activity.

Aphorism XVII.

Activity is that which originates the [cognitions of the] understanding and the [gestures of the] body.

^{*} The English reader who is accustomed to hear the words Soul and Mind employed interchangeably must avoid all such laxness of phraseology when speaking with a Hindú metaphysician. We shall have occasion in the sequel to compare the opinion of Gautama with that of Dugald Stewart respecting the non-simultaneousness of cognitions. Meantime let it be carefully remembered that the cognizant principle is here spoken of as the Soul, and that the term Mind (manas) stands for the 'internal organ,' or faculty, which ministers to the Soul—or Self—as the 'external organs' also minister to it.

- a. Thus activity (pravrilli) is of two* sorts, through its setting the Understanding to work or the Body.
- b. It is also divisible into two kinds through the distinction of proper and improper.
 - c. We have now to define the Passions.

Aphorism XVIII.

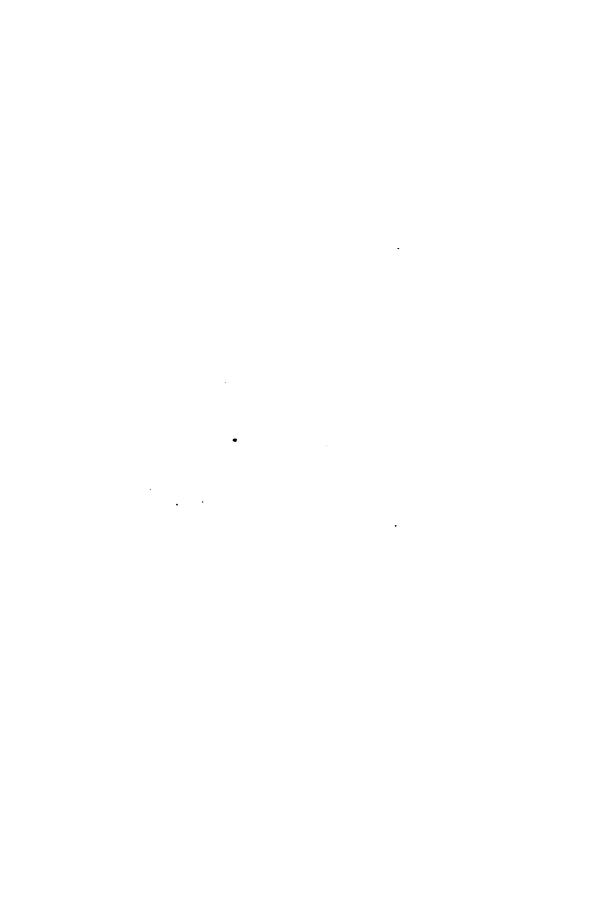
[The Passions] Desire &c. have this characteristic, that they actuate.?

- a. 'That they actuate'—i. e., that they are causes of Activity. Desire &c., are what are distinguished by being such. The meaning of the '&c.' will be told in the sequel.
 - b. We have now to define mundane life.

Aphorism XIX.

[Mundane] life is the union of the soul with such bodies as we have here.§

- Gautama makes it of three sorts, holding that to be a separate kind which originates the utterances of the voice. This we look upon as being included under the second head.
- † With this distinction Gautama, for reasons given in our version of the first book of his Aphorisms, is not concerned. Not agreeing with him that all Activity is to be eschewed, we are called upon to mark the distinction. Of this more asses,
- Cautama, holding that all Activity ought to be eschewed, gives to all the passions, good and bad alike, the common name of 'faults' or 'failings' (deeks). Not being Quietists, we cannot follow him in this. We have modified the Aphorism accordingly.
- § Gautama defines life as a state of transmigration. This view we do ast adopt. Our own definition is not at variance with Gautama's view, although we demur to the proposition that every one who is now born her been been again and again.





a. We have next to define the fruit of actions, or Retribution.

Aphorism XX.

The fruits of our actions are those things [whether pleasurable or painful] which are the consequences of our Activity.

- a. That is to say, retribution is the experiencing of the pleasures or the pains which result from Activity properly or improperly directed.
 - b. Pain is next to be defined.

Aphorism XXI.

Pain is that which is in the shape of vexation.

- a. That is to say, pain is that which is recognised by distress or annoyance.
- b. We proceed next [not to define but] to show the Chief End of Man in conjunction with its cause.

Aphorism XXII.

The Chief End of Man is to be attained through the grace of God.

- a Here we quit the topic of the definition of the things concerning which it is desirable that we should entertain right notions.
 - b. Now the bare enunciation and definition of the Objects,

^{*} Gautama defines the Chief End of Man to consist in absolute emancipation from pain and joy alike. For the discussion which that definition is calculated to provoke, this is not the place.

concerning which it is desirable that we should entertain right notions, does not ensure a correct knowledge and belief of them. Demonstration may be needed; and this is preceded by Doubt. We have now therefore to define the state intermediate between hearing and believing—or Doubt.

SECTION IV.

COMPLETING THE TOPIC OF THE PRE-BEQUISITES OF REASONING.

Aphorism XXIII.

Doubt is [what results] from the perception of a sameness, [conjointly with] the non-perception of a difference, and the remembrance of a difference.*

a. That is to say,—Doubt arises 'from the perception of a sameness,'—i. e., from the apprehending of some concrete object which possesses characters common to it with other objects; and 'from the non-perception of a difference'—i. e. from the not discerning any character such as distinguishes the object from all other objects;—and 'from the remembrance of a difference,'—i. e., from the taking into consideration some special character—such as the fact of being a post or the fact of being a man—[the remembrance of which alternatives keeps up the doubt so long as there is nothing to enable us to decide, in the dusk for instance, whether the object which appears to be of the height of a man is a man or a post].

^{*} We have taken this definition from Kan4da (2d Lecture), because it is simpler than that given by Gautama, in regard to the interpretation of whose 23d Aphorism (—See the English version—) the communicates are not agreed.

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b. Now, since one makes no effort for the removal of doubt in the absence of a motive, we have next to define a Motive.

Aphorism XXIV.

That thing which, when placed before us, causes us to act, is a Motive.

- a. 'Placed before us'—i. e. proposed to us. So the meaning is this, that a motive is an object of desire, which [—whether the desire be to obtain it or to escape it—] is the cause of our acting.
- b. But, in every enquiry, to reach the unknown we must start from the known;—there must be data. The knowledge which, in any enquiry, we may treat as requiring no demonstration, is either popular—being that on which the unlearned and the learned are at one;—or it is scientific—belonging to the schools. First then we have to define a popular datum or 'familiar case of a fact.'

Aphorism XXV.

In regard to [some fact respecting] what thing both the ordinary man and the acute investigator entertain a sameness of opinion, that [thing] is called a 'familiar case' [of the fact in question].

a. Here, by 'the ordinary man' we mean the one who stands in need of instruction, and by the 'acute investigator' one competent to instruct him. Whatever thing they entertain a 'sameness of opinion'—i. e., no difference of opinion—regarding, that thing may serve as a 'familiar case' (drishtánta) in regard to any fact that may be under discussion. So, what we mean to be understood by a 'familiar case of a fact' is anything in regard to which both the parties in a dispute are agreed that there is no doubt,—

as, for example, in proving that there is fire in such and such a place, the culinary hearth will be accepted by every one [in India] as a familiar case of a locality where there is always fire; and in proving that there is not fire in such and such a place, a deep lake will be admitted to be a familiar case of a locality where fire is not to be met with.

- b. Here closes the topic of the pre-requisites of reasoning [—for, although scientific data—see Aph. 24. b.—are available, in the schools, as premises, yet they were first established by a process of argumentation].
 - c. We have next to define a scientific 'tenet.'

SECTION V.

OF PROPOSITIONS, NOT FAMILIAR, THAT MAY BE EMPLOYED IN REASONING WITHOUT REQUIRING TO BE EACH TIME DEMONSTRATED.

Aphorism XXVI.

A 'tenet' is that, the steadfastness of the acceptance of which rests on a treatise [of weight and authority].

- a. That is to say,—a tenet is an assured conviction in respect of some matter which has been determined in some system.
- b. We have next to divide [the 'teneta' thus characterised generally].

Aphorism XXVII.

[Tenets are divided into the species that are described in the succeeding aphorisms] through the difference between a 'Dogma of all the schools,' a 'Dogma peculiar to some one or more

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schools,' a 'Hypothetical Dogma,' and an 'Implied Dogma.'

a. Thus scientific tenets are of four kinds. First then we have to define a 'Dogma of all the schools' (sarva-tantra-siddhánta).

Aphorism XXVIII.

That [position or tenet] which is not in opposition to any of the schools, and which is advanced [as a tenet] by [at least] some one school, is [what we mean by] a 'Dogma of all the schools.'

- a. Such a tenet of all the schools, or of all systems of doctrine, is the fact that odour is to be apprehended by the sense of smell, and so on.
- 5. We have next to define a 'Dogma peculiar to some school' (prati-tantra-siddhánta).

Aphorism XXIX.

That [position] which is [held] established in the same school, and which in another school is [regarded as] not established, is [what we mean by] a 'Dogma peculiar to some school.'

- a. By 'established in the same school' we mean established in one school and not in another. A dogma is said to be of this kind—or sectarial, not catholic—when it is accepted by only one of the parties in a dispute. Such, for example, is [at present] the European tenet of the earth's motion.
- b. The next to be defined is the 'Hypothetical Dogma' (adhikarana-siddhánta).

Aphorism XXX.

That, if which be [held] established, [-and not otherwise-]

there is the establishing of another point, is [what we mean by] a 'Hypothetical Dogma.'

- a. The meaning is this—that, that position [—for which no evidence is offered in the first instance—] is a hypothetical dogma [or hypothesis] only on the establishment of which taking place [—by its being conceded—] does the establishment take place of another proposition under consideration. For example,—you can establish that God is omniscient only when you have established that the world was produced [—for unless this be conceded, it is in vain to argue that the world furnishes any evidence of the omniscience of its producer].
- b. Lastly we have to define an 'Implied Dogma' (abhyupaga-ma-siddhánta).

Aphorism XXXI.

The mention of some particular character [which mention, by the leader of a school, could have arisen only] from his having held some opinion which he has not anywhere explicitly declared, determines an 'Implied Dogma.'

a. That is to say,—an 'Implied Dogma' is determined by the mention of some particular fact, by which we are made aware that the teacher held some opinion which he did not explicitly declare. Thus, for example, Gautama [by speaking of the Mind as one of the instruments of knowledge] implies that he reckons the Mind among the organs [of the Soul, although he mowhere explicitly lays down this tenet, which is a tenet not held, for instance, by the followers of the Sankhya school].

Here ends the topic of the definition of 'tenets' that take their place in argumentation.

We have next to divide-previously to defining-the Mem-





bers [of a demonstration] which present themselves next in order [of the topics enumerated in the first aphorism].

SECTION VI.

THE METHOD OF ARGUMENTATIVE EXPOSITION.

Aphorism XXXII.

The members [of a demonstration] are (1) the Proposition, (2) the Reason, (3) the Example, (4) the Application, and (5) the Conclusion.

a. Now we have to define the Proposition (pratijña).

Aphorism XXXIII.

The Proposition is the declaration of what is to be established.

- a. That is to say,—the member [of an argumentative exposition] in which we state what we intend to prove, is the Proposition. For example—"The Earth is in the form of a globe," is a Proposition [—what we here undertake to prove of the Earth being its globularity].
- b. We shall next define, and, by [reference to] the two subsequent aphorisms, divide, the Reason (hetu), which presents itself next in order [of those enumerated in Aphorism 32].

Aphorism XXXIV.

The Reason is the means for the establishing of what is to be established; [and this force it may derive either] from the Example's having a character which involves another, or [conversely] through the Example's wanting a character the want of which involves the absence of another.

- a. Here the generic definition is this—that 'the Reason is the means for the establishing of what is to be established.' That a Reason may be of two kinds, is declared in the assertion that it derives its force as an argument, (1) from the Example's having a character which involves another, or (2) from the Example's wanting a character the want of which involves the absence of another.
- b. The 'having a character which involves another' (sidhermya) is what is also spoken of as 'Agreement' (anwaya,)—meaning thereby 'the fact of some positive character's being invariably attended by some other.' Thus then the Member [of an argumentative exposition] which [Member, or Minor Premiss, as well as the Reason which it sets forth] is also technically spoken of as 'the Reason', may be that which propounds a Reason which stands in relation to a Universal Affirmative. For example, [we may assign as a Reason for the Proposition that 'The Earth is a globe'] the assertion—'Because its shadow [on the Moon] is [invariably] circular'—and [this we may allege as standing in relation to the Universal Affirmative that] 'whatever has an invariably circular shadow is seen to be a globe,—as is the case with a billiard-ball, for example.'
- c. The 'wanting a character the want of which involves the absence of another' (caidharmya) is what is also spoken of as 'Disagreement' (ryatireka),—meaning thereby 'the fact of some given negative character's being invariably attended by the negation of some other character.' Thus then the Member termed 'the Reason' [or Minor Premiss] may be that which propounds a Reason which stands in relation to a Universal Negative. For example, we may assign as a Reason, in support of the foregoing Proposition, the same assertion as before—viz., 'Because its shadow is invariably circular,' and [this we may allege as



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standing in relation not as before to a Universal Affirmative but to the following Universal Negative, viz.,] "Nothing which is not a globe casts invariably a circular shadow,"—as a post, for instance.

d. We have now to define the 'Example' which presents itself next in order [of those enumerated under Apr. 32].

A phorism XXXV.

The Example is some [undisputed] 'familiar case of a fact' [see Aph. 25], which, through its having a character which is invariably attended by what is to be established, establishes, [in conjunction with the Reason] the existence of that character which is to be established.

- a. When we employ the term 'Example' to denote that third Member of a demonstrative exposition in which the actual Example is propounded, we mean by the term 'Example' that [Major] Premiss which causes us to admit the Subject's possession of what is to be proved, this being seen to follow from the possession of the instrumental mean [which we have already spoken of as the 'Reason']. For example—when it is alleged that every thing which invariably casts a circular shadow is globular—'as is a billiard-ball,' [which invariably casts a circular shadow,—the recognition of this fact causes us to recognise the globularity of the Earth—the Earth having been already allowed to possess the character of invariably casting a circular shadow].
 - b. [But the 'Example,' as already remarked, may be of two kinds; so that] we have now to define the Example in which some two given characters [instead of being both present] are both absent.

Aphorism XXXVI.

Or the Example, on the other hand, wanting some character the want of which involves the absence of some given character,

[may co-operate in establishing what is to be established] by a process the converse* of that [declared in the preceding spherism].

- a. 'By a process the converse of that'—i. e. by exhibiting the invariable absence of the alleged Reason where there is the absence of what is to be established. And thus an 'Example of concomitant negatives' (vyatirekyudáharana) means one which [—conveyed in a Major Premiss consisting of a Universal Negative—] declares the invariable absence of the alleged Reason where there is the absence of the character the presence of which we wish to establish. For instance—'Nothing which is not a globe easts invariably a circular shadow,—as a post, for example, [—or as a circular disc, which, not being a globe, does not invariably east a circular shadow, though it may do so a certain positions].
- b. We have now to define the 'Application' (upanzya) which presents itself next in order [of those enumerated in Aphonem 32].

Aphorism XXXVII.

- The 'Application' is the re-statement of that in respect of which something is to be established,—this re-statement declaring it to be so or not so, as regards the 'Example.'
- a. By 'that in respect of which something is to be established,' we here mean the Subject of the Proposition. By the 'restatement as regards the Example,' we mean that Member [of an

This refers to the "consersion by negation; or, as it is commonly called, by a transposition," of which Whately speaks in his Logic, B. II. ch. 2d. 4.4, remarking that every Universal Affirmative may "be fairly converted in this way" e.g.. Every poet is a man of genius; therefore He who is not a man grains is not a poet." or, "None but a man of genius can be a poet."





argumentative exposition in which the Subject is declared to agree with the Example, or to differ from it, as far as regards the question in hand. This re-statement may assume two forms according as the Example is direct, or negatively converse. The re-statement of the Subject takes the form of-' And this is so' -when the re-statement has reference to a direct Example. Thus the re-statement may be 'And this Earth is so, [—when the Major Premiss involves a direct Example,—i. e., when it runs thus—' Whatever is possessed of a shadow invariably circular is a globe—as a billiard-ball is']. The re-statement in regard to the Subject takes the form of 'And this is not so,'—when the re-statement has reference to a negatively converse Example. Thus the re-statement may be 'And this Earth is not so'—when the Major Premiss involves a negatively converse Example;—i. e., when it runs thus—' whatever is not globular is not possessed of a shadow invariably circular,—as a post, for example;'—but 'this Earth is not so,' for the Earth has a shadow invariably circular.

b. We have now to define the 'Conclusion' (nigamana).

Aphorism XXXVIII.

The 'Conclusion' is the re-statement of the 'Proposition' [as being now authorized] by the mention of the 'Reason.'

- a. The 'mention of the Reason'—i. e. the mention [—involved in the steps between the Proposition and the Conclusion—] of a character of the Subject which is distinguished by being invariably attended [by that which we wish to establish]. This re-statement of the Proposition—authorized thereby—constitutes the Member [of an argumentative exposition] which we mean by the 'Conclusion.' For example, [our conclusion may be] 'Therefore [—i. e. for that Reason—] the Earth is a globe.'
- b. Here concludes the topic of the method of argumentative exposition.

c. But, thus far, we have been shown an arrangement for hearing only one side of the question, and how can we be sure that the opposite is not the right one? Before making up our minds we must hear both sides. Next, therefore, before defining 'Ascertainment' we have to define the 'Confutation' (tarks) of objections.

SECTION VII.

CONCLUDING THE TOPIC OF DEMONSTRATION.

Aphorism XXXIX.

'Confutation'— [which is intended] for the ascertaining of the truth in regard to any thing the truth in regard to which is not thoroughly discerned—is reasoning from the presence of the reason [which would not be present if that which is to be established were not present].

a. [In other words, the confutation of him who denies the conclusion of a sound argument while he admits the premises, consists in our directing him to look at it from an opposite point of view. To one who admits that the Earth's shadow on the Moon is invariably circular, and that what casts a shadow invariably circular must be a globe, but who still hesitates to admit that the Earth is a globe, we remark]—for example—' If the Earth were not a globe, it would not have a shadow invariably circular.'

We have now to define 'Ascertainment' (nirgeya) which presents itself next in order.

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Aphorism XL.

- Ascertainment' is the determination of a matter by dealing with both sides of the question, after having been in doubt.
- a. That is to say—'Ascertainment' is the settling of the question by the establishing of the one view of it and the confuting of the other view.
 - b. Here ends the first diurnal portion of the first Book.
- c But an honest enquirer after truth may have heard both sides and still be in perplexity. Amicable 'Discussion' (váda) is then open to him; and this we proceed to define.

THE SECOND DIURNAL PORTION.

SECTION VIII.

THE TOPIC OF CONTROVERSY.

We have now to define amicable 'Discussion' (váda).

Aphorism XLI.

'Discussion' is the undertaking [—by two parties respective-ly—] of the one side and of the other in regard to what [conclusion] has been arrived at by means of the five-membered [process of demonstration already explained;—this discussion] consisting in the defending [of the proposition] by proofs [on the part of the one disputant] and the assailing it by objections [on the part of the other,—the discussion being conducted on both

sides] without discordance in respect of the tenets [or principles on which the conclusion is to depend].*

a. Since those who, (under the pretence of seeking the truth,) are dishonestly eager for victory, will wrangle, we have next to define 'Wrangling' (jalpa).

Aphorism XLII.

- 'Wrangling,' consisting in the defence or attack [of a propesition] by means of 'Frauds' [—see Aph. 50—], 'Futilities' [—see Aph. 58—], and 'What calls for nothing save an indignant rebuke' [—see Aph. 59.—], is what takes place after the procedure aforesaid [—that is to say after a fair course of argumentation,—supposing this to have failed to bring the disputants to an agreement].
- a. So—what we mean by 'Wrangling' is the discourse of one bent only on victory, and indifferent which side of the question is established, provided he secure the credit of a victory.
- b. Disingenuous persons who have not sufficient skill for 'Wrangling' [—which implies the possession of sufficient skill to take up a position and maintain it—], have recourse to cavilling. We have next, therefore, to define 'Cavilling' (sitends.)

Aphorism XLIII.

[- ., 'wrangling'-], when devoid of [any attempt establishing of the opposite side of the question.

er who collates the English version with the Sanskrit will observe as rarious other places, explanatory clauses are inserted in the m of the Aphorism instead of being subjoined to the Aphorism, as works.



- Let That is to say,—when a disingenuous disputant, eager for victory, attempts to establish nothing, but confines himself to carping at the arguments of the other party, he is said to cavil.
 - b. Here the topic of 'Controversy' is concluded.
- c. Now, wranglers and cavillers, when they do not find good reasons to support their positions, make use of what merely look like reasons;—and even the honest enquirer, by mistake, may make use of such;—therefore we now procede to define and divide the 'Semblance of a reason' (hetwábhásá) which presents itself next in order [of the topics enumerated in the first Aphorism].

SECTION IX.

OF FALLACIES, OR WHAT ONLY LOOK LIKE REASONS, BY MEANS OF WHICH A MAN MAY DECEIVE HIMSELF OR ANOTHER.

Aphorism XLIV.

The 'Semblances of a reason' are (1) the 'Erratic,' (2) the 'Contradictory,' (3) the 'Equally available on both sides,' (4) that which is 'In the same case with what is to be proved, and (5) the 'Mistimed.'

- s. By the 'Semblance of a reason' we mean a mere appearance which is *like* a reason, or, in short, a *bad* reason.
- b. Of this class we proceed to define the first, vis., the 'Erratic' (savyabhichára).

Aphorism XLV.

That [semblance of a reason] is 'Erratic' which attends not

merely the one [character, which it is employed to prove, but attends also the absence of that character].

- a. This 'Erratic' semblance of a reason may be subdivided, as we shall have occasion to see in the sequel.
- b. We have now to define the 'Contradictory' (virudale) semblance of a reason, which comes next in order.

Aphorism XLVI.

That [semblance of a reason] is called 'Contradictory' which is repugnant to what is proposed to be established.

- a. In other words,—after having proposed, or stated, that which is to be proved, a 'Contradictory' semblance of a reason is one employed which is opposed thereto, or invariably attended by the negation of what is to be established:—as if, for example, one were to argue "This is fiery,—because it is a body of water."
- b. We have now to define that semblance of a reason which is 'Equally available on both sides' (prakaranasame),—this presenting itself next in order.

Aphorism XLVII.

That [pretended reason] from which a question may arise as to whether the case stands this way or the other way, if employed with the view of determining the state of the case, is equally available on both sides' [of the dispute].

a. That is to say;—that reason employed, or adduced, for the ascertainment of one's own proposition, or the negation of the other's proposition, is called 'the same for both sides':—but which reason?—that from which two opposite views may arise [—so that nothing is settled by it at all].





- b. For example,—suppose a man argues that Sound is eternal, because it has the nature of Sound, his opponent will be provoked to retort that Sound is not eternal, just because it has the nature of Sound,—the argument having just as much force on the one side as on the other.
- c. We have now to define that semblance of a reason which is 'In the same case with what is to be proved' (sádhyasama),—this presenting itself next in order.

Aphorism XLVIII.

And it [—the alleged reason—] is 'In the same case with what is to be proved,' if, in standing itself in need of proof, it does not differ from that which is to be proved.

- a. If the reason stands in need of being proved too, just as the proposition stands in need of being proved, then it is said to be in the same case with what is to be proved, and therefore the expression 'unestablished' (asiddha) is employed in speaking of such a reason. And this 'unestablishedness' or 'unreality' is of several descriptions, as will be seen in the sequel.
- b. We have now to define the 'Mistimed' (kálátíta) semblance of a reason,—which comes next in order.

Aphorism XLIX.

That [semblance of a reason] is said to be 'Mistimed' which is adduced when the time is not [that when it might have availed].

- a. For example,—suppose one argues that fire does not contain heat 'because it is factitious,'—the argument is 'Mistimed' if we have already ascertained, by the superior evidence of the senses, that fire [—granting it to be factitious—] does contain heat.
 - b. Here concludes the topic of the Semblance of a reason.

c. We remarked that an honest enquirer may, inadvertently, take the semblance of a reason for a real one; but what we have next to define are the tricks which are employed only by the dishonest disputant.

SECTION X.

OF THE TRICKS EMPLOYED BY THE DISHONEST DISPUTANT TO THWART THE OTHER PARTY.

Aphorism L.

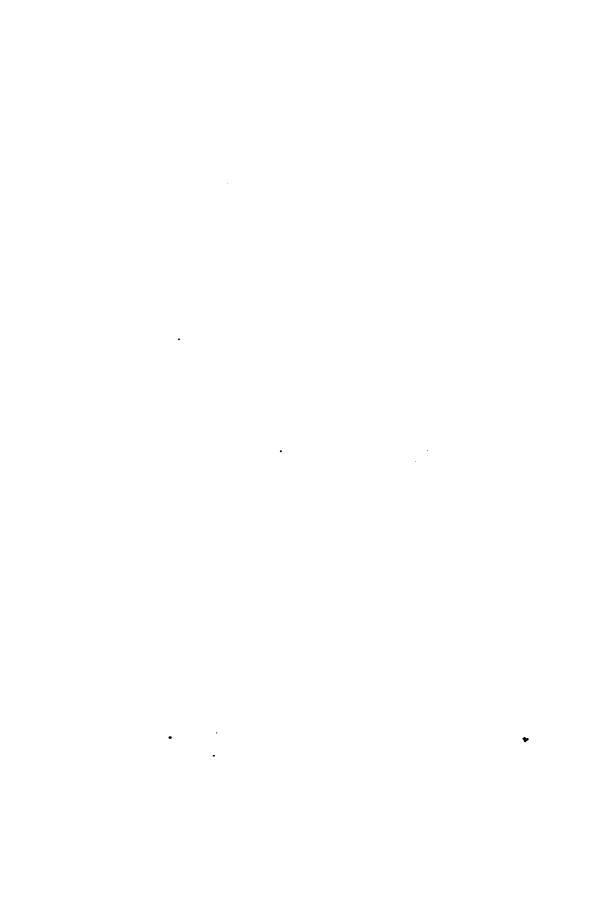
- 'Unfairness' (chhala) is the opposing of what is propounded by means of assuming a different sense [from that which the objector well knows the propounder intended his terms to convey].
 - a. We proceed to enumerate the divisions of 'Unfairness.'

Aphorism Ll.

- It [—vis., 'Unfairness'—] is of three kinds, (1) Fraud in respect of a term, (2) Fraud in respect of a genus, and (3) Fraud in respect of a trope.
- a. Of these we shall now define 'Fraud in respect of a term' (vák-chhala).

Aphorism LII.

- 'Fraud in respect of a term' is the assigning a meaning other than [the objector well knows] was intended by the speaker when he named the thing by a term that happened to be ambiguous.
- a. For example,—if some one says "A cow (gas) has horne,"
 —a caviller, recollecting that the word gas is explained in the
 dictionary to mean an elephant as well as a cow, may exclain—





- "What !--do you say that an elephant has horns?"
- b. We have next to define 'Fraud in respect of a genus' (sámányachchhala).

Aphorism LIII.

- 'Fraud in respect of a genus' is the assuming that something is spoken of, in respect whereof the fact asserted is impossible, because [forsooth] this thing happens to be the same in kind with that of which the fact asserted is possible.
- c. For example, on some one's saying, 'This is a 'Bráhman,'—he must be possessed of learning and conduct';—the other, assuming that he here deduces the possession of learning and conduct from the fact of being a Bráhman, says—'How can that 'be?—for, the possession of learning and conduct, if deducible 'from the fact of being a Bráhman, would be found, where it 'cannot, in his childhood.' [The other, of course, meant, as the objector very well knows, to speak of a Bráhman who has lived long enough in the world to render it possible for him to study, in which case the probability is that he will have studied].
- 5. We have next to define 'Fraud in respect of a trope' (wpachárachchhala).

Aphorism LIV.

- 'Fraud in respect of a trope' is the denial of the truth of the metter, when the assertion was made in one or other of the modes, [viz., literal or metaphorical,—which it suits the purpose of the objector to invert].
- a. For example, in the case of such an as sertion as 'The scaffolds cry out' [—somewhat analogous to the English phraseology' The pit and gallery applauded'—] a dishonest opponent will say 'It is only those standing on the scaffolds that cry out' [—as if the

other had meant to make the assertion literally of the scaffolds.

b. Here it may be proper to anticipate an objection.

Aphorism LV.

- 'Fraud in respect of a trope' [some one may foncy at first sight—] is just 'Fraud in respect of a term,' for it does not differ therefrom.
- a. The meaning of this objection is, that Fraud is of only two kinds, not of three kinds; for Fraud in respect of a trope is just Fraud in respect of a word, seeing that these agree in the assumption that some word was employed in another sense than that in which it was well enough known that the speaker did employ it.
 - b. This objection we proceed to overrule.

Aphorism LVI.

It is not so [as the objector in Aphorism 55 supposes,] because they do differ.

a. To show that the opposite view involves an absurdity we remark:—

Aphorism LVII.

Or if there were no distinction where there is eny similarity of character [—as there no doubt is between the two species of Fraud under consideration—] then we should have only end kind of Fraud.

a. That is to say,—if no distinction is to result from any property whatever provided there be some similarity of nature, then 'Fraud', in as much as each variety has a common nature so far forth as each is a 'Fraud,' would not be even of two kinds, as the objector is understood to hold that it is.



- b. Here concludes the topic of Fraud in disputation.
- c. We have now to define 'Futility,' which presents itself next in order.

SECTION XI.

OF PUTILE OBJECTIONS AND HOPELESS STUPIDITY.

Aphorism LVIII.

Futility consists in the offering of objections founded on some mere] similarity or difference of character [—without regard to the question whether the fact asserted bears any invariable relation to that character].

- a. The expression 'founded on similarity or difference of character' is a definite one [—intended to convey just so much, and to exclude everything beyond—]: therefore the meaning is this, that Futility consists in objecting, or taking exception, on the ground of similarity or difference of character without respect to invariableness of association [between the character and that whereof it is taken as a sign of the presence or the absence. For example, if it were propounded that 'The man is unfit to travel, because he has a fever,' it would be futile to object that 'The man is fit to travel, because he is a soldier'—there being no invariableness of connection between the being a soldier and the being fit to travel].
 - b. We have now to define 'Unfitness to be argued with' (nigrahasthána),—the topic which presents itself next in order.

Aphorism LIX

Unfitness to be argued with consists in one's [stupidly] misunderstanding, or not understanding at all.

- a. The term here rendered 'Unfitness to be arguedwith 'signifies literally the place, i. c. the suggester, of censure or rebuke: [—for if a man stupidly misunderstands you or does not understand you at all, and yet still persists in trying to make a show of opposition, then the matter has come to that point where there is nothing left for it but to rebuke him and drop the discussion].
- b. In order to prevent the mistake, [into which some might fall, of supposing] that there is no subdivison of Futility and Unfitness to be reasoned with, [—the subdivisions of which will be stated in their proper place—] we remark as follows.

Aphorism LX.

Since each of them is of different kinds, 'Futility' and Unfitness to be reasoned with' are of various desc.iptions [which will be considered in the equel].

a. But, as other questions are more pressing, their subdivision is not made at present:—such is the import of the Aphorism.

END OF THE FIRST BOOK.

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BOOK II.

SECTION I.

OF THE FIVE SENSES.

In the 1st Book* the Senses and their Objects were enumerated. Now each of these is to be described more fully; and first of the Sense of Smell+ (ghrána).

Aphorism I.

The organ of Smell resides in the nose.

- a. Particles issuing from odorous bodies and drawn into the
- * In the second and subsequent Books we do not follow the order of Gautama's second and subsequent Books. His first Book contains the germs of his whole philosophy. Having re-written the first Book, we proceed to develope its germs in the order that seems most likely to lead on the understanding from the point reached to the point which we desire to reach.
- † Reid (—see Sir Wm. Hamilton's edition, p. 104) says that the principle of proceeding, in an exposition, from the more simple to the more complex, "ought to determine us to make choice even among the senses, and to give the precedence, not to the noblest or most useful, but to the simplest." Gautama follows, to some extent, the same order as Reid, but for a different reason, his arrangement of the five senses being determined by the order in which he discusses his five Elements—his five substrata of the qualities apprehended by the senses respectively. Among his Elements, he gives the precedence to that which he holds to possess the greater number of sensible qualities.

nose in breathing, come into contact with the organ, and then, in the absence of preventing causes, the sensation of smell takes place.

- b. Hence that body is called odorous in which there resides such a quality or power* that when its particles come into contact with the organ of smell, in the absence of preventing causes, the sensation of smell takes place.
 - c. Next of the sense of Taste (rasana).

Aphorism II.

The organ of Taste resides in the tongue.

- a. Particles of sapid bodies taken into the mouth, and dissolved in a fluid such as the saliva, come into contact with the organ, and then, in the absence of preventing causes, the sensation of taste takes place.
- b. So, that body in which resides the power of producing such a sensation is called sapid.
 - c. Next of the sense of Sight (chakshush.)

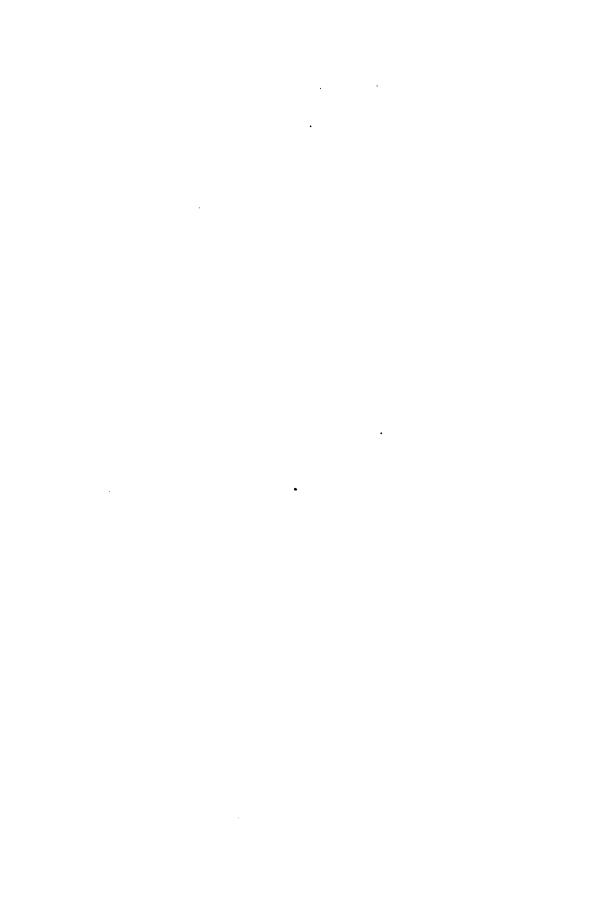
Aphorism III.

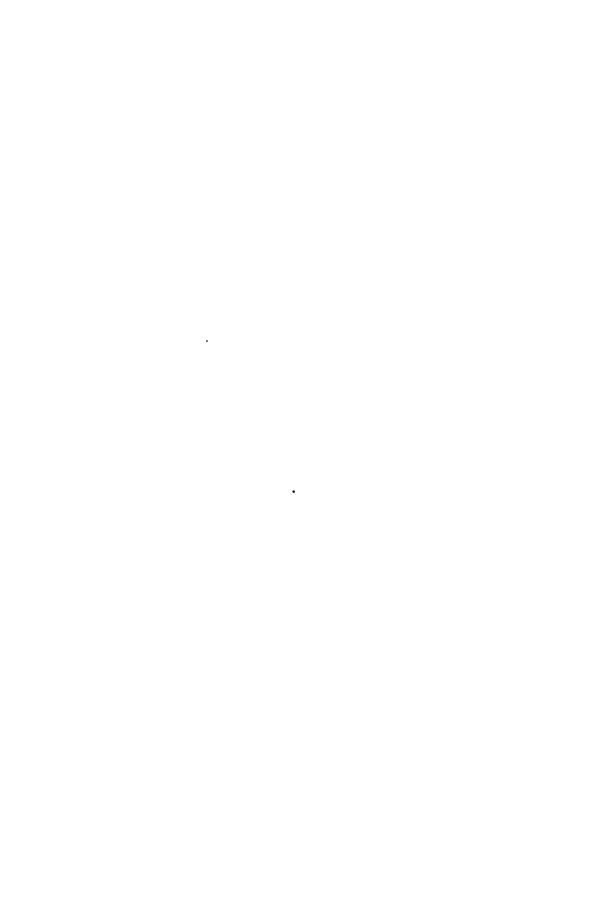
The organ of Sight resides in the eye.

s. Light comes to the eye from bodies either self-luminous or illuminated, and then, in the absence of preventing causes, the sensation of sight takes place.

This assertion is designed as a demurrer to the dogma of the Nysya that Odour belongs only to an Element called Earth (prithief), and that everything that is odorous is therefore earthy.

^{† †} Here we oppose the Nyáya theory that a ray goes from the eye to the object.





b. Of the nature of Light, and its relation to Colour, and of the structure of the Eye, we shall have occasion to treat in the sequel.

Next of the sense of Touch (twach).

Aphorism IV.

The sense of Touch, by which the tangible is apprehended, distributed throughout the whole body, is particularly delicate at the tips of the fingers; for it is chiefly in the fingers that there resides the power of ascertaining, by touch, the number and magnitude [of small objects*].

a. Next of the sense of Hearing (s'rotra).

Aphorism V.

The sense of Hearing is lodged in the ear.

a. What is it that is apprehended by this sense? To this we reply;—that the sensation of sound takes place when a membrane in the ear [—the tympanum—] vibrates in a manner adapted to the sense of Hearing.† Of the nature of sound, and of the structure of the ear, we shall have occasion to treat in the sequel.

^{*} For example,—if the points of a pair of compasses are separated to about the tenth of an inch, their separateness and their distance can be distinctly appreciated by applying them to the tip of the finger, but not by applying them to the cheek.

[†] Thus we demur to the theory that Sound is a Quality residing in an allpervading Element called the Ether, and that it may be therefore at all times in a sonorous body, whether perceived or not,

SECTION II.

OF THE OBJECTS OF THE SENSES.

c. Now we shall make some remarks on the Objects of the Scnses, the first of which, in the enumeration given in Aph. XIV. Book I., is Odour (gandha).

Aphorism VI.

The quality of Odour is that power belonging to certain substances whereby the sensation of Smell arises when the particles of such a substance come into contact with the Organ of Smell.

- a. As there is no proof that whatever possesses Odour must be of one particular kind of substance—viz. of Earth—, and as there appears to be no advantage in holding such an opinion as a hypothesis, we shall simply speak of anything as being odorous from which we derive the sensation of Smell, whether it be solid or fluid. On this point we shall have occasion to speak further in the sequel*.
 - b. Next of the quality of Savour (rasa).

Aphorism VII.

The quality of Savour is that power belonging to certain subtances whereby the sensation of Taste arises when the particles of such a substance come into contact with the Organ of Taste.

a. As pure Water, in our opinion, has no taste, we differ from those who say that it has a sweet taste; but we hold that Water, in the shape, for example, of the saliva, though itself without taste, conduces to the production of the sensation

[.] When we come to the subject of Chemistry,



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by dissolving sapid bodies so as to bring their particles into contact with the Organ of Taste.

b. Next of the quality of Colour (rúpa).

Aphorism VIII.

The quality of Colour is the power, belonging to certain kinds of substances, to affect Light in such a manner that when the Light comes in contact with the Organ of Sight the sensation of Colour takes place.

- a. What modifications Light is liable to, when it comes into contact with various substances, will be considered in the sequel.*
- b. Now, as we talk of seeing a white cow or a green tree, so we talk of seeing a distant tree or other object. Do we, then, see distance as we see colour? On this point we proceed to remark:—

Aphorism IX.

The Distance of an object is not seen, but is inferred from the indistinctness of the object and our knowledge of its character, &c.

a. 'Of an object',—i. e. of any perceptible object,—the distance 'is not seen'—i. e. is not directly perceived. How then is it known? To this we reply 'but it is inferred,'—or is learned by inference, from its indistinctness &c. In short the knowledge of distance is due to a general proposition, viz., that in general what is near appears distinct, and what is distant appears indistinct, as is the case with a large tree in the distance, seen through a very small window which occupies a larger space in the field of

^{*} When we come to the subject of Optics.

vision than the tree does. Here the tree is not really the smaller of the two, though it appears to be so; and so, from its indistinctness &c. its distance is inferred. The sun is ninety millions of miles distant, but the sun is not indistinct; and therefore, though it is immensely larger than the earth, it appears to the eye to be at no great distance, and smaller than a potter's wheel.

- b. By the '&c.' in the aphorism, we refer to the apparent smallness of an object which we know antecedently to be large. Ignorance of the cause of the indistinctness of an object gives rise to mistaken notions of its size and distance. Thus, in a fog, or when the light is failing, a crow close at hand may be mistaken for a distant elephant, if we do not advert to the cause of the indistinctness*.
 - b. Next of the quality of Tangibility (sparia).

Aphorism X.

The quality of Tangibility is the power belonging to certain kinds of substances to produce the sensation of Touch when they are brought into contact with the organ of Feel which resides in the fingers &c.

a. Next of the quality of (sabda) Sound (or rather Sonor-ourness).

Aphorism XI.

The quality of Sonorousness is the power of occasioning such vibrations as produce the sensation of Hearing when they are communicated to the tympanum of the ear.

^{*} Cf. Reid's collected works, p. 191.

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- a. The vibrations of a sounding body are communicated to the tympanum by means of some medium, such as the air, as will be explained in the sequel.*
- b. Now, as we talk of hearing a harsh sound or a soft sound, so we talk of hearing a distant sound. Do we then hear the distance as we hear the sound? On this point we proceed to remark:—

Aphorism XII.

The Distance of a sounding body is not heard, but is inferred from the character of the sound and our knowledge of the sounding body.

- A sound, to one near the sounding body, appears louder than a like sound to the same person when at a greater distance. The sound of a waterfall in the Himálayas, while it continues the same to a person so long as he remains standing near it, becomes less and less as he moves away from it; so that, recollecting the force of the sound when he stood near it, he can form some estimate of its distance, when he perceives the force of the sound to be more or less diminished. So, on the other hand, when we know that the cause of a sound is very distant, we infer that the sound is much greater than it appears. For example, when we know that a certain sound has arrived from a distance of ten miles. we probably infer that it is the sound of a cannon, though it may not appear so loud as that of a musket fired near us. Hence, again, when we know neither the distance nor the nature of the cause of the sound, we may confound the thunder of a distant cloud with the rumbling of a neighbouring cart.
 - b. Now the substances which affect the senses by means of

^{*} When we come to the subject of Acoustics.

these five powers or qualities, may be regarded in two ways, as we proceed to explain.

SECTION III.

OF MATTER, OR THAT THE QUALITIES OF WHICH PUR-MISH THE OBJECTS OF THE SENSES.

Aphorism XIII.

Substances which affect the senses (i. e. material substances,* or matter,) may be regarded as being either in the shape of Atoms or of Masses.

a. We shall consider Atoms in the sequel.† In the mean-time we proceed to divide Matter as it occurs in mass.

Of such substances the Nyaya reckons five—lts five Elements (bbdts). As the term ' Element' is not equivalent to the term ' Matter',—not being applicable to composite material masses such as trees, human bodies, &c.; and as there is no other term common to the five which is not at the same time common to things not material, it follows that the philosophical terminology of the Nyaya offers no term co-extensive with the term Matter. No practical inconvenience, however, need result from this, if the fact be carefully kept in mind—along with the exact reasons why the fact is so. That this is the case it will be our business to endeavour to show as we proceed. 'Material things', in the present section, are rendered bhantika-paddrths i. e. 'things formed of the Elements.'

t When we come to the question of the Constitution of the Masses-

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Aphorism XIV.

Matter viewed in mass, may be divided into this Earth with its inhabitants, and the rest of the material universe.

a. In accordance with this division we may define the province (or the object-matter) of Astronomy as follows.

Aphorism XV.

The positions and motions &c. of the rest of the material universe (—the sun &c.—), viewed in connection with the Earth regarded as a unit, constitute the object-matter of Astronomy.

a. As the reader may be curious to learn the opinions of Europe on the subject of Astronomy, we shall give an outline of these before proceeding further with the division of the province of the sciences.

SECTION IV.

OF THE FACTS OF ASTRONOMY.

b. The first point here to be attended to is a two-fold division of the heavenly bodies, which we may state as follows:—

Aphorism XVI.

These may be divided into two sets,—for there are some that shine by their own light, and some that shine by a borrowed light.

- a. That is to say—these heavenly bodies are of two kinds:—why?—because some of them, as the fixed stars, shine by their own light as the sun does; while others, as the planets, shine by a borrowed light, as the moon does by that of the sun.
- b. If it be asked—why, then, do not the planets change their aspect as the moon does?—we reply that they do change their aspect, as the moon does, to one so placed as to observe the change; and, although this change is not discernible by the naked eye, yet by the aid of the telescope it is easily rendered evident in the case especially of the planet Venus.*
 - c. Next we have to declare the figure of the Earth.

Aphorism XVII.

The Earth is a globe.

- a. One proof of this is exhibited in the chapter on Demonstrative Exposition in the first Book. Other proofs will be referred to in the sequel. That the Earth is a globe, has been shown by BHÁSKABA KCHÁBYA in his Goládhyáya.
 - b. Now, as regards the motion of the Earth: -

Aphorism XVIII.

The Earth's rotation on its axis produces the alternation of day and night, whilst its annual revolution round the sun produces the change of the seasons.

a. Why then does the Sun appear to move round the Earth? The Sun appears to move round the Earth just as, to children in

The pandits of Benares have had an opportunity of seeing this by means
of the College telescope taken into the city for the purpose.

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a boat which is receding from the bank, the bank appears to recede from the boat. So Krya Bhatta says, "As he who stands in a moving ship sees the mountain approaching him in the opposite direction, so does the inhabitant of Ceylon see the fixed stars wending toward the West." Proofs of the fact that the Earth moves round the Sun, will be given in the sequel.

b. Now, as regards the motion of the Moon.

Aphorism XIX.

The Moon moves round the Earth.

a. This is evident. Now, how and when do eclipses take place? In regard to this we have to declare as follows:—

Aphorism XX.

When the moon, revolving round the earth, comes between the Sun and the Earth, then there is an eclipse of the Sun; and when the Earth comes between the Sun and Moon, then there is an eclipse of the Moon.

- a. As the Moon moves round the Earth once in a month, it might be expected that eclipses should occur once in a month. Why this does not happen will be explained in the sequel.
 - b. Now, as regards the motions of the Planets.

Aphorism XXI.

The Planets move round the Sun.

a. Why, then, it may be asked, do they not appear to do so? One reason is because the Earth also moves round the Sun; and therefore the Planets, as viewed from the Earth, do not appear to move in such paths as it is ascertained by calculation that they really do move in.

b. As the earth is attended by a Moon, it might be expected that the other Planets also should be attended by moons. In regard to this, we have to state that the planets which are nearer the Sun than the Earth is, have no moons, but some of the more distant planets are furnished with several. With regard to the number of moons attending these we have to remark as follows:—

Aphorism XXII.

The planet Jupiter has four moons; and the planet Saturn, besides seven moons, is attended by a large luminous ring surrounding him.

- a. Saturn's ring is not clearly discernible without a telescope.
- b. By the telescope, myriads of stars, in addition to those visible to the naked eye, are rendered visible. Thus the nature of the Milky Way has been discovered, in regard to which we have to remark as follows:—

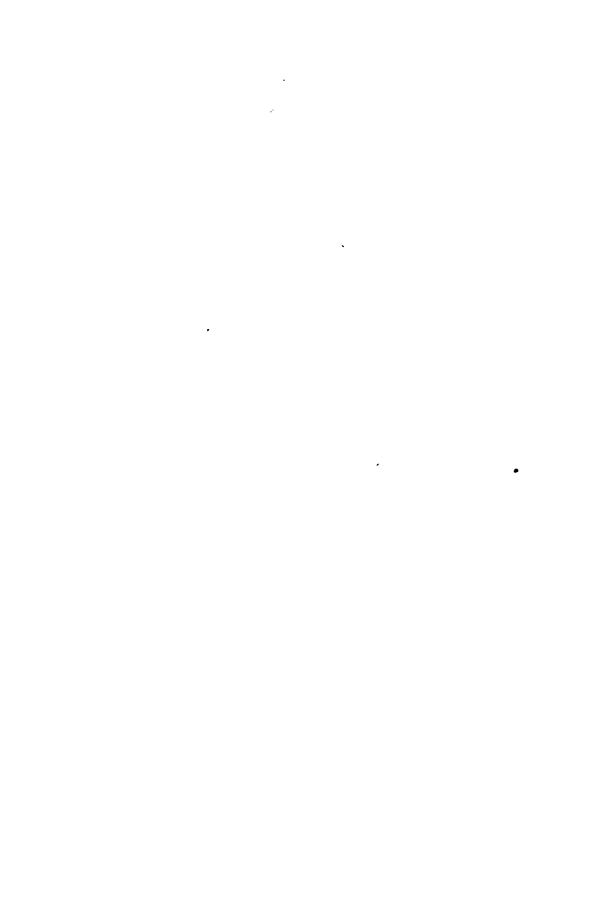
Aphorism XXIII.

The Milky Way is nothing else than a conglomeration of stars.

- a. Other facts regarding Astronomy, not mentioned here or in the sequel, will be found stated in the astronomical treatise of Paudit Bápú Devs.
- b. Reverting to the division indicated in the 14th and 15th aphorisms of the second Book, we shall now consider the Earth with its inhabitants not as a partial unit in a system but as a system in itself.

Aphorism XXIV.

The Earth may be considered either as to its surface arrange-



ment, or its constituent masses, or the causes of the existing arrangement; and this gives rise to a three-fold division of the subject.

a. We have first, then, to give some account of the surface arrangement of the Earth.

SECTION V.

OUTLINES OF GEOGRAPHY.

Aphorism XXV.

The arrangement of the Earth's surface furnishes the objectmatter of the science of Geography.*

- a. The surface of the Earth is made up of sea and land, with mountains, rivers, cities, &c.; and the science that is concerned about the relative situations of these is Geography.
- b. Now, rivers do not accommodate their courses to the positions of cities, but large cities are generally built, for the sake of water, on the banks of rivers,—as the city of Benares on the bank of the Ganges. Mountains, again, are not distributed according to the course of rivers, but the rivers take their course in accordance with the distribution of the mountains. With the view of explaining how this happens, we first remark as follows:—

^{*} The science of the Earth's surface—bhú-prishtha-vidyo.

Aphorism XXVI.

The flowing of rivers is dependent upon mountains, and it is by the arrangement of the mountains that the courses of the rivers are determined.

a. Under the term 'mountains' we here include all high grounds. Great rivers like the Ganges, take their rise in great mountain-chains, like the Himálaya. In explanation of the fact that great rivers take their rise in great mountain-chains, we have to state what follows.

Aphorism XXVII.

The tops of lofty mountains are cold, and there is a limit beyond which if a mountain rises it is always covered with snow from that limit to the top.

- a. This limit, which is called the 'snow-line' or the 'limit of the snows' (hima-simá), differs in height, in different countries, according to the heat of the climate. In the Himálaya mountains (on the southern face) it is about 16,000 feet above the level of the sea. In the south of Europe, where the climate is colder than that of India, the line of perpetual snow is only about 1600 feet above the level of the sea; while, near the poles, snow covers the land down to the water's edge.
- b. A natural consequence of a river's taking its rise in a snowy range next requires our notice.

Aphorism XXVIII.

Even when there is no fall of rain, those rivers which arise from the melting of the snow of lofty mountains become swollen in the hot weather.

a. This is observable in the Ganges at Benares, and the rea-

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son of the increase of the water must be evident to those who reflect that the river comes from the melting of the snows of the Himálaya mountains.

- b. As the Ganges is flooded during the summer, so too is the river Nile in Egypt. The following remarks relative to the cause of the flooding of the Nile are taken from the work of the Grecian historian Herodotus, who lived 427 years before Vikramaditya (B. C. 484).
- c. "Concerning the nature of this river," says Herodotus, " I was not able to learn anything, from the priests or from any " one besides, though I questioned them very pressingly. For "the Nile is flooded for a hundred days, beginning with the " summer solstice; and after this time it diminishes, and is, "during the whole winter, very small. And on this head I was " not able to obtain anything satisfactory from any one of the " Egyptians, when I asked what is the power by which the Nile " is in its nature the reverse of other rivers. Yet there are "Greeks who, wishing to appear very wise, have offered three " explanations of the peculiarities of this river. Of these expla-" nations one is as follows: -That the north-wind, which blows "in the summer, is the cause of the rise of the river by pre-" venting it from discharging itself into the sea. But often it " has happened that the north-wind has not blown; yet the "Nile has risen as high as ever. Besides, if the north-wind were "the cause, it would follow that all rivers which flow against the " north-wind must exhibit the same effect; and so much the " more as their streams are feebler. But there are many rivers " exposed to this wind which undergo no such change as that "which takes place in the Nile.
- d. "The second explanation is this that the rise of the Nile" happens because the Nile flows from the ocean, which, as they

- " say, encompasses the whole earth. But as to what is here said of the ocean, it is an obscure fable, destitute of proof. I know of no such river as the Ocean. Homer, perhaps, or some of the earlier poets, finding the name, transported it into the language of poetry.
- e. "The third explanation is this, that the overflow of the "Nile arises from the melting of anows. But now, how can it be "that a river which rises in Lybia, passes through Bthiopis, and discharges itself in Egypt—thus proceeding from the hotter to "the cooler regions,—should owe its rise to snows? There are "many reasons which may convince any man that this cannot be "the case. In the first place—and it is a sufficient evidence to "the contrary—the wind that blows from these regions is hot." Again, the men of those countries are blackened with the "heat. Besides, kites and swallows remain there through the "year, while cranes, flying from the Scythian winter, take up "their abode there during that season. But, of necessity, none of these things would happen if, in the countries through which the Nile runs, and where it takes its rise, snow fell even "in the smallest quantity."
- f. From all this it is clear that Herodotus was not aware of the difference between the climate of high mountains and of the plains in a torrid region, which is declared in the 27th aphorism of this Second Book. Those, on the other hand, who are acquainted with this fact in regard to mountains, would at once infer, from the overflow of the Nile in summer, that the river takes its rise in a snowy range; and that it does so, just as the Ganges does, has now been ascertained by inspection.
- g. Now, he who travels among the Himálaya mountains, and sees, one after another, innumerable peaks and innumerable streams descending from them, is apt to think that there is no





order or arrangement in the matter:—but if he takes a comprehensive view of the whole at once, he will see that there is a certain amount of uniformity in the arrangement throughout, the nature of which we now proceed to declare.

Aphorism XXIX.

The Himálaya range of mountains extends, East and West, along the North of India.

- a. In this range there are various roads by which travellers can pass the mountains into the countries beyond. The line of snowy mountains in which these passes occur is therefore called "The Ghát-line of the snows"—[the word ghát meaning a pass].
 - b. Next, of the great peaks.

A phorism XXX.

From the Ghat-line of the Himalayas, the highest peaks, with their attendant ridges, extend southwards.

- a. Beginning with the peak of Jamnautrí, where the Ganges rises, and reckoning eastward, these southward-pointing ridges are those of Jamnautrí, Nandadeví, Dhawalagiri, Goswámisthána (or Gosa'ín-thán), Kanchangiri, Chamalárí, and the Gemini.
- b. Next as regards the distribution of the rivers belonging to these.

Aphorism XXXI.

Between these ridges the numerous streams gradually unite to form a single river.

a. Between the ridge belonging to the peak of Jamnautrí, which is 25,669 feet high, and Nandadeví, which is 25,598, the streams flowing down from the melting snow, gradually converge in consequence of the concave form of the region; and thus, although there are many considerable hills between these two

vidges, such as the peak of Kedárnáth near Gangantri, all the principal streams unite into one, and form the Ganges.

- b. In like manner, between the ridge belonging to the peak of Nandadevi and that belonging to the peak of Dhawalagiri, many streams unite to form the Karnáti, called also the Ghargata (or Ghogra), and this falls into the Ganges.
- c. Again, between the ridge belonging to Dhawalagiri, and that of Goswámisthána, there are the rivers called collectively the Sapta-gandakí; and these, uniting into one stream which bears the name of the Gandaka, next join the Ganges.
- d. Between the ridge of the Goswamisthana and that of Kanchangiri, there are the rivers called collectively the Sapta-Kansika; and these uniting next join the Ganges in one stream which bears the name of the Kausi. And so in the other valleys of like formation.
- e. Now, on leaving the mountain valley, what kind of ground do these rivers meet with before reaching the Ganges? On this point we have to remark as follows:—

Aphorism XXXII.

These rivers cut their way through the range of sandstone hills that lies parallel to the Himálaya.

a. This range of sandstone bills is not more than from 300 to 600 feet above the ground on either side.

Aphorism XXXIII.

Above the sandstone range are the Dhúns, below is the Bhávar, and below that the Tará'í.

a. The mean breadth of the Himálaya is about ninety miles. Let this be divided into three portions, of thirty miles each, and it will present three climatic divisions, the lower, middle, and





upper. Let the lower region consist of the Tará'i, the Bhávar (or Sál forest), and the sandstone range with its Dhúns (or valleys),—i. e., let it occupy from the level of the plains to about 4000 feet above the sea:—the middle region will consist of the ground from there to about 10,000 feet above the sea; and the upper region, of the ground above that.

b. Now, we mentioned before (Aph. 27) that the tops of high mountains are cold; and it is evident that if there be snow on the top of a mountain, and the air be warm at the foot, the temperature must be gradually colder from the foot to the top. Now some animals love heat, and others love cold; and some plants love heat, and others love cold; and both animals and plants thrive best in those places where they find the temperature which they prefer. This is found to be the case all over the world; and how it is exemplified in the Himálaya we proceed to state:—

Aphorism XXXIV.

Plants and animals are different at different heights on the Himálaya, as is the case with other high mountains also.

a. Thus, as regards vegetation,—in the lower region there is the Sál (Shorea), the Síssú (Dalbergia), the Tund (Cedrela), the Palása (Butea), the Banian (Ficus Indicus), the Peepul (Ficus religiosus), &c. In the middle region, instead of these, there are trees* that grow in such climates as that of England, and which will not thrive in warm climates. In the upper region there are pines, birches, and the congeners of such other plants† as

[•] Oaks, Alders, Cherries, Pears, &c., correct names for which are not hastily to be determined in the plains.

[†] Junipers, larches, &c.

love a degree of cold even greater than that of England.

- b. As regards zoology,—in the lower region live such animals;—men* &c,—as love heat. In the middle region live such† as suffer in the heat of the lower region. In the upper region live such‡ as cannot thrive in the heat even of the middle region.
- c. Then again, in the lower region there are elephants, rhinoceroses, tigers, and deer. In the middle region there are no elephants, rhinoceroses, or tigers, and only one kind of deer. In the upper region there are none of these elephants, deer &c., while in that region alone of the three are found the wild goat and the wild sheep. Then again, there are in the upper region no such crows as are seen in the lower one, and very few of these are met with even in the central one.
- d. Thus, within the limits of the Himálaya, in consequence of the increasing coldness of the climate from the base upwards, there are to be found such climatic differences as are not usually to be met with except at wide intervals on the earth's surface.
- c. We shall now mention the great divisions of the earth's surface as recognised by Europeans.

Aphorism XXXV.

The dry land is divided into four portions, called respectively Asia, Africa, Europe, and America.

^{*} The Koch, Bodo, Dhimal, &c.

[†] The Lepchas &c.

[:] The Bhotiyas.

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a. The earth is in form, nearly a sphere, with a diameter of about eight thousand miles. More than two-thirds of the surface of the earth is covered by the ocean. Of the remaining dry land the great divisions are named as just mentioned.

Now, how are these four to be recognised?

Aphorism XXXVI.

Asia is the division in which India is situated, and Europe that in which is England:—Africa and Europe lie to the west of Asia, Europe being to the north of Africa:—America extends from north to south over great part of the hemisphere that is antipodal to India.

- a. The forms and the relative situations of the various countries and seas on the globe are represented in maps, from which they may be learnt.
- b. Some countries are warm, and some are cold. With regard to the principal reason of this we have to observe as follows:—

Aphorism XXXVII.

The climate of a country depends mainly upon its receiving the sun's rays perpendicularly or obliquely.

- a. In countries near the equator, the sun's rays fall nearly perpendicularly upon the earth; and these countries are warm, as India. Countries placed nearer the pole receive the sun's rays obliquely, hence in smaller quantity, and are comparatively cold, as England.
- b. We have already explained how rivers take their rise in mountains, as the Ganges &c., in the Himálaya mountains.

Now, in Africa the mountains are few; hence the rivers are few, and much of that region is consequently a desert.

- c. In books on Geography, in addition to the relative positions of towns and countries, the religion, habits, forms of government, &c., of the inhabitants are detailed. For fear of prolixity we shall not here go into these topics.
- d. Having now given some account of the surface-arrangement of the earth, we have next (—as intimated in Apr. 24. Book II.—) to consider its constituent masses. Masses (—as hinted in Aph. 13. sook II.—) we regard as the products of Atoms, to which belong three important properties, as we proceed to indicate in the aphorism here following.

SECTION VI. ... A-torn OF MATTER THE MODION.

Aphorism XXXVIII.

Now the enquiry has reference to Atoms, and their Attraction, Repulsion, and Inertia.

- a. Aloms? Every material mass is divisible into very minute particles, indestructible by human power. For example, a piece of iron, or other metal, may be bruised, broken, cut, dissolved, or otherwised transformed, a thousand times, but can always be exhibited again as perfect as at first. Let the most minute resisting particles of which the mass is composed be called Atoms—i. e. what cannot be further cut or divided.
- b. Their Attraction? It is found that the Atoms, whether separate or already joined into masses, tend towards all other

Atoms or masses,—as when the atoms of any mass, such as a stone, are held together (by some influence which we know only by its effects) with a certain force; or when a block of stone is similarly held down to the earth on which it lies; or when the sea (in the flow of the tide) rises towards the moon. Let the cause of these effects be called Attraction.

- c. Repulsion? Atoms, under certain circumstances,—for example when Heat is diffused among them,—have their mutual attraction resisted, and they tend to separate,—as when ice heated melts into water, or when water heated expands into steam. Let the cause of these effects be called Repulsion.
- d. Inertia? As a potter's wheel, when made to revolve, at first offers resistance to the force moving it, but gradually acquires speed proportioned to that force, and then resists being again stopped—in proportion to its speed, so all bodies and atoms appear to have, in regard to motion or rest, a stubbornness, tending to keep them in their existing state whether of motion or of rest. Let the cause of this be called Inertia.
- e. Now we have to see how the enquiry into Atoms and their mutual Attraction, &c., is to throw light on the nature of the material universe; and we proceed in the first place to declare as follows.

Aphorism XXXIX.

The sensible universe is formed of Atoms.

a. As before mentioned, a piece of metal, after having been bruised and broken and dissolved and altered in a thousand ways, can be always recovered as perfect as at first. Although this is not the case with things that are organized,—as the leaves of trees or the feathers of birds,—for we cannot restore to an organized

structure the form that it had before,—yet, as we shall see when we come to the subject of Chemistry, even when these are burned, not a single Atom is really lost.

b. Now, with regard to the size of the Atoms.

Aphorism XL.

Atoms are extremely minute.

- a. Among the proofs of this fact it may be mentioned that goldbeaters, by hammering, reduce gold to leaves so thin that 360,000 must be laid upon one another to produce the thickness of an inch. The thickness of even one of these leaves is, we know, much greater than that of an Atom, because gold can be spread out much thinner upon silver wire; and even then there is no proof that the thickness is no more than that of an Atom.
- b. The followers of the Nyáya hold that the magnitude of an Atom is smaller than any magnitude (or positively small), so that the magnitude of an Atom is no element in the magnitude of a combination of two Atoms, because that which is produced from (the intensifying of) the small ought to be still smaller (—as in the multiplication of fractions by fractions,—or in the summation—as regards the positive result—of minus quantities in Algebra). We on the other hand for the most parts hold, that, although exceedingly small in comparison with the masses formed of them, yet there is no reason why they should not possess a determinate back with reference to these,—so that the bulk of two Atoms may be twice the bulk of one. Reasons for holding this opinion will be mentioned in the sequel.*
 - c. A European philosopher, of the name of Boscovich, put for-

[.] When treating of contallisation.

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ward a theory that Atoms' have no magnitude, and that they [differ from mathematical points only in as much as they] have primary force* [—or a repulsion which secures to each atom its own range]. Although this hypothesis is not devoid of plausibility, yet it does not serve so well to explain the varied phenomena of the material universe as the hypothesis followed in the present work:—we therefore proceed to lay down the following position.

Aphorism XLI.

Matter always occupies space.

- a. A portion of matter, as a large mass of cotton, by being compressed, can be made to occupy a smaller space, but it cannot be so compressed as to occupy no space. In the same way all other bodies on no occasion altogether part with magnitude. This property of never ceasing to possess magnitude is called the *Impenetrability* of matter,—a term implying that no two or more bodies can occupy exactly the same place at the same time. The following are examples of this.
- b. If a stone be dropped into a jar brimful of water, then water will flow out to make room for the stone.
- c. A glass tube, left open at the bottom, while the finger closes the top, if pressed from air into water, is not filled with water, because the air contained in it resists; but if the air be allowed to escape by removing the finger from the top, then the tube becomes filled to the level of the water around it.
- d. Invert in a vessel of water a smaller vessel full of air. Some water will enter; but the water cannot fill the smaller ves-

[.] See Preliminary Dissertations to the Enc. Brit. p. 606.

sel until, by turning its mouth upwards, we allow the air to escape. If the vessel of air be inverted over a floating lighted taper, this will continue to float under it, and to burn for some time in the contained air, however deep in the water it be carried. In like manner, in a large inverted vessel of air, suspended by a rope, men can be lowered to the bottom of the sea to recover sunken property. The vessel for this purpose, being usually shaped like a bell, is called a Diving-bell.

e. Now there must be some reason why Atoms do not remain separate, and therefore we conclude as follows.

Aphorism XLII.

Atoms attract each other.

- a. In other words, there is a mutual Attraction among Atoms. Attraction exists also between the separate masses formed of atoms. Of this fact the following are instances.
- b. Logs of wood floating in a pond, or ships in calm water, approach each other, and afterwards remain in contact.
- c. As stones fall, and plummets hang, in India, towards the centre of the earth, so is it on the side of the globe opposite to India also. People there, therefore, like flies on the opposite side of a pane of glass, are standing with their feet towards as. Bháskara Achárya, in his Goládhyáya, illustrates this as follows.
- "This (globe of the earth) is covered on every part with multitudes of mountains, groves, towns, and monuments, as is the ball of the Nauclea's globular flower with its multitudes of anthera."
- d. "But then," some one might object, "men are not factened into the ground as the anthers of the Nauclea flower are fastened into their globular receptacle so that they do not fall

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away from it. How, then, do the men not fall off who are standing at the distance of a fourth part of the circumference from us, or in the opposite hemisphere?" To this Bháskara Achárya replies as follows.

- "Each one, wherever he stands, regards the earth as being under him, and himself standing upon it:—therefore those that stand at the distance of a fourth part of the circumference from one another mutually regard one another as standing horizontally, and those that stand in the opposite hemisphere as having their heads downmost (and forming antipodes) like the man and his reflected image at the margin of a piece of water;—and thus those who are (as regards our own position) placed horizontally or head downmost, stand there just as we do here."
- e. It is in consequence of all the parts tending to a common centre that the earth is spherical. In like manner when particles of mist coalesce into drops, these are spherical. They lose their spherical form, of course, when they reach the ground; but melted lead, allowed to rain down from an elevated sieve, by cooling as it descends, retains the form of its liquid drops. It is in this way that the spherical small-shot used by sportsmen is made. Lead, when allowed to drop from a height, does not assume a spherical form if it is not in a fluid state. Hence we are led to conjecture that the earth, the moon, the sun, and the planets, all of which are round, must at some time have been to a certain degree fluid; and also that they are all subject to the same law of Mutual Attraction.
- f. But it may be asked,—if all things on this globe tend to the centre, why is smoke seen to ascend? Smoke does not, of its own accord, ascend; but in reality the air near the earth, being heavier, sinks below it and forces it to rise, just as the water

in a jar causes a straw to rise which has been thrust to the bettom of it.

- g. The cause which we call Attraction acts at all distances. The Moon, though 240,000 miles distant from the earth, by her attraction, raises the water of the ocean under her, and thus occasions what is called the tide. The sun, still further off, has a similar influence. When the sun and moon act in the same line of direction, (as they do twice in each month,) the tide is greater (—and is then called a spring-tide).
- h. But, although Attraction acts at all distances, it does not at all distances act with equal force; and, in regard to this, we proceed to remark as follows.

Aphorism XLIII.

The Attraction is greater the nearer the bodies are to each other; as the light of a lamp is more intense nearer to the lamp than at a distance.

a. Place a wooden board of a foot square at a certain distance from a lamp, and it will just shadow a board of two feet square behind it at double the distance. Now a board with a side of two feet has four times as much surface as a board with a side of one foot, for it is not only twice as long, which would make it double, but twice as broad also, which makes it quadruple, Light, therefore, at double distance from its source, being spread over four times the surface, has only one fourth of the intensity. For a like reason, at thrice the distance, it has only a ninth part, and so on,—the light becoming less intense the more widely it is diffused, just as a bag of rupees, on being equally divided among a greater number of persons, allows a proportionally smaller amount to each. Now light, heat, attraction, sound, and indeed every influence from a central point, is found to de-

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crease in the proportion here illustrated, viz., as the surface of squares, the one of which shadows the other, increases. Accordingly, what weighs 1000 pounds at the sea-shore, weighs five pounds less at the top of a mountain of a certain height. This is proved experimentally by using a spring-balance. The spring, drawn out to a greater length, indicates a greater weight at the level of the sea than on a lofty mountain. By calculating, according to the proportion of weight lost on a hill of a certain height, it is found that the weight, or tendency towards the earth, of 1000 pounds, must be diminished to five ounces at the distance of the Moon. This fact will be reverted to in the sequel.

- b. In pouring water from a jar, it is seen that the water, in consequence of the attraction of the jar, does not readily leave it, but is inclined to run down the outside of the jar, which attracts it. It is in order to remove the water from the attraction of the vessel, that various vessels are furnished with spouts,—as is the case with the water-pots of Hindú ascetics. When a vessel has not a spout, you may pour from it without spilling, by leaning the lip of the vessel against a rod of glass, or the like, down which the liquid will readily run,—the attraction of the rod then counteracting that of the vessel.
- c. The particles of water cohere among themselves in a degree which causes small needles, gently laid upon the surface, to float. The weight of the needles is not sufficient to overcome the cohesion of the water-surface. For the same reason many light insects can walk upon the surface of water without being wetted.
- d. Between two plates of glass, or the like, standing near to each other with their lower edges in water, the water, attracted by them the more strongly in proportion to their closeness, rises

above the level of that on the outside. In the same way, water, ink, or oil, coming in contact with the edge of a book, is rapidly absorbed far inwards among the leaves; and the wick of a lamp lifts the oil, to supply the flame, from two or three inches below it.

e. It has been already remarked that when heat is diffused among the Atoms, they tend to separate. On this point we proceed to declare as follows.

Aphorism XLIV.

The Atoms are more or less close, according to the quantity of heat, producing repulsion, among them; and hence the forms of solid, liquid, and air.

- a. But what is Heat? This we are not at present prepared to say. We shall consider Heat at present merely as a cause of Repulsion.
- b. When a continued addition of heat is made to any body, it gradually increases the mutual distance of the constituent atoms, or dilates the body. A solid thus is at first enlarged and softened; then melted or fused, that is to say, reduced to the state of liquid, as the cohesive attraction is overcome; and lastly the atoms are repelled to still greater distances, so that the substance is converted into elastic fluid or air. Abstraction of heat from such air causes return of states in the reverse order.
- c. Thus ice when heated becomes water, and water when further heated becomes steam. The steam when cooled becomes water, as before, and the water when cooled becomes ice. Ice, water, and steam, therefore, are three forms or states of the same substance. Other substances are similarly affected by heat, but as some require more heat to liquify them, and some less, it

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is thus that we find the existing variety of solids, liquids, and airs.

d. We have now to consider some peculiarities of state which depend on certain modifications of Attraction and Repulsion.

Aphorism XLV.

Certain modifications of Attraction and Repulsion produce the peculiarities of state called Crystal, Porous, Dense, Hard, Elastic, Brittle, Malleable, Ductile, and Tenacious.

- a. Crystallization? When various kinds of salts are dissolved in water, and the water is then allowed slowly to evaporate, each salt assumes a peculiar form and no other. From finding that certain substances thus invariably assume a regular form, we infer that, at the time when a mass is beginning to be formed, the Atoms do not attract one another equally all round, but that the Attraction acts between certain sides or portions, thus leading to the regular arrangement which we call the crystalline. The name is taken from rock-crystal, which is found in strikingly regular forms.
- b. Porosity? Even among the particles of hard stones there are vacant spaces. Hence a kind of sandstone, suitably shaped, serves to filter water. Let the cause of its being fitted for this be called its Porosity.
- c. Density? A cubic inch of mercury is nearly fourteen times heavier than a cubic inch of water. It is inferred that a greater quantity of Atoms exists in a given bulk of that which is the heavier. This is expressed by saying that the substance is more dense. When a body dilates or contracts by the addition or abstraction of heat, its entire weight does not change, because the quantity of its atoms does not change; but the weight of a

given bulk of it, as a cubic inch, changes, because the quantity of atoms in the cubic inch changes.

- d. The comparative weights of equal bulks of different substances are called their specific gravities. Water is the standard employed for determining this, as will be shown in the sequel.
- e. Hardness is that quality which may be measured by the power of one body to scratch another. The diamond is the hardest of known substances. It cuts or scratches every other body.
- f. Elasticity is that which restores to its former position what had been forcibly altered as by bending.
- g. Brittleness is the property of a body which, though hard, is easily broken. For example, glass scratches iron, so that it is harder than iron; yet it is very easily broken.
- h. Malleability is the property, belonging to gold &c., of being reducible into thin leaves by hammering.
- i. Ductility means the susceptibility, belonging to gold and, of being drawn into wire.
- j. Tenacity means that modification of the force of cohesion among the atoms of any mass, by which it resists being drawn asunder. A great weight can be supported by a thin iron wire; but only a comparatively small weight can be supported by a leaden wire of the same size. Tenacity, differing in degree in different substances, is most remarkably characteristic of iron.
- k. As the bodies formed of atoms may be at rest or in metion, we have now to consider the phenomena of motion.





SECTION VII.

OF MOTION AND REST.

Aphorism XLVI.

Motion is the term applied to the phenomenon of the changing of place among bodies.

- a. Motion is straight, in the apparent path of a falling body,—curvilinear, in the track of a body thrown obliquely,—accelerated, in a stone falling to the earth,—retarded, in the stone thrown upwards while rising to the point where it stops before descending.
 - b. Now, how is motion produced, and how does it cease?

Aphorism XLVII.

Force is required whether to give motion or to take it away.

- a. It has been already mentioned that a potter's wheel first offers resistance to the force moving it, and then resists being stopped. So a person standing upright in a carriage falls backwards when the carriage suddenly moves forward; and the same person standing upright whilst the carriage is moving rapidly forward, falls forwards when the carriage suddenly stops. So too, when a boat crossing a river strikes against the bank, all the ignorant people who in their haste to get ashore have stood up, fall forward towards the bank.
- 5. But, whether is the state of rest or that of motion natural to bodies? To this we reply:—

Aphorism XLVIII.

Uniform straight motion is as naturally permanent as rest.

- a. That is to say, a body can neither acquire motion, nor lose motion, nor bend its motion, without a cause.
- b. When an iron ball is rolled on the ground, if the ground be not smooth, the motion is speedily destroyed. If the ground be smooth, then the motion, being less impeded, continues longer; yet it is gradually destroyed by obstacles which cannot here be entirely removed. It is only in the sky that we observe an entire absence of obstructions, and there the motions of the planets go on uninterruptedly.
- c. An arrow discharged horisontally at a mark gradually bends downwards to the earth by which it is attracted; but, when the air is still, it does not tend to change its course either to the right hand or to the left:—were it not for this, no one could calculate upon taking a correct aim.
- d. A stone from a whirling sling, the moment it is set at liberty, darts off as straightly as an arrow from the bow-string; and it is only because of the great difficulty, even after long practice, of determining the point of the circle from which it should depart, that it is so difficult to hit a mark with it.
- e. From such facts it appears that a body moving in a circle is constrained by some force which is contrary to its Inertia. For example:—if a man is seen in the distance moving his hand, and a ball is seen whirling round it, then, though, from the distance or some other reason, we may see no string between his hand and the ball, yet we conclude with certainty that there is a string of some sort. In like manner, in the case of the circular motion of the moon and the planets, we infer that there is some force interfering with the straight motion which would else result from their Inertia, since a motion other than straight cannot be the result of any single force.

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f. We have now, then, to consider the results of more than one force acting upon a body at once. It has been remarked that motion caused by a single force is always in a straight line. It is clear that an additional force applied in the same direction causes a body to move more rapidly in the same direction, as when a boat floating with the current of the Ganges is urged in the same direction by the wind also. When a force is directly opposed by an equal force, motion does not take place; so two bulls of equal strength, opposing their heads with equal force, both maintain their ground. Whichever of two opposing forces is the greater, motion takes place in the direction of that force, with a rapidity resulting from the difference of the two forces; as when a boat, with a fair wind, sails up against the current of the Ganges. These facts are quite obvious. The following is perhaps less so.

Aphorism XLIX.

If two forces act, upon a body, neither in the same direction nor in an exactly opposite direction, the body will move in an intermediate direction.

a. Thus a boat impelled by oars across a river, and at the same time acted upon by the current, moves neither straight across nor straight down the river, but slantingly. Therefore the ferryman, in order to bring his boat to the desired landing-place on the other side of a rapid river, calculating his own strength and that of the current, starts from such a point up the stream that the landing-place may lie rightly between the direction of the current and the direction that he labours in.

Aphorism L.

If two forces act upon a body, by one of which it is projected

in a straight line, whilst by the other it is continually directed towards a fixed point, the result is Circular Metion.

- a. Thus when a sling, with a stone, is put in motion, the stone, which constantly seeks to move away, moves in a circle because it is restrained towards the hand. If, in the rapid motion, the string break, or if it be let go by the hand, then, since only one of the forces continues to act, the stone will fly off as if it had been thrown straight from the hand.
- 5. So also in an oil-mill, the ox, when driven, seeking to go forward, and prevented by the beam to which its neck is yoked, moves in a circle round the mill. If he were quit of the yoke, he would probably move off from his driver in a straight line,—his attempt to do this having conduced in the first instance to the circular motion which he is confined to.

Aphorism LI.

The force which pulls a body towards a centre is called the Centripetal Force. The force in virtue of which it tends to recede from a centre is called the Centrifugal Force. Together these are called Central Forces.

- a. Phenomena exemplifying the centrifugal force are such as the following.
- b. Bodies laid on a whirling horizontal wheel, such as that used by potters, are readily thrown off.
- c. In a handmill the grain, carried round by the stone, two-vels outwards till it escapes as flour at the circumference.
- d. When a water-pot, filled with water, is whirled rapidly round by means of a string fastened round its neck, the contri-

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fugal force prevents the water from falking out even whilet the vessel is upside down.

- e. A man or a horse, suddenly changing his direction in running (as when turning a corner at speed), instinctively leans inwards, or towards the new direction, to counteract the centrifugal force that would throw him away from it. A carriage, in rapidly rounding a corner, for want of such instinct, is apt to be overturned.
- f. When a mass of very soft clay is placed in the middle of a potter's wheel rapidly revolving, the centrifugal force causes the clay to bulge out. Like this ball of soft clay, the Earth, revolving on its axis, has bulged out at the equator, so that the equatorial diameter exceeds the polar diameter by about twenty miles. In consequence of the existence of this additional mass of matter at the equator, the attraction between the Earth and the Sun and the Moon does not act exactly as it would do if the form of the Earth were a perfect sphere. Hence result the precession of the equinoxes and certain other irregularities to be noticed in the sequel.
- g. Motion is said to be uniform when equal spaces are moved over in equal times. Motion is not necessarily uniform. In regard to this we have to remark as follows.

Aphorism L.H.

Motion may be Retarded or Accelerated.

a. Retarded motion is produced by some force acting continuously on a body in a direction opposed to that which first put it in motion, and thus gradually diminishing its velocity. If you throw a stone vertically upwards, the attraction of the earth will

gradually diminish its velocity, till at length the upward motion ceases, and the stone begins to descend. The motion of the stone downwards is the converse of what it was upwards. Here we have Accelerated Motion. For, when the stone, by falling through a certain space, acquired a certain velocity, it would move, in consequence of its Inertia, through another equal space in an equal portion of time, without the application of any additional force. But the force of the Earth's attraction is still acting upon it, and thus the velocity is constantly accelerated.

- b. When a boy lets a ball drop from his hand, he can catch it again in the first instant; but after a little delay his hand puraues it in vain.
- c. When a Bela fruit falls from a lofty branch, the eye can follow it for a time, and mark the gradual acceleration of its descent; but soon, from the increasing rapidity of its fall, it is seen only as a shadowy line.
- d. Any fluid falling from a reservoir forms a descending stream of which the bulk diminishes, from above downwards, in the same proportion as the velocity of the particles increases. For example, in pouring molasses, or thick syrup, from a considerable height, the bulky sluggish mass, which first escapes, is reduced, before it reaches the bottom, to a small thread; but the thread is moving proportionately faster, and fills the receiving vessel with surprising rapidity.
- c. Some bodies are seen to fall to the earth more rapidly than others; but their doing so is owing to the interference of the air. A sheet of paper falls slowly; but if you roll it into a ball, it will fall rapidly. Gold is very heavy, but it appears to float in the air when beaten into thin leaf.
 - f. A piece of paper, cut to the size of a rupee, and placed



on the top of it, reaches the ground along with the rupee,—for the heavier body prevents the air from impeding the fall of the lighter one.

- g. In a vessel from which the air has been removed by an air-pump, a rupee and a feather fall with equal rapidity.
- h. A stone thrown straight forward is gradually drawn down towards the earth. If the motion caused by the earth's attraction were a uniform motion, like that caused by the current of a river, the stone, like the boat before referred to, would move in a slanting but straight line. As the downward motion, however, is a continually accelerated motion, the stone must continually change its direction, or, in other wards, it must move in a curve, as we see it do. The form of this curve is more distinctly seen when water is spirted from a syringe.
- i. Both accelerated and retarded motion is exemplified in the Pendulum.

Aphorism LIII.

The name of Pendulum is applicable to any body so suspended that it may swing freely backwards and forwards.

- a. A common pendulum consists of a ball suspended by a rod from a fixed point.
- b. A stone suspended by a string will serve to exemplify several of the phenomena of the pendulum. One of the most important of these is the following.

Aphorism LIV.

The times of the vibrations of a Pendulum are very nearly equal, whether it be moving much or little.

- a. 'Whether it be moving much or little'—i. e. whether the arc described by it be large or small. This may be shown by suspending a small weight from a peg by a thread of 39 inches in length. When the weight is drawn to one side and then set free, it will move backwards and forwards in equal spaces of time,—viz. in a second of time, whether it make a wide oscillation as when first set free, or a gradually smaller one.
- b. It is in consequence of this property that the pendulum so employed to measure time. A common clock is merely a pendulum, with wheel-work attached to record the number of vibrations, and with a weight or spring having force enough to counteract the retarding effects of friction and the resistance of the air.

Aphorism LV.

The length of a pendulum influences the time of its vibration.

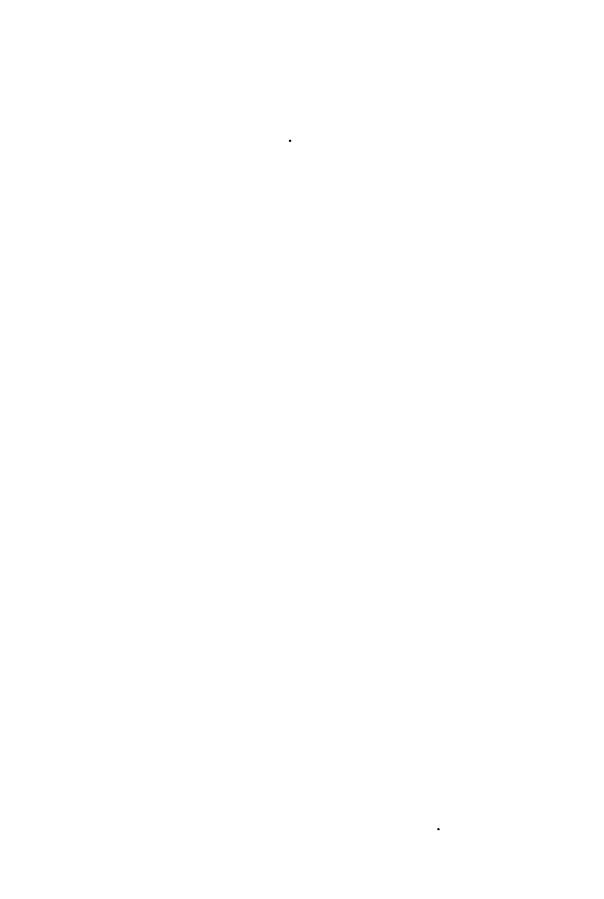
a. The shorter the string of the pendulum, the more rapid is its oscillation: and the longer the string the slower is the oscillation.

Aphorism LVI.

Action and Reaction are equal and opposite.

- a. It is evident that if no action or movement takes place among bodies but in consequence of either Attraction or Repulsion, there must always be at least two bodies concerned, and each must be attracted or repelled just as much as the other, although one will have less velocity than the other, as it may be itself greater, or fixed to another mass.
- d. Thus, if a man in one boat pull at a rope attached to assther, the two boats will approach. The boat which he pulls will

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come, and the boat in which he stands will go towards it. If they be of equal size and load, they will both move at the same rate; and if they be different, the smaller will move the faster, in whichever of them the man may be.

- c. A cannon, when fired, recoils with not less momentum in it than the ball has; but, the momentum in the cannon, being diffused through a greater mass, the velocity is small, and easily checked.
- d. When a body in motion strikes upon another body, it meets with resistance. The resistance of the body at rest, will be equal to the blow struck by the body in motion, and exactly opposed to it. The operation of this principle is most apparent in the case of elastic bodies. If a ball be rolled along a smooth floor so as to meet a wall perpendicularly, it will return on the same line. If the first motion be not in a direction perpendicular to the wall, the reflected motion will diverge exactly as much on the other side of the perpendicular. Thus, if, whilst standing in the left hand corner of a room, we throw a ball against the centre of the opposite wall, the ball, in returning, will move towards the right hand corner,—the angles on each side of the perpendicular being always equal. This equality of the angles, or law of reflection, which applies to Heat, &c., also, may be expressed as follows:—

Aphorism LVII.

The angle of reflection is equal to the angle of incidence.

- a. Other examples of this will be noticed in the sequel.
- b. Having thus shown how all the motions visible among bodies are the effects of nothing else than Attraction and Repulsion acting on the Inertia of Atoms, separate or conjoined, under diversified circumstances, we now proceed to explain, by

means of these principles, the peculiarities of rest and motion which depend on the solid form of bodies.*

SECTION VIII.

PHENOMENA OF SOLIDS.

c. 'Solid' is the term applied to a mass in which the mutual attraction of the atoms is so strong that the mass may be moved about as one body, without the relative positions of the component parts being thereby disturbed. From this results the fact next stated.

Aphorism LVIII.

Force, moving part of a solid, must affect the whole or break off the part.

- s. An earthenware vessel may be suspended by a portion of its lip (or by its handle), thus proving that the cohesion of the parts is stronger than the weight of the vessel; but if an attempt be made to lift the vessel quickly by such a part, the part may rise and leave the vessel behind,—because then the inertis is acting together with the weight to destroy the cohesion.
- b. If any uniform rod be supported by its middle, like a weighing beam, the two ends will just balance each other. If equal weights be hung at the extremities of the arms, the equi-

This is the division of science commonly called Mechanics. In regard to solid bodies, the phenomena of Rest are treated under the head of Status (—peoperly Stereo-statics—), and those of Motion under that of Dynamics (properly Stereo-dynamics).

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librium will still continue. The middle point in this case is called the *centre of gravity*; and that there is such a point in every mass we proceed to declare.

Aphorism LIX.

In every mass, or system of connected masses, there is a point around which all the parts balance each other, and this point is called the *centre of gravity* (or of inertia).

- a. When this point is supported, the body does not fall. When this point is not supported, the body falls to that side on which the point is.
- b. Thus the centre of gravity of a bar of wood or iron of uniform thickness is at the middle point. Support this point on your finger and the bar will remain supported. Move the point to either side and the bar will fall on that side.
- c. A line drawn perpendicularly to the surface of the earth from the centre of gravity is called the line of direction. A body remains standing when the line of direction falls within the base on which the body is placed; otherwise it falls.
- d. When people in a boat rise up, the centre of gravity of the whole, that is to say of the boat with its contents, is raised. A smaller inclination of the boat to one side will then make the line of direction fall beyond the base. When there is any risk of a boat's upsetting, therefore, the passengers ought to avoid starting up.
- e. The centre of gravity of a sphere is the centre of the sphere. Wherever you place a spherical body of homogeneous material, on a horizontal plane, the centre of gravity being vertically over the point of contact, the sphere will rest. On the

other hand, if you place the sphere on a slope, the point of contact not being vertically under the centre of gravity, the body will roll down.

- f. The centre of gravity of a body is not necessarily within the body itself. In a ring, of iron for instance, the centre of gravity is some where within the hollow in the midst. Suspend the ring from two several points, and tie two threads across it in the direction of the two lines of suspension. The ring will be balanced if you support the point of intersection of the threads.
- g. On these properties of matter, and laws of motion, which we have described, depends the operation of numerous machines which have been contrived for the saving of human labour.
- A. In looking at a potter's wheel revolving, the truth of the following proposition will become apparent.

Aphorism LX.

In a solid body moving about an axis, like a wheel or a weighing beam, the different parts have different velocities, according to their respective distances from the axis or centre.

- s. It is clear that a piece of soft clay placed on the rim of the wheel, passes over, in one revolution, twice the space traversed by another piece placed midway between the centre and the circumference.
- b. With reference to this the following is to be borne in mind.

Aphorism LXI.

Forces, with different speed, may be made to balance one enother if they be connected by some solid medium in each a man-



ner that the speed of the smaller shall be the greater, just in proportion to the greater intensity of the other force.

- a. Upon this important truth the whole of Mechanics may be said to hinge. On this depends the operation of the simple machines, or mechanical powers, as they have been called,—the lever &c., which enable man to adapt any species and speed of power which may be available, to almost any work which he has to accomplish.
- b. The simplest of the mechanical powers is the *lever*. A lever is a rigid rod of uniform thickness, made, we may suppose, of wood or metal.
- c. If the rod be placed upon a support which is called the fulcrum, at its centre, the two arms of the lever will balance each other.
- d. If equal weights be hung at the extremities of the arms, the equilibrium will still continue. On this principle the common weighing balance is constructed.
- e. If the lever be supported not at the middle, but at such a point that the one arm shall be twice as long as the other, then the centre of gravity will be removed to the side of the longer arm; and a weight suspended from the extremity of the longer arm will balance twice its weight suspended from the extremity of the shorter arm.
- f. It is evident from this that if the arms of a weighing balance are unequal in length, an imposition in the weight of goods may be effected.
- g. By moving the fulcrum still nearer to one end, a weight at the extremity of the longer arm may be made to balance three

times, four times, five times its weight at the other end, and so on indefinitely; and a small addition to the weight at the longer arm will enable it not merely to balance but to raise the larger weight. Thus a single person, by applying his atrength at the longer end of a lever, is able to raise a weight which the combined force of several men could not move.

- A. It is obvious that the extremity of the longer arm must be moved over a great space, in order to raise the extremity of the shorter arm through a small space; and thus, just as much as is gained in power is lost in time.
- i. This applies not only to the lever but to all the other mechanical powers. It does not follow, however, that these are useless; for, since we cannot augment our strength, those instruments are highly useful which enable us to reduce the resistance or weight of any body to the level of our strength, at the expense of a corresponding portion of time.
- j. Another great benefit resulting from the use of machinery, as already hinted, is this, that it enables us to take advantage of gratuitous forces, such as a current of wind, a stream of water, or the expansive power of steam. When such forces perform our task, we have only to superintend and regulate their operation.
 - k. So much for the peculiarities of solid bodies.
- 1. We have next to consider the peculiar properties of matter in the form of liquid.

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SECTION IX.

HYDROSTATICS.

m. From their deficiency of cohesion, liquids cannot be maintained in heaps. The wind raises water into waves, but these are immediately afterwards destroyed by gravity. Thus:—

Aphorism LXII.

Liquids always tend to have their surface level.

- a. As the particles of fluids gravitate independently, they press against each other in every direction, not only downwards but upwards, and sideways. The pressure of fluids upwards, though it seems in direct opposition to gravity, is a consequence of their pressure downwards.
- b. When, for example, water is poured into a vessel with a spout; the water in the spout rises to a level with that in the pot. The particles of water at the bottom of the pot are pressed upon by the particles above them; they will yield to this pressure if there is any mode of making way for the superior particles, and as they cannot descend, they will change their direction and rise in the spout.
- c. For the same reason water may be conveyed to every part of a town, if it be originally brought, by means of pipes, from a height superior to any to which it is to be conveyed. Many of the cities of Europe are supplied with water in this way.
- d. When a tube with a very small bore is immersed in a vessel of water, the water rises higher in the tube than the surface of the water in the remel, being attracted by the sides of the tube.

In this way [—see Aph. 43. d.—] the oil of a lamp rises amid the small tubes formed by the threads of the wick; and water rises in the very small tubes of trees and other vegetables.

e. We have already had occasion to mention [Aph. 45. d.] the specific gravity of bodies.

Aphorism LXIII.

Water is employed as the standard for determining the compative weight, or specific gravity, of bodies.

- a. When we say that a substance is light or heavy, we speak comparatively. Thus chalk is light when compared with iron, and heavy when compared with wood.
- b. The comparative weight or specific gravity of a body is ascertained by weighing it first in air and afterwards in water.
- e. A piece of gold will displace just as much water as is equal to its own bulk; so that a cubic inch of water must make way for a cubic inch of gold. The gold will weigh less in water than it did out of it, on account of the upward pressure of the particles of the water. Now supposing that a piece of gold weighed aineteen ounces out of the water, and lost one ounce by being weighed in water, the quantity of water which it displaces must weigh that one ounce: consequently gold must be nineteen times as heavy as water.
- d. If the body under trial be of the same weight as the water in which it is immersed, it will be wholly supported by it, as was the water the place of which it occupies.
- e. A body placed in water rests when it has displaced a quantity of water equal in weight to the weight of the body; but if the





bulk of the body be less than that of its weight of water, as in the case of a ball of clay, it will sink.

- f. If the ball of clay be formed into a hollow jar, then it will displace a quantity of water more than equal to it in weight, and it will float.
- g. A boat sinks the deeper in the water the more it is loaded, displacing just as much water as is equal to the whole weight; and thus iron boats can be made to float. Steamboats on the Ganges are made of iron.
- h. In ascertaining the specific gravity of a body lighter than water, it is necessary to attach to it a body of known specific gravity sufficiently heavy to sink it.
- i. Water, oil, milk, &c. are fluids which possess very little elasticity. Such fluids are called liquids. Other fluids have a remarkable degree of elasticity. Let us now consider, then, the mechanical properties of elastic fluids, or Airs.

SECTION X.

PNEUMATICS.

Aphorism LXIV.

The leading character in which air differs from such a fluid as water is its elasticity.

- a. By the elasticity of air we mean its power of increasing or diminishing in bulk, accordingly as it is less or more compressed.
 - b. In consequence of its elasticity, air presses in all directions.

c. An important property, in respect of which air recembles water, is the following:—

Aphorism LXV.

The air possesses weight.

a. The following are proofs of this fact.

When we suck water through a straw, we do it by expanding the chest; this diminishes the compression of the air within our body, which then no longer counterbalances the pressure of the external air on the surface of the water by which the water is consequently forced up the straw.

- c. The weight of a small quantity of air may be accertained by exhausting the air from a bottle, by means of an air pump, and weighing the bottle thus emptied. Suppose that a bottle, six cubic inches in dimension, when the air is exhausted, weighs two ounces; if the air be then re-admitted and the bottle be re-weighed it will be found heavier by two grains; showing that six cubic inches of air weigh about two grains.
- d. In order to ascertain the specific gravity of air, the same bottle may be filled with water, and the weight of six cubic inches of water will be found to be 1515 grains: so that the weight of the water to that of air is about 800 to 1.
- e. For certain reasons it is supposed that the atmosphere is about 45 miles high. The weight of the upper portions causes the lower portions to be more dense. At the top of a high mountain the air is so thin that considerable difficulty is found in breathing there.
- f. The height of a mountain may be estimated by means of an instrument called a baremeter, or measurer of the weight of the air.

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- g. A harometer may be made thus. Fill with mercury a glass tube about three feet in length, and open only at one end. Then stopping the open end with the finger, immerse it vertically in a cup containing mercury. Part of the mercury which was in the tube now falls down into the cup, leaving a vacant space in the upper part of the tube, to which the air cannot gain access.—This space is therefore a perfect vacuum; and consequently the mercury in the tube is relieved from the pressure of the atmosphere, whilst that in the cup remains exposed to it. Therefore the pressure of the air on the mercury in the cup supports that in the tube, and the mercury will stand higher in the tube when and where the pressure of the atmosphere is greater.
- h. The mercury in the barometer usually stands at the height of about 29½ inches.—When the barometer is carried up a hill, or to the top of a high tower, the atmospheric pressure being diminished, the mercury sinks. By means of numerous experiments it has been determined how many hundred or thousand feet of additional elevation correspond to a fall of an inch, or two inches, &c., of mercury in the tube, and thus it is that the instrument can be employed for measuring the height of mountains.
- i. The mercury also sinks on the approach of a storm, so that it is of great value for giving warning of an approaching storm to ships at sea.
- j. The atmospheric pressure which sustains in a tube a column of 29½ inches of mercury, ought to sustain a proportionately higher column of a fluid the specific gravity of which is less.—The specific gravity of mercury as compared with water is 13½. Multiplying this by 29½, the number of inches of mercury, we get somewhat more than 33 feet in height; and accordingly, on making the experiment, we find that the atmospheric

pressure sustains a column of water of above 33 feet in height.

- k. The relative specific gravity of two fluids which, like mercury and water, are not disposed to mix with each other, may be determined by the following method. Place a glass tube, curved like the goad of an elephant, with the ends of the limbs uppermost, and pour into it so much of each of the two fluids that their point of meeting shall be the lowest point in the curvature of the tube. Then the heights to which the two fluids rise in the respective limbs will be in the inverse ratio of their relative specific gravity. For example, in such an arrangement, an inch of mercury in the one tube will be found to balance 13½ inches of water in the other; so that we conclude that mercury is 13½ times as heavy as water.
- 1. When such a curved tube as we have just described is reversed, it is called a syphon. Such is the instrument described by Bháskara Achárya in his S'iromani Mitákshara, in the chapter on machines, where he says that if we place one end of such a curved tube, of copper or some other material, in a vessel full of water, the tube also being filled with water, and leave the other end open outside the vessel, all the water in the vessel will flow out through the tube.
- m. In the same way if you use the hollow stalk of a lotus, the flower having been removed, a vessel of water may be emptied by it. Many ingenious machines are constructed on the principle of the syphon by conjurors and other artists.
- n. The action of the syphon depends upon the weight of the atmosphere. The column of water in the external limb being longer than that in the limb immersed in the vessel, is heavier also. When it begins to fall, a vacuum would be formed in the upper part of the tube if the water in the shorter limb were not



immediately forced to ascend, by the pressure of the atmosphere on the surface of the water in the vessel.

o. The air is the most common vehicle of sound, but not the only one. On the subject of Sound we proceed to make some remarks.

SECTION XI.

ACOUSTICS.

Aphorism LXVI.

Sound is heard when any sudden shock or impulse is given to the air, or to any body which is in contact, directly or indirectly, with the ear.

- a. Thus sound, as that of a bell, can be heard under water.
- b. Solid bodies also convey sound, as may be thus proved. Fasten a string, by the middle, round a bar of iron, and raise the bar from the ground by the two ends of the string, one end being held against each ear closed. If the bar then be struck with another piece of iron, the sound will be conveyed to the ear by means of the strings in a much more perfect manner than if it had no other vehicle than the air.
- c. When a sonorous body, such as a bell, is struck, it is put into a state of rapid vibration. This vibration it communicates to the air, and the air communicates it to our ear, where it produces the sensation of sound.
- d. A bell rung in a vessel from which the air has been removed, gives no sound.

Aphorism LXVII.

The tremulous motion given to the air by the vibration of a sonorous body resembles in some measure the metion communicated to smooth water when a stone is thrown into it.

- a. A stone thrown into smooth water, first produces a small circular wave round the spot where the stone falls; the wave spreads, and gradually communicates its motion to the adjoining waters, producing similar waves to a considerable extent.
- b. It requires some time for the vibrations of the air to extend to any distant spot. A washerman at some distance is seen to strike a mass of wet clothes upon a stone some time before the sound of the blow is heard.

Aphoriem LXVIII.

The velocity of sound in air is compated to be at the rate of 1142 feet in a second..

e. The nearly uniform velocity of sound enables us to estimate the distance of the object from which it proceeds. If we do not hear the thunder till half a minute after we see the lightning, we infer that the cloud is at the distance of six miles and a half.

Aphorism LXIX.

An echo is produced when the aerial vibrations meet an obstacle.

e. When the waves raised in a tank, by throwing a stone into it, meet the bank, they are reflected. So an echo is produced when the aerial vibrations meet with an obstacle having a hard and regular surface, such as a wall or a rock. The vibrations may thus be reflected back to the ear, and produce the same sound a second time; but the sound will then appear to pressed



from the object by which it is reflected; just as the image reflected by a mirror seems to the eye to be behind the mirror.

- b. If the vibrations fall perpendicularly on the obstacle, they are reflected back in the same line; if obliquely, the sound returns obliquely on the other side of the perpendicular, the angle of reflection, in this case as in others, being equal to the angle of incidence.
- c. In solids, liquids, and even airs, we have found that weight presents itself, as a result of Attraction. But in the great cause of Repulsion, viz. Heat, though we find some properties which it has in common with the bodies already treated of, we do not find any evidence of weight.

SECTION XII.

OF THE IMPONDERABLES, HEAT, ELECTRICITY, &c.

Aphorism LXX.

Heat cannot be exhibited apart, nor be proved to have weight or inertia.

a. An iron ball, by being heated, does not gain in weight.

Aphorism LXXI.

Heat diffuses itself among neighbouring bodies until all have the same temperature.

a. A heated iron ball, thrown into a vessel of water, becomes cooled, while the water becomes heated.

Aphorism LXXII.

The inferior degrees of heat are denoted by the term cold.

- a. A man who has descended half way from the summit of a pass in the Himálaya, exclaims—" How warm the air is!"—while the man who has just arrived at the same point from the plains, rejoins, "On the contrary—how very cold!" The air feels hot or cold to each of these two because its heat is greater or less than that of the air that he has left. Thus we learn that Sensation is not a perfect criterion of Heat.
- b. As these two men give opposite evidence, from their feelings, so a man's two hands may give opposite evidence in regard to the heat of a basin of water. Put your right hand into as cold water as you can procure, and your left hand, at the same time, into as hot water as it can suffer, and, after a little time, place both hands in a basin of tepid water. To the right hand it will feel warm, and to the left hand cold. This shows still more clearly that Sensation is not a trustworthy thermometer.

Aphorism LXXIII.

Heat expands bodies, and hence any substance so circumstance ed as to allow the expansion to be accurately measured, constitutes a Thermometer.

a. The common thermometer, for measuring the degrees of heat, is a glass bulb filled with mercury or other fluid, and having a narrow tube rising from it, into which the fluid, on being expanded by heat, ascends, and so marks the degree of heat.

Aphorism LXXIV.

Heat travels through different substances with different degrees of rapidity.

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a. A burning match can be held till the flame comes near the fingers; but a metallic wire, if one end be put into the flame of a lamp, speedily becomes too hot to be held.

Aphorism LXXV.

Heat travels also through space.

- a. It is then called Radiant Heat.
- b. Heat proceeds from a heated body, such as an iron ball, in straight lines, and in all directions. The law of the equality of the angles of incidence and reflection applies to these rays. If the rays proceeding in this way from the Sun are received in a concave metallic mirror, they will be all reflected into one point, where the heat will be sufficient to set various substances on fire. Two such mirrors facing each other may be so arranged at opposite ends of a room that food placed in front of one of them shall be cooked by a fire placed in front of the other.
- c. When a glass tube is rubbed with a piece of silk, or a large stick of scaling wax with a piece of flannel, then, besides heat, another effect is observed (—to which the name of electrical is given). The tube first attracts, and then repels light substances, such as feathers, and small pieces of straw or paper.
- d. If the finger be brought near a large tube thus excited, a spark leaves the tube, and a slight crackling noise is heard. The same phenomenon occurs, in dry weather, if the hand is drawn rapidly over the back of a cat.
- c. The sublime phenomenon of thunder and lightning is of the same nature as that just described. Lightning has been drawn from the clouds by means of a kite, and the same experi-

ments have been performed with it, as with the electricity derived from the friction of glass and silk.

- f. Electricity, like heat, always tends to an equilibrium. Hence a cloud which by any cause has become highly electrified, gives out its electricity with great noise and violence, when it comes within a certain distance of another less highly electrified cloud, or a tree, or a house.
- g. When a body is highly electrified, its electricity can be drawn away without noise or violence by bringing a sharp-pointed piece of metal near it. Advantage is taken of this fact, to preserve houses from lightning in Calcutta and other places, by attaching to the house a metallic rod, one end of which is buried in the earth, and the other rises somewhat higher than the house.
- A. When substances are undergoing chemical changes, electrical phenomena appear. Electricity thus developed is called Galvaniam, from the name of its discoverer Galvani.
- i. By means of Galvanism, information is conveyed in England in the course of a minute to places at the distance of hundreds of miles. If the requisite arrangements were completed, a message might be sent from Calcutta to Agra, Delhi, and Bombay, within the hour.
- j. By means of Galvanism also we can, although standing at a great distance, instantaneously explode a barrel of gunpowder at the bottom of a river, and thus remove the wreck of a vessel which would otherwise obstruct the navigation of the river. This has been lately done in the Ganges on several occasions.
- k. Another effect of electricity is its giving to a piece of soft iron the qualities of a magnet.



l. Light, also, is imponderable. The agency of Light in the phenomena of vision is the object of enquiry in the important department of science which we proceed next to treat of.

SECTION XIII.

OPTICS.

m. In this science, bodies are divided into luminous, opaque, and transparent. A luminous body is one that shines by its own light, as the sun, or a lamp. Polished metal, though it shines, is not luminous, for it would be dark if it did not receive light from a luminous body. It belongs to the class of opaque bodies which are neither luminous nor will allow the light to pass through them. Transparent bodies are those which allow the light to pass through them, such as glass and water. Transparent bodies are frequently called Mediums.

Aphorism LXXVI.

Light when emitted from a luminous body is projected in straight lines in every direction.

- a. When the rays of light meet an opaque body, they are stopped short in their course. The interruption of the rays of light by the opaque body occasions darkness on the opposite side of it. If this darkness fall upon a wall or the like, it forms a shadow.
- b. A shadow is not generally quite black, because it usually happens that light from another body reaches the space where the shadow is found, in which case the shadow is fainter. This happens if the opaque body be lighted by two lamps. If you extin-

guish one of them, the shadow will be both deeper and more distinct; yet it will not be perfectly dark, because it is still slightly illuminated by light reflected from the walls of the room, and other surrounding objects.

- c. If the luminous body be larger than the opaque body, the shadow will gradually diminish in size till it terminate in a point. Thus the shadow of the moon, in an annular eclipse, terminates before it reaches the earth.
- d. If the luminous body be smaller than the opaque body, the shadow will continually increase in size as it is more distant from the object that projects it. Thus the shadow of a man, thrown upon a wall by a lamp, may be twenty feet high or more.

Aphorism LXXVII.

Light moves with great velocity.

- a. Light is about eight minutes and a half in its passage from the sun to the earth; therefore, when the rays reach us, the sun has quitted the spot he occupied on their departure; yet we see him in the direction of those rays, and consequently in a situation which he has abandoned about eight minutes and a half before.
- b. The rate of the velocity of light was discovered in the fellowing manner. We have already mentioned that the planet Jupiter is attended by four moons, which are very frequently eclipsed. When the earth is between Jupiter and the sun, then the earth is nearer to Jupiter, and when the sun is between the two, then the earth is further from Jupiter, by the distance of the diameter of the earth's orbit. Having ascertained exactly the time of the occurrence of the eclipses when Jupiter is mean

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the earth, astronomers calculated, in accordance therewith, the time of many future eclipses; but it was found that, when the planet was at its greatest distance, the eclipses did not become visible till about 16 minutes after the calculated time. It was inferred that light takes this amount of time to traverse the earth's orbit, and from this the velocity of light was determined as follows.—As the sun's distance from the earth is about ninety five millions of miles, Jupiter, when at his greatest distance, must be a hundred and ninety millions of miles further off than when he is at his least distance from the earth; and it follows that the velocity of light is nearly two hundred thousand miles per second.

Aphorism LXXVIII.

When rays of light encounter an opaque body, after being stopped short, they are mostly reflected, as an elastic ball when flung against a wall.

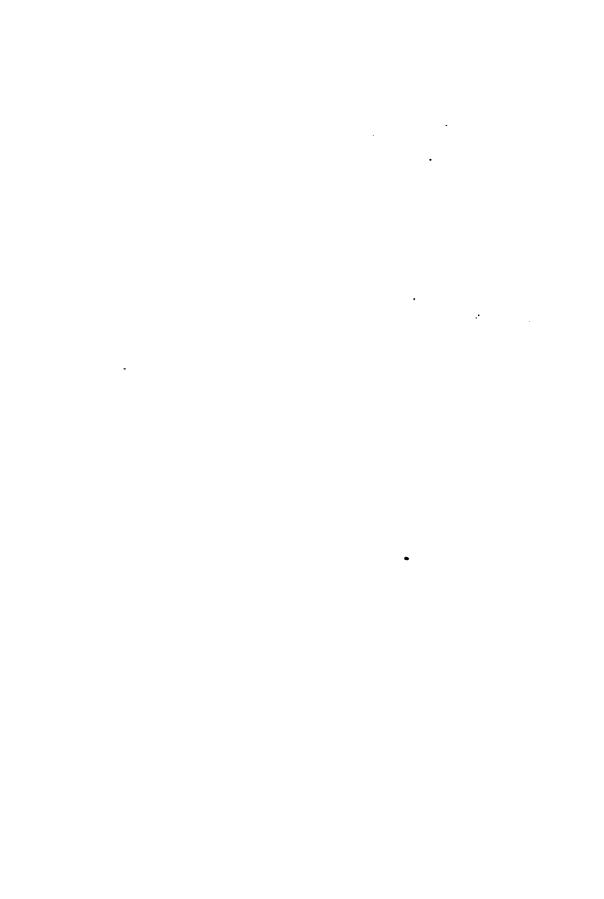
- a. Here as in other cases, the angle of reflection is equal to the angle of incidence. Admit a ray of the sun into a dark chamber by a very small hole, and let the ray fall perpendicularly on a mirror. Only one ray will be seen, for the incident and reflected rays are both in the same line, though in opposite directions. Hold the mirror so that the ray shall fall obliquely upon it; and the reflected ray will go off at the same angular distance on the other side of the perpendicular.
- b. It is by reflected rays alone that we see opaque objects. Luminous bodies send rays immediately to our eyes; but the rays which they send to other bodies are invisible to us, and are seen only when reflected by those bodies to our eyes. The path of the ray which we apoke of as falling on the mirror, and reflected from

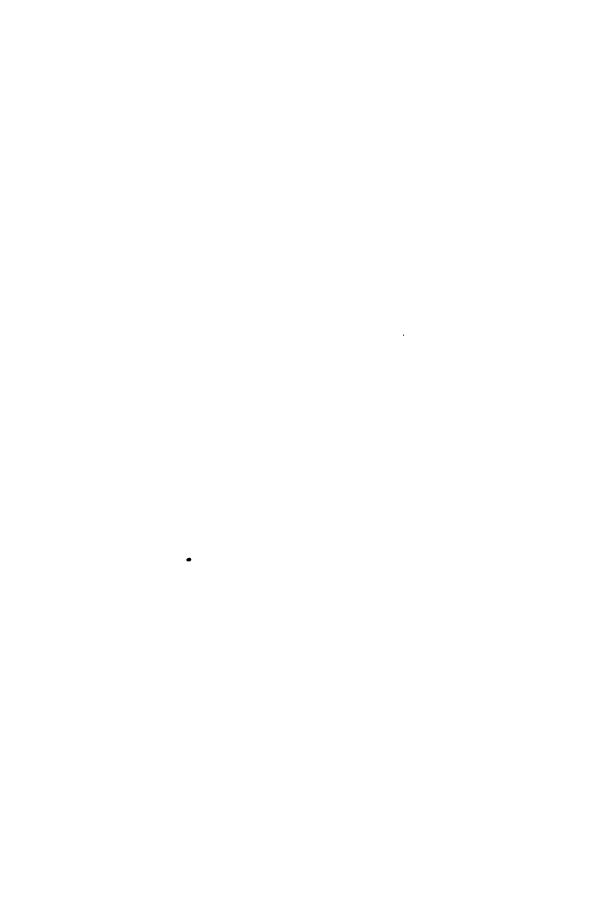
it, was discernible only by means of the light reflected to the eye by small particles of dust floating in the air, on which the ray shone in its passage to and from the mirror.

Aphorism LXXIX.

When light passes from one into another transparent medium, it is refracted.

- a. In consequence of this, when partly immersed in water, a staff appears shortened if it is placed vertically, and when it is placed obliquely the part immersed appears to be bent and broken off from the part above the water.
- b. From the phenomena of refraction it would appear that when a ray of light passes from air into water, it is more strongly attracted by the water. If the ray fall perpendicularly on water, the attraction of the water acts in the same direction as the course of the ray. But if it fall obliquely, the water will attract it out of its course, and make it proceed in a direction more nearly vertical.
- c. The converse is the case with a ray of light leaving a dense medium and entering a thinner one.
- d. To show this,—place a silver coin at the bottom of a cup and set it so that the rim of the cup shall just intercept the rays of the sun or of a lamp and leave the coin in the shade. On filling the cup with water, the rays, being refracted downwards, will illuminate the coin.
- c. Again, having emptied the cup replace the coin and move backwards till the rim of the cup shall hide the coin. Then let the cup be filled with water and the coin will become visible; for the rays reflected from the coin, and not intercepted by the





rim of the vessel, which previously passed above the eye, being now refracted downwards, meet the eye.

- f. For the same reason the bottom of a clear stream or lake appears more elevated than it really is. Ignorant boys, unable to swim, have lost their lives by going to bathe where the water did not appear to them to be deep.
- g. The rays coming from the sun or from a star when near the horizon, are refracted downwards when they enter the atmosphere. The situation of the heavenly body in such circumstances therefore appears to be higher than it really is, for the eye perceives an object in the direction which the ray coming from it takes at the instant when it meets the eye.
- A. The rays coming from a body in the zenith are not refracted.—The amount of refraction is greatest at the horizon, from which it gradually diminishes towards the zenith. Hence at sunrise the lower limb of the sun is more affected than the upper, and when the air is rendered more refractive by damp, the disk assumes a form approaching to that of an egg.
- i. In astronomical observations, allowance must be made for refraction. Tables of its amount, at all points between the horizon, where it is greatest, and the zenith, where it ceases, have been constructed, and are printed in Astronomical treatises.
- j.. In passing obliquely through a pane of glass, a ray of light suffers two refractions. On coming from the thinner air into the denser glass, the refraction is towards a perpendicular to the inner surface of the glass. On passing from the denser glass into the thinner air, the refraction is equally away from a perpendicular to the outer surface. The two refractions therefore, be-

ing in contrary directions, produce nearly the same effect as if no refraction had taken place.

- k. But this is the case only when the two surfaces of the refracting medium are parallel to each other: if they are not, the two refractions may be made in the same direction. Thus when parallel rays fall on a piece of glass having a double convex surface, which is called a lens, that only is perpendicular to the surface which falls in the direction of the axis, the axis being the straight line passing through the centre of the lens and perpendicular to both surfaces. All the other rays meeting the surface obliquely are reflected toward that perpendicular. When the rays quit the glass at the inner surface, they are again refracted towards the axis, by diverging from the perpendicular at the point where they leave the glass. Thus the whole eventually converge to a point behind the glass, called the focus, at about the distance of the radius of the sphere of which the surface of the lens forms a portion.
- 1. The sun's rays may be collected to a focus by a lens which, when used for this purpose, is called a burning-glass; and a piece of paper held in the focus may be set on fire.
 - m. A convex lens serves also as a magnifying glass.
- n. The reason of this is as follows. An object at a distance from the eye appears small, and what is near appears large. A small object is seen with most distinctness, by a well constituted eye, when at the distance of about five inches. If if be brought nearer, it appears larger, but less distinct. This can easily be put to the test by holding the book at the distance first mentioned, and then nearer to the eye.
 - o. The reason of the indistinctness in the latter case is as

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follows. In the fore part of the eye there is a drop of pure liquid in the shape of a convex lens, the refractive power of which is such that rays diverging from a small object at the distance of about five inches are readily brought by it to a focus on the retina, where the concentration of rays produces distinct vision, but the refractive power is not sufficient to bring to a focus on the retina the rays diverging from a nearer object.

- p. When people grow old, the fluid which forms the lens begins to diminish, and the convexity decreases, so that the letters of a book at the distance of five inches do not appear distinct to an old man. He sees more distinctly when he holds the book at arm's length.
- q. This defect in the sight may be remedied in some measure by the use of convex spectacles, which cause the rays coming from any object to converge so far before reaching the eye that the lens of the eye can effect the rest.
- r. By interposing a very refractive lens, a small object may be viewed distinctly when brought near the eye; and it then appears to be proportionately magnified. Such a glass is called a microscope.
- s. A small convex lens may be obtained by piercing a small circular hole in a slip of metal, and introducing into it a drop of water, which will assume a spherical form on each side of the metal. Objects looked at through this will appear magnified.
- t. If a lens be placed so as to fill up an aperture made in the window-shutter of a darkened room, and a sheet of paper be held at a proper distance behind it, then the objects outside, trees, houses, men walking, &c, will be represented on the paper. An arrangement analogous to this exists in the eye, as we shall show in the sequel.

- n. The operation of a concave lens is the reverse of that of a convex lens. Objects seen through a concave lens are diminished.
- r. In some young persons the lens of the eye is so highly convex that the rays come to a focus before they reach the retina.— From this focus the rays proceed divergently and consequently form a very confused image on the retina. Such persons see an object distinctly only when very near the eye.
- w. Short sighted persons may enable themselves to see clearly at five inches distance by placing a concave lens before the eyes, in order to increase the divergence of the rays.
- x. Short-sighted people may comfort themselves with the reflection that their eyes, by the flattening of the lens, may begin to improve, at a time of life when the right of other people is beginning to fail.
- y. There are other objects which though not really small, appear so to us, from their distance. In order to see these distinctly, we employ a Telescope.
- z. The simplest form of Telescope consists of a convex lens fixed at the end of a tube, by which the rays from a distant object are made to converge; whilst the rays, before they come to a focus, are received on a concave lens which causes them to diverge so far as is necessary to give distinct vision. The object is thus seen magnified, and appears as if it were brought nearer.

Aphorism LXXX.

A beam of white light contains all the colours in nature.

a. Holding a clear glass bottle full of water higher than his head, or placing it on a support where a ray from the sun, coming into a dark room, may fall upon it, let the observer place

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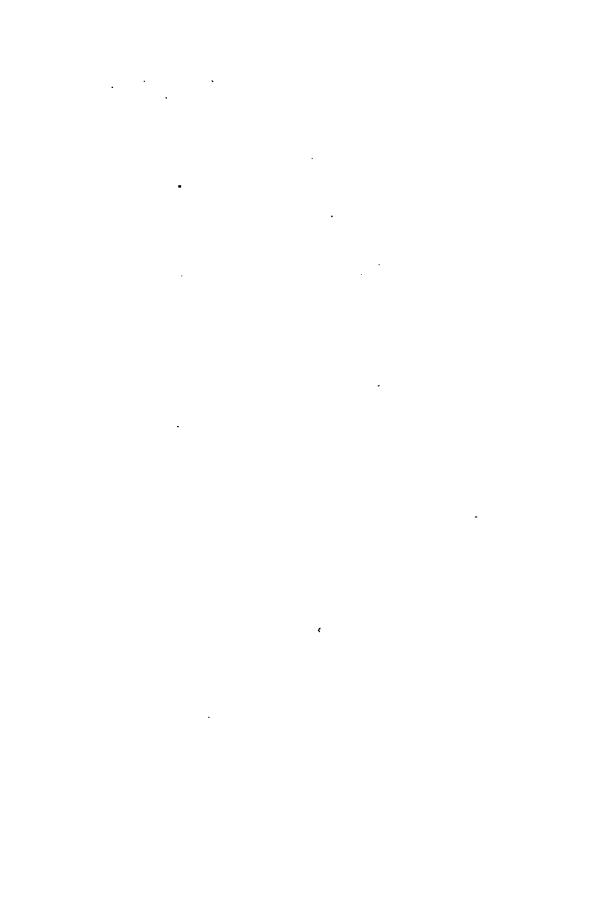
himself between the sun and the bottle; then the various hues which appear in the rainbow, will all be exhibited by the bottle.* Let the bottle be raised or lowered until one of the coloured rays appears; then let the bottle be gradually raised, or lowered, and the other coloured rays will be seen in succession. Now how can such a variety of colours issue from clear water? The answer is this, that all these coloured rays are contained in a ray of white light. We must give some explanation of :his.

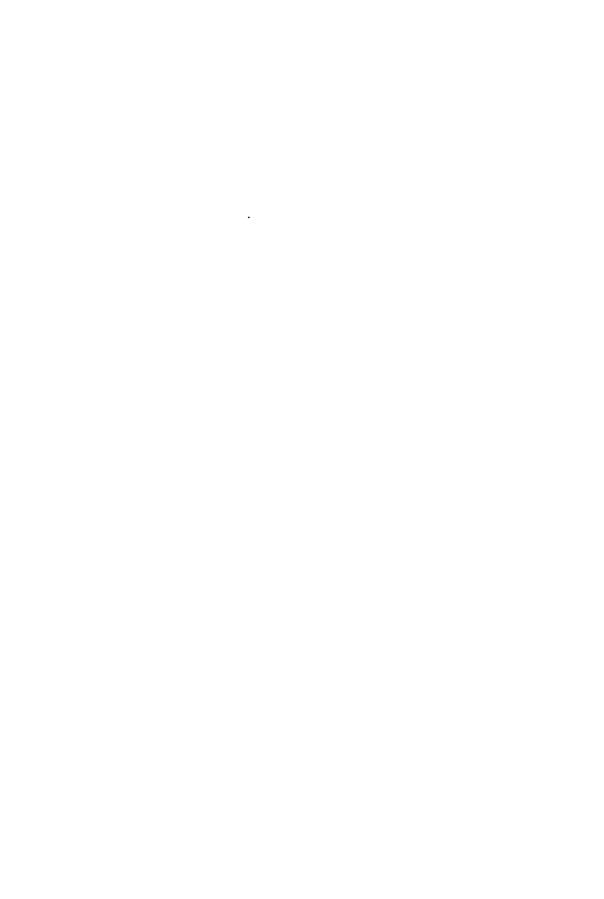
- a. It has been already mentioned that opaque bodies are seen by means of the rays which they reflect. All objects do not reflect every ray. A body which reflects all the rays appears white. That which reflects none appears black.
- c. Along with the rays of light, the heat that attends them is either reflected or absorbed. Hence, in the sunshine, black clothes, which absorb the rays, are warm, and white clothes, which reflect them, are cool. Black cloth, for the same reason, takes fire quickly when exposed to a burning glass, but not so white cloth.
- d. A body which reflects the red rays, appears red, that which reflects the yellow rays appears yellow, and so in every case.
- e. The refrangibility of the coloured rays which make up white light is not equal. The blue rays are more refrangible than the yellow, and these than the red. This can be best shown by means of a prism of glass.
- f. Let this be placed so that the ray of light entering a dark chamber by a small hole shall fall upon it, then the ray which

^{*} This was the experiment of Antonio de Dominis, bishop of Spalatro, A. D. 1611.

first threw a white light on the opposite wall, will display the various colours of the rainbow. The refractions of the light, entering and quitting a prism, are both in the same direction, as in the case of a convex lens, and for the same reason; but, as its sides are flat, the rays are not brought to a focus.

- g. If the coloured rays which have been separated by a prism are allowed to fall upon a convex leus, they will converge to a focus, where they will appear white as they did before refraction. Thus we can take a ray of white light to pieces, and put it together again.
- A. The sun appears red through a fog, and also frequently at rising and setting, because the red rays, being less refrangible, reach our eyes, whilst the more refrangible rays do not.
- i. The rainbow which exhibits a series of colours analogous to those of the prismatic spectrum, is formed by the refraction of the sun's rays in their passage through a shower of rain, every drop of which acts as a prism, in separating the coloured rays as they pass through it.
- j. As all the drops which are placed at the same angle as regards the eye give the same colour, and the location of all the drops which are at similar angular distances from the eye must be in a circle, the form of the rainbow, of which we see only a portion, is necessarily circular.
- k. "Inasmuch as the motion of bodies, the action of forces, and the propagation of influences of all sorts, take place in certain lines and over definite spaces, the properties of those lines and spaces are an important part of the laws to which those phenomena are themselves subject. Moreover, motions, forces or other influences, and times, are numerable quantities and the





properties of number are applicable to them as to all other things."* Intending in the next section, therefore, to speak of Number and Magnitude, we here close the present Book.

END OF THE SECOND BOOK.

^{*} Mill's Logic-vol. 1. p. 394.

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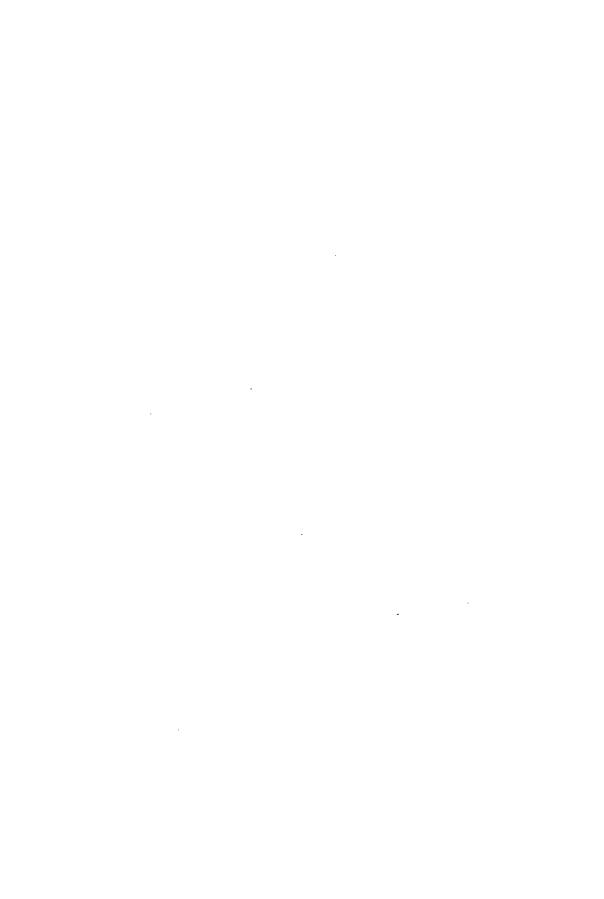


भूमिका

मुनिपुषानां मुद्धिमतां विचारे परस्परविरोधः केवलं दुःखडे-वादिप्रतिवाद्यभिनतार्थस्याभेदेऽपि यदि तथार्भावाभेदमाः चेष भेदावभागः तर्ष्टि गेऽपि तथैव। चन्योन्यमततत्त्वपरीचः-षात्पर्वे परस्परनिन्दादिकं निष्मसत्वादनुचितं । चपिष यच केवलं विवद्मानयोर्द्वयारपि आन्तिमूलकविवाददूरीकरणार्धः प्र-वलो महाप्रसत्वात्रायस्यस्य भूखखद्वयनिवासियावद्यात्रीनां पर-सारं विवादटूरीकरणाधकप्रयतः प्रशं सावाग्य इति कि वक्तव्यम् । रतास्त्रप्रवत्नकारी पुरुषः सम्पूर्षप्रसस्याप्राप्तावि न निन्दाः मारतवर्षीयार्वजनानां प्राचीनस्वनतग्रन्वपरिपासनं तह्येनच तेषां महास्तृतिकारणम्। एवं प्रतिदिनंबर्द्धमानस्वनतग्रन्थाभ्यायज-नितसततज्ञानदृथ्या सन्तुष्यन्ता यूरोपीयस्रोका चिप न निम्याः । बदि कश्चिद गुरे। पीवजना भारतवर्षी बार्को का सामगि तदी-बच्चवद्यारं तन्मततार्वं वद्यार्वता ऽविद्याय निन्देत्तद्गुचितनेव । एवं वदि नारतीयजने। युरापीयमतमविज्ञाय निन्हेत्तद्पि तर्वेव । एवन्यं परस्परभानितंजनितमतविरोधप्रवृत्तदुः बख् देवतवा तद्-

दूरीकरवानावमं कविद्याना ऽतृष्ठातवः । निवेशिवद्येष नतद्ये वत्ता न वश्चवित । चनुवितनतद्योकारे वित वत्कः वावश्चवे।ऽनीर्वितदुष्ठपववश्चव्य । चता विवारिकोर्द्योरेक-विवये नतभेदे वद्यक्तिव्याय वादः वसुवितः । परनु वाव-व्यव्यक्ष्मकारेय नतभेदे। नावश्वतक्षायद्यद्ये।ऽपि न वनीचीनः । प्रवनते। मतवोः वयावश्यवं वार्ष्यं निवीय तदुन्तरं भेदनिवयः कर्तवः वेन नतैको विवादे। नभवेत् ।

तरेनं पूर्वोत्तरेत्वाना भारतीनाना नुरोपीनानाय नतने खाः न्यां विद्याना निर्मात नाताना निर्मात् प्रश्विते ने भारतीनः नतं वत्यक् पावकोन साडीकतं प्रश्वान्त्रेयकं प्राप्तः । तत्य तर्कः प्राचीनप्रशाननसम्य नते काने स्वयं परोष्ठ चीने वत्यके विद्यानस्य निर्मात्वान निर्मात्वान क्षेत्रेय नयनस्य स्वीवित्यको विद्यान विद्



मपि ताभ्या तदिषये निर्धववान् स्वान् साहतात.। तथा वदि गम्बक्परिचितवर्वदर्शनः पुरुषक्षक्षेत्रास्त्रेष यह युरोपीनमतस्त चस्रतिविनती जानाति तर्षि चन्यैरपि वेदान्तादिशासीः वद तस माम्यवेषच प्यविषये गतसन्देषः स्वात् । तदेवं पूर्वीक्षविषयनिष्ट-पंचाय प्रारोण्सितस्य ग्रन्थस्याधिकारी स एव यो गातनस्पन्नव-माध्यायार्थ वेत्ताइमसरस्य वतः प्रधमाध्याये गैातमेन वक्त न्या-यमतं संत्रेपेण इस्मितम्। मतयोवे सत्त्राप्ये परोज्ञचीये प्रवनते। विसारे बैक्यनिषया यथासभानं कर्तव्यः यतसाचीपन्यसानां वचूना-मुदा बर बानां वे बच व्यानिर्धये महानुपयागी भविष्यति । अञ्चात-युरापीयमतसम्बन्धिविषयायां चितस्यष्टरूपेय प्रकाशनार्वच्येतद्र न्यनिर्माणमञ्जाप्रयतः । तथाञ्चतेऽपि यदि त्रोतृषां कसिं सिद्ध-ष्टाश्रुतपदाथे सन्देषःस्थात् तर्षि तत्यदार्थनिरूपणनिपुषाश्चरो-पीयजनाद्मिर्धयः कर्तव्यो न तु ग्रन्थ एव द्वेयतया ज्ञातव्यो ऽज्ञा-ततत्त्वे विषये बोधकापेचायाः साविषकत्वात् । यः पुनर्विषयो वन्चादिद्वारकदर्भनादेव निर्धेतु तत्त्वतः प्रकासस्य निर्धवस्त्रेने कर्तव्यो न तु तहुन्यवाकामाचेष । यदि चाधीतात्मन्नामासः प्रेचावानेतङ्ग्नयदितीयप्रकर्णे उपन्यसानां भौतिकपदार्थानां निरू-पर्व न रच्या प्राधान्येन द्रस्यति ति अनुमानीयहष्टान्ति सार्थेन त्रांच्याचे जानातु । वदि पुनराज्ञतत्वची विविधयक्षारञ्जुतधतीन् ननद्वारायाच जन्ये निर्णयानितृष्णाक्ष्येन तर्षि
पवैष पूर्वेषा ज्योतिः याकाषार्याचा न्यावापार्याचा या जन्ये न्
स्वान् ननदंवस्थादीन् दक्षपत्रपीवरङ्गावस्थानस्यतीय जिल्लापुणनवीधनार्यात् स्वानान्यत्यते तवैवेतानि सीवरोत्तः सन्तर्यसम्बद्धार्यस्थार्यने चित नदीवनस्विधार्यस्यं प्रावस्थाः ग्रांचस्यस्य वस्थान् ।





अधि परमेश्वरे अविति ।

परमेश्वरकृपया चिरमर्घं बुध्वाचपादत्वाणां रचये टित्तमपूर्वामिङ्कडीयाचपादतर्केक्यां॥

बहु लप्रयक्षरचिताब ह्वर्था ल्याचराप्यसन्दिग्धा बाल-स्टेनस्य कृतिर्भूयादेषा मुदे विदुषा ॥

प्रस खखास्मादेः प्रमेयस्य तत्त्वज्ञानं परमपुरुषार्थी-पकारीति सर्वे भारतवर्षीयास्तदन्यवर्षीयाञ्चानुमन्यते गास्त्रकृतः। चतः परमपुरुषार्थार्ष्विभूरवद्भं तदास्मा-दितत्त्वज्ञानप्राप्ती यतितव्यं। तत्मतीच करकमपेस्थत रति तत्करकादीनि विचारियध्यन् प्रमाक्तर्र्षप्-रसरं एतद्रन्यविषयानुद्दिश्रति प्रमाखेत्यादिना । प्रमासप्रमेवसंत्रसप्रवेशनगृहष्टांतसिद्धांतवा-ववतर्सनिर्सयवादसस्प्रवितंशादेखाभासस्य-समातिनिष्रसंद्धानानां तत्वं विचार्वते त-त्वस्तानाव तस्य परमपुद्धार्योपकारित्वात् ॥ १॥

चन नानुनंधाः विषयप्रयोजनसन्त्रसाधिकारिकः । विषयः प्रमानादयः । प्रयोजनन्तिषुत्रयाध्यमप्राधं तत्वचानं पुरुषार्थप्रयोजनत्वात् । प्रतिपादप्रतिपादन-भारसन्त्रसः । उपदिष्टार्वसुस्युर्मसरोऽधिकारीति ॥ तत्वचानं न समेन परमपुरुषान्तिपनारीति सन्ध-तिपादनाव सूनं ॥

> दुः खबना कुप्र इत्यनु चितरागादि मिळा-ज्ञानामानु त्तरी त्तरापायमंतरा न परमः पुरुषार्वः ॥ २ ॥



कर्यायमर्थः । किस्त तावत् मिष्याज्ञानमनेकप्र-कार्कं। तस्याञ्चानुचितरागादिकं भवति । आदिपदेना-स्याद्यो ग्रद्याते । तस्याञ्च जन्मकुप्रवित्तर्भवति । जन्म जीवितं नतु पुनर्जीवितं खखयति । तस्यान् जीवित-काले अनुचितरागादिजन्या कुप्रवित्तः कुत्सिताचरखं तस्याञ्च दुःखमुत्पकृते । अय तत्वज्ञानं मिष्याज्ञानना-श्रकं । मिष्याज्ञानापायमंतरा न तज्जन्यरागादिरपैति । तद्पायमंतरा न तज्जन्या कुप्रवित्तरपैति । तद्पाय-मंतरा न दुःखापायः । दुःखापायमंतरा न परमः पुक्-षार्थः संभवतीति । इदंतु बोध्यम् । अनुचितरागादिकं केवलमिष्याज्ञानजन्यमस्तीति न। किन्तु मिष्याज्ञानजन्यं यददनुचितरागादिकं तस्य तदापायमन्तरा अपायो न भवति इति दिक् ॥

श्रथ यथाहेशं सञ्चगस्यापेचितत्वात् तत्वज्ञानकर्य-भूतं प्रथमोहिष्टं प्रमागं सचयित विभन्नतेच ॥

. ॥ प्रस्वचानुमाने प्रमासे ॥ ३ ॥

याच प्रमायत्यतं प्रमायतं । प्रमाच वयार्चयानं । विकास विभानः प्रत्यचानुमाने इति । यय प्रव्होष-मानवारिष प्रमायतात् वयमुक्तं प्रमायश्वमेवेति चेषु-चते । न तावक्तव्होपमाने जतिरिक्तप्रमाचे तवीर्थिन-विषया चनुमितिकर्यतात् प्रमायद्यमेवेति चिद्यम् ॥ यव विभक्ते ययाक्रमं स्वयितुमारभते ॥

> र्द्रियार्थसम्बद्धीत्यस्थार्थ-ज्ञानकर्यं प्रत्यचं ॥ ४ ॥

इंद्रिवस्थार्चेन सविकर्षात् उत्पवते वत् वदार्चे चानं तत्वरवं चचुरादि प्रत्यचप्रमायमित्वर्वः ॥ . चनुमानं सचयति विभवतेच ॥

> जब तत्पूर्वकं विविधमनुमानं पूर्वक्के-ववसामान्यता इष्टंच ॥ ५ ॥

सविति । तत्यूर्वकं प्रत्यचपूर्वकं विप्रकारकमनुमान-मित्यर्वः । तस्य वैविश्वं दर्भवितुमाच पूर्वविद्यादि ।





यन कारगेन कार्यमनुमीयते तत् पूर्ववत्। यदा मेघा कत्या भविष्यति दृष्टिति । यन पुनः कार्येण कारग-मनुमीयते तत् भेषवत् । यथा पूर्वोदकविपरीतमुद-कं नदाः पूर्वतं शीव्रतंत्र स्नोतसा दृष्ट्या उनुमीयते भूता दृष्टिति । यनैकन पृष्यितास्त्रदर्शनादन्यनापि पृष्यिता सास्ता इति तत सामान्यते। दृष्टमिति ॥

श्रय शिखवाधनार्धमेनापमानशब्दी हर्शयिखना-दावुपमानं सञ्चर्यति ॥

प्रसिद्धसाधम्बाधनमुपमानं ॥ ६ ॥

प्रसिद्धस्य पूर्वेचातस्य साधम्यीत् साद्यस्तानात् सा-ध्यस्य साधनं सिद्धियतस्तदुपमानमित्यर्थः । यथा चर्यं गोसद्द्य इति ॥

णब्दं **खच्च**यति ॥

चाप्तापदेशः शब्दः 🛭 🧐 🛭

स्पष्टम्। विभजते॥

स दिविधा इष्टाइष्टार्यत्वात् ॥ 🖛 ॥

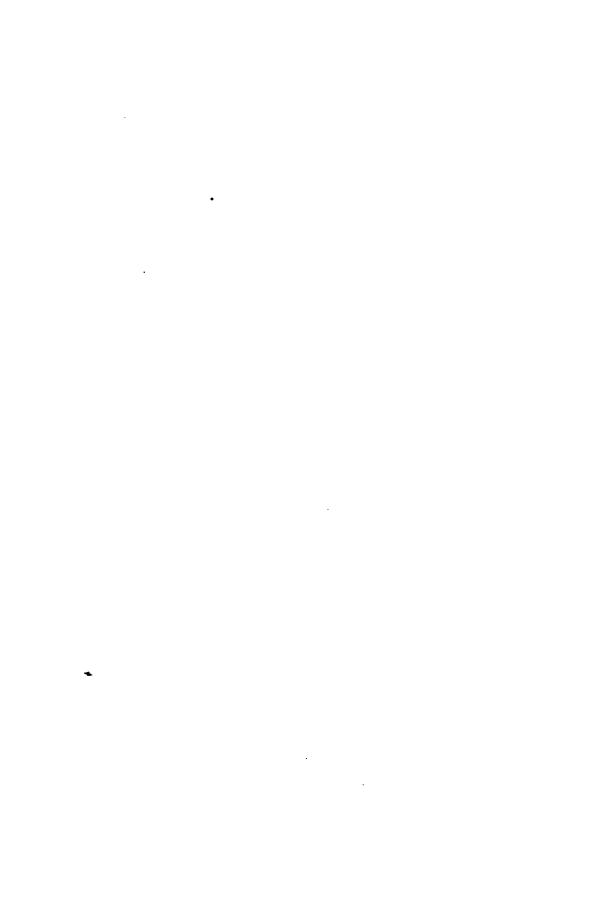
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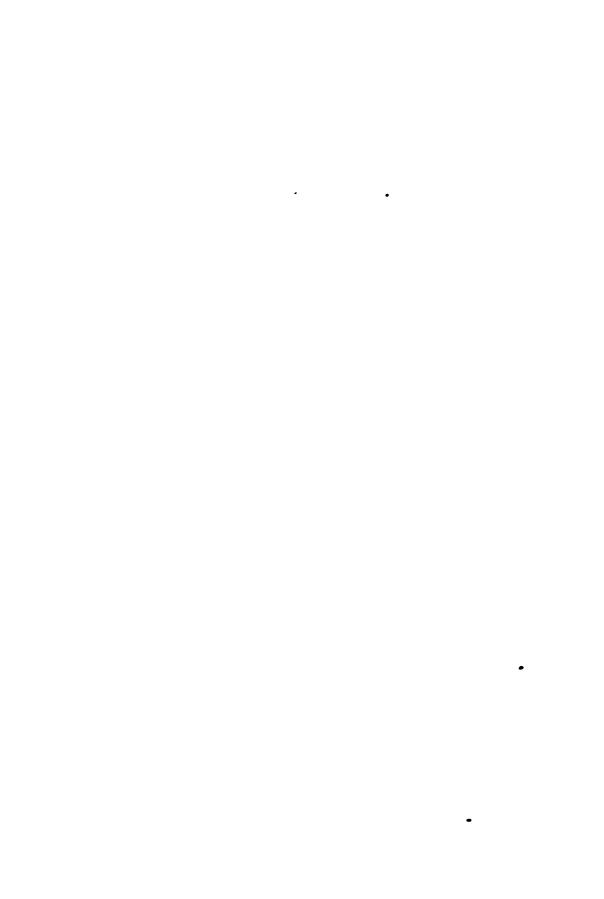
स बन्दो दिप्रकारक इत्वर्षः । बद्धेष हक्षते ऽर्वस्य हडार्वः । यथा गंगादिबन्दः । बद्ध पामुप प्रतीवते ऽर्वः से। ऽहडार्वः । यथा सर्गादिबन्द् इति ॥

समाप्तं प्रमायप्रकर्यम् ।
 जवानेन करवेन कि वेदिमित्वाकांचार्या प्रमेवप्रक रवमार्भमावः प्रमेवं विभवते खखवित्व ।

कात्मघरीरेन्द्रवार्वनुद्रिमनः-क्रप्रदक्तिरागाहिसांसारिकवीवनप चदुःचपरमपुरुवार्वाः प्रमेवं ॥ ८ ॥

जनवजालाच जरीरंच रंद्रियाविच वर्षांच वृद्धिय मनव जुप्रवत्तिय रागादिच सांसारिकजीवनंच फर्चंच दु:खंच परमपुरुषार्वयेति विग्रष्टः ॥ तप प्रवमीदिष्टमालानं चचर्यति ॥





रकारेषप्रयत्नसुखदुः खन्नानान्या -स्मना खिंगं ॥ १० ॥

खिंगं खच्चामित्यर्घः ॥ ममप्राप्तं गरीरं खच्चयति ॥

चेष्टेंद्रियार्घाश्यकारीरम्॥११॥

चेष्टाच प्रयक्षजन्या व्यापारविशेषः । चचुराहीनीन्त्रियाणि । चर्यसुखदुःखे । रतेषामाश्रयः शरीरमित्यर्थः । चन चेष्टाश्रयत्वादि प्रत्येकं खच्चगं ॥
क्रमप्राप्तमिंद्रियं विभवते खच्चयतिच ॥

त्रागरसनचचुस्वक्त्रीपागीद्रियावि भूतजन्यद्रव्यगुग्राचकाणि ॥ १२ ॥

भूतानि वस्थमाणानि । तज्जन्यगुणग्राहकाकोति स्व-स्वविषयग्रहमाच्यानीद्रियाणीत्यर्थः ॥

भूतान्येव कानीत्याकांचायामाइ।

सुवर्षप्रस्तीनि भूतानि ॥ १३ ॥

सुवर्वमिमित्रतं तदादीन्यमिनितानि भूतानीत्वर्यः । पृत्रिचादीनां भूतत्वमित्ति नवेत्वये विवेषावयते ॥ समप्राप्तमर्थे विभवते चचवतिष ॥

> गंधरसङ्घयसर्वश्रम्हाः भूतनन्त्र द्रव्यगुवास्तदर्वाः ॥ १८ ॥

तदर्वा रति तेवामिद्रियाचामर्वाः । विववा रत्वर्वः ॥ वृद्धिं चचवति ॥

बुद्दिद्यचिकानिमत्यनकीकरम् ॥ १५ ॥

चनर्वानारं समानार्वनमित्वर्वः ॥ मना चचर्वति ॥

युगपान्यानानुत्वित्तर्मनको विनं ॥ १६ ॥

युगपदेववाचे। स्वात्मनीति पूरवीयं। प्रानामाम-नुत्पत्तिर्यतकः स्व धर्मो मनते। विनं चचवमित्वर्यः ॥

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प्रवित्तं खचयित विभजतेच ॥

प्रवित्तं बुंद्विप्रशीरारकाः ॥ १७ ॥

उचितानुचितभेदेनापि प्रवृत्तेदेविध्यम् ॥
रागादि खचयित ॥

प्रवर्त्तनाखचां रागादि ॥ १८ ॥

प्रवर्त्तना प्रवित्तिहेतुत्वं । तदेव खच्चबं यस्य तादृशं रागादि । चादिपदार्थो वस्यमाख इति ॥ सांसारिकजीवनं खच्चयति ॥

रेडिकदेडात्मसंयागसांसारिकजीवनं ॥ १८ ॥

स्पष्टं ॥ फलं लच्चयति ॥

प्रष्टिनिजनितार्थः फर्सं ॥ २०॥

प्रष्टत्तेवितानुचितात्मिकायाः जनिते।ऽर्घसुसदुः-

स्रोपभागस्तत्मसमित्वर्घः ॥

दु:सं लचयित ॥

वाधनालचवं दुःसं ॥ २१ ॥

वाधना पीडा तदेव लच्चं यस्य ताहत्रमित्वर्षाः ॥ सकारकं परमपुरुषांभं दर्भयति ॥

> परमेश्वरप्रसादात्पर-मः पुरुषार्षः ॥ २२ ॥

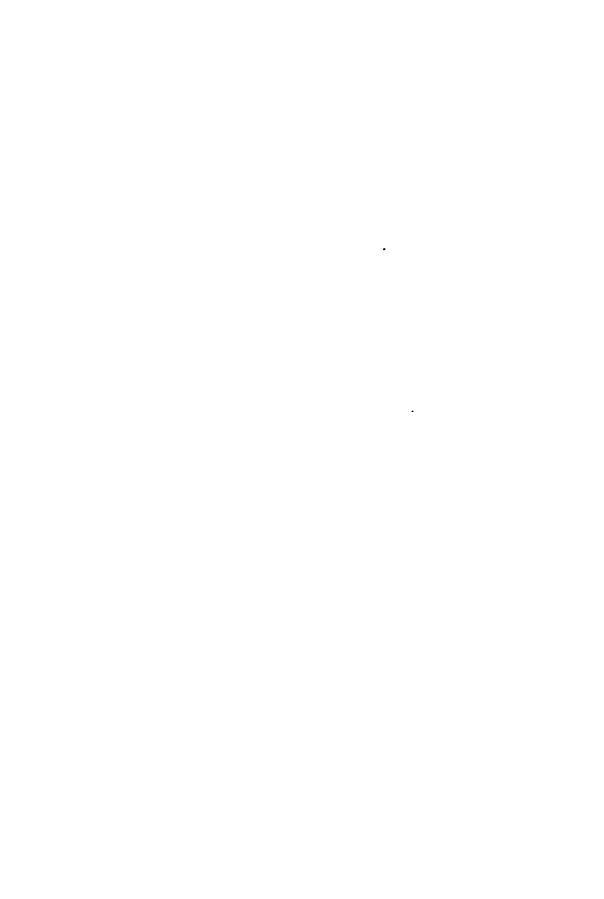
स्पष्टं ।

। समाप्तं प्रमेयप्रकर्वं ।

चव उद्देशसच्यमाचेयात्मादिप्रमेवानामङ्गीका रासं भवात्तदर्घमुपपत्तिर्विक्षपत्तीया । साच संचय-पूर्विकेति क्रमप्राप्तं संघयं सचयति ॥

> सामान्यप्रत्यचादिशेषाप्रत्यचा-दिशेषस्मृतेस संगयः ॥ २३ ॥

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सामान्यप्रत्यचात् सामान्यधर्मवद्वर्मिग्रस्थात्। वि-शेषाप्रत्यचात् विशेषाग्रहणात्। विशेषस्मृतेः विशेष धर्मस्य स्थासुत्वपुरुषत्वादेर्प्रस्थात्संश्रये। भवति ॥ अय प्रयोजनाभावे संश्रयनिष्टत्तये यत्ना न कियते। अतः क्रमप्राप्तं प्रयोजनं खच्चयति ॥

यमर्थमिषकृत्य प्रवर्त्तते तत्प्रयोजमं ॥ २४ ॥

अधिकृत्य उहिष्य । तयाच प्रष्टित्त हे त्विच्छाविषयः प्रयोजनिमत्यर्थः ॥

श्रष दृष्टांताभावे सिद्धांताभावेवा उपपत्यसंभवात् क्रमप्राप्तं दृष्टांतं खच्चयति ॥

> खौकिकपरीचकाणां यस्मिनर्धे बुद्धिसाम्यं स दृष्टांतः ॥ २५ ॥

अन सौकिकाः प्रतिपाद्याः । परीचकाः प्रतिपादकाः । तेषां यस्मिक्यें बुद्धिसाम्यं ज्ञानाविरोधेा भवति स द-ष्टांत रत्यर्थः । तथाच वादिप्रतिवादिनिश्चयविषये। हष्टांत रत्यात्रवः । वदा विज्ञताधने महानसं वृद्यमा-वसाधने महाञ्चद रति ॥

समाप्तं न्यायपूर्वाक्रप्रकर्यं ॥
 क्रमप्राप्तं सिदांतं सम्बद्धति ॥

तंपाधिकरवाभ्युपगमसंखितिविद्यातः ॥ २६ ॥

तंत्रं त्रास्त्रं । तदेवाधिकरकं यस्य ताहत्रो ये। चासुपनम-स्तस्य संस्कितिरिद्मित्यमिति व्यवस्था । तवाच व्यक्ति-तार्यनिव्यवस्थिदांत रत्यर्थः ॥

विभवते ॥

सर्वतंत्रप्रतितंत्राधिकरवाश्वपनमसं-

सर्वतंत्रादिसंखितीनामर्थान्तरभाषाद्वेदादित्वर्धः । तवात्र त्रत्विधिखदांत रति प्रसितं ॥ सर्वतंत्रसिदांतं सत्त्वविति ॥





सर्वतंत्राविद्यसंत्रे ऽधिकृतस्तर्वतंत्रसिद्यातः॥ २८॥

सर्वतंत्राविक्द्वसार्वशास्त्राविक्द्वसांत्रे प्रकृतशास्त्रे स-धिकृतसार्वतंत्रसिद्धांतः । यथा गंधादया त्राखादींद्रि-यग्राद्या रति ॥

प्रतितंत्रसिद्धातं खच्चयति ॥

समानतंत्रसिद्धः परतंत्रासि-दःप्रतितंत्रसिद्धांतः ॥ २९ ॥

समान इति एकतं निसद्धः परतं नासिद्धस्तवाच वादिप्रतिवाचेकतरमानाभ्युपगतः प्रतितं निसद्धांत इत्यर्थः ।
यथे क्षांचीयानां भूस्रमणमिति ॥
विधवरणसिद्धांतं लच्चयति ॥

यत्सिद्वावन्यप्रकर्णसिद्धिः ऽधिकरणसिद्धांतः ॥ ३० ॥

यस्यार्षस्य सिद्धाे सत्यां अन्यस्यार्भान्तरस्य प्रक-

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प्रवित्तं बचयित विभजतेच ॥

प्रवित्तं बचयित विभजतेच ॥

प्रवित्तं बुद्धियरी रारस्थः ॥ १७ ॥

उचितानु चितभे देनापि प्रवृत्ते विध्यम् ॥

रागादि खचयित ॥

प्रवर्त्तनाखचां रागादि ॥ १८ ॥

प्रवर्त्तना प्रवित्ति हेतृत्वं । तदेव खच्चबं यस्य ताह्यं रागादि । चादिपदार्थो वस्यमाख रति ॥ सांसारिकजीवनं खच्चयति ॥

रेडिकदे हात्मसंयागसांसारिकजीवनं ॥ १८ ॥

स्पष्टं ॥ फलं लच्चयति ॥

प्रष्टिनिनितार्थः फलं ॥ २० ॥

प्रवक्तिवितानुचितात्मिकायाः जनितोऽर्घसुसदुः-

स्रोपभागस्तत्मसमित्वर्षः ॥ दुःसं सचयति ॥

वाधनालचवं दुःसं ॥ २१ ॥

वाधना पीडा तदेव लच्चं यस्य ताहत्रमित्यवी: ॥ सकारकं परमपुरुषांचं दर्शयति ॥

> परमेश्वरप्रसादात्पर-मः पुरुषार्षः ॥ २२ ॥

स्पष्टं ।

। समाप्तं प्रमेयप्रकर्वं ।

चव उद्देशसच्यमाचेयात्मादिप्रमेवानामङ्गीका रासंभवात्तदर्शमुपपत्तिर्मिक्पकीया । साथ संव्रव-पूर्विकेति क्रमप्राप्तं संव्रयं सचयति ॥

> सामान्यप्रत्यचादिशेषाप्रत्यचा -दिशेषस्मृतेस संगयः ॥ २३ ॥

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सामान्यप्रत्यचात् सामान्यधर्मवद्दर्मिग्रच्यात्। विने शेषाप्रत्यचात् विशेषाग्रच्यात्। विशेषस्मृतेः विशेष धर्मस्य स्थासुत्वपुक्षत्वादेश्रच्यात्संश्रये। भवति ॥ श्रय प्रयोजनाभावे संश्रयनिष्टक्तये यह्नो न क्रियते। श्रतः क्रमप्राप्तं प्रयोजनं खच्चयति ॥

यमर्थमिषकृत्य प्रवर्त्तते तत्प्रयोजमं ॥ २४ ॥

अधिकृत्य उद्दिश्व । तथाच प्रष्टित्त हे त्विच्छाविषयः प्रयोजनमित्यर्थः ॥

श्रय दृष्टांताभावे सिद्धांताभावेवा उपपत्यसंभवात् क्रमप्राप्तं दृष्टांतं सच्चयति ॥

> सौकिकपरी चकाणां यस्मिकर्षे वृद्धिसाम्यं स दृष्टांतः ॥ २५ ॥

अन को किकाः प्रतिपाद्याः । परीचकाः प्रतिपादकाः ।
तेषां यस्मिक्यें बुद्धिसाम्यं ज्ञानाविरोधेा भवति स हष्टांत इत्यर्थः । तथाच वादिप्रतिवादिनिश्चयविषये।

हष्टांत रत्यात्रवः । वदा विज्ञसाधने मदानसं वृद्ध्यान-वसाधने मदाङ्गद रति ॥

समाप्तं न्यायपूर्वाक्रप्रकरखं ॥
 क्रमप्राप्तं सिदांतं खखरति ॥

तंपाधिकर्वाभ्युपगमसंस्कितिसिद्धांतः ॥ २६ ॥

तंत्रं त्रास्त्रं । तदेवाधिकर्वं वस्य ताहत्रो वे। व्यक्षपनम-स्तस्य संस्थितिरिद्मिखमिति व्यवस्था । तवाच व्यक्षि-तार्थनिव्यविद्यांत रत्यर्थः ॥

विभवते ॥

सर्वतंत्रप्रतितंत्राधिकर्वाश्वपनमसं-सितीनामर्वान्तरभावात् ॥ २७ ॥

सर्वतंत्रादिसंखितीनामर्थान्तरभाषाञ्जेदादिखर्बः । तवात्र त्रत्रिधिखादांत रति प्रतितं॥ सर्वतंत्रसिदांतं सत्त्रवित ॥



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सर्वतंत्राविद्यसंत्रे ऽधिकृ -तस्तर्वतंत्रसिद्यांतः ॥ २८ ॥

सर्वतंत्राविक्द्वसार्वशास्त्राविक्द्वस्तंत्रे प्रकृतशास्त्रे स-धिकृतसार्वतंत्रसिद्धांतः । यथा गंधादया त्राखादींद्रि-यग्राद्या रति ॥

प्रतितंत्रसिद्धांतं लच्चयति ॥

समानतंत्रसिद्धः परतंत्रासि-दःप्रतितंत्रसिद्धांतः ॥ २८ ॥

समान इति एकतं पसिद्धः परतं पसिद्धस्तयाच वादिप्रतिवाद्येकतरमाणाभ्युपगतः प्रतितं पसिद्धांत इत्यर्थः ।
यथे क्षाचीयानां भूश्रमणमिति ॥
अधिकरणसिद्धांतं खच्चयति ॥

यत्सिद्वावन्यप्रकर्णसिद्धिः ऽधिकरणसिद्धांतः ॥ ३०॥

यस्यार्थस्य सिद्दी सत्यां अन्यस्यात्रीन्तरस्य प्रक-

रबात् सिद्धिभैवति सेऽधिकरबसिद्दानाः । वदा प्रप-चस्य वन्यत्वे साध्यमाने परमेन्द्रस्य सर्वज्ञत्वं ॥ चभ्युपगमसिद्दातं चचयति ॥

> चपरीचिताभुपनमात् तदित्रेषप रीचवमभ्युपनमसिदातः॥ ३१॥

चपरीचितस्य साचादस्पितस्य । चभुपगमादभ्युप-गमचापकं यत्तिविषपरीचवं भवति तस्यादिवेषप-रीचवात् चावते चस्पितमभ्युपनतं स्पन्नतेति सा ऽयमभ्युपगमसिदांत रत्यर्वः । यथा गैतिमेनाभ्युपनतं मनस इंद्रियत्विमिति ॥

॥ समाप्तं न्यायाचयसिद्धांतप्रकर्यं ॥ क्रमप्राप्तानवयवान् सचयितुं विभवते ॥

> प्रतिचाद्दितृदादरवापनय-निगमनान्यवयवाः ॥ ३२ ॥

चन प्रतिचादयः पंचन्यायाययना इत्वर्षः । पंचायय-

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वक्ववनं परार्घानुमानाभिप्रायकं ॥ प्रतिचां चचयति ॥

साध्यनिर्देश: प्रतिचा ॥ ३३ ॥

साधनीयस्यार्थस्य या निर्देशस्यप्रतिचावयव इत्यर्थः ॥ यवा भूगोलाकृतिरिति ॥ जनप्राप्तं हेतुं लच्चयति विभजतेच सूपाभ्याम् ॥

> उदाहरणसाधर्म्यात्साध्यसाधनं हेतुः तथा वैधर्म्यात् ॥ ३४॥

अप साध्यसाधनं हेत्रिति सामान्यस्वां। तस्य दैविध्यमाह उदाहरणसाधम्यात् तथा वैधम्योदिति। साधम्यमन्वयः। ताद्वप्रव्याप्तिरित्यर्थः। तथा चान्वयव्यापिकहेत्रवेधिको हेत्ववयव इत्यर्थः। यथा उक्रसाध्ये
नियतगोस्तक्कायावस्वात्। यत् नियतगोस्तक्कायकं तत्
गोसं दृष्टं यथा कंदुकमिति। वैधम्यं व्यतिरेकः। तथाच
व्यतिरेकव्याप्तिहेत्रवेधिको हेत्ववयव इत्यर्थः। यथा उक्ष-

साधि नियतगांचकायावस्वात् । यद्गोसं न अवति न तत् नियतगोसकायसं यवा स्तंभ रति ॥

ममप्राप्तमुदाहरचं चचयति ॥

साधसाधमा तद्रमभावी हष्टांत उदावर्वं ॥ ३५ ॥

साध्यसाधर्म्यात् साध्यसस्यरितधर्मात्। तद्वर्मभावी ति तं साध्यक्षपं धर्मे भाववतीति। तवात्र साधनवत्ताप्रयुक्तसाध्यवत्तानुभावकोऽवयव सत्त्वर्धः। वद्या वद्यत्
नियतगोष्यकायकं तद्वोषास्त्रतिकं यवा कंदुक्रमिति ॥

वितिरेसुदाइरवं समयित ।

तिहपर्ययादा विपरीतं चितिरेक्कुदाइरवं । ३६ ।

तिष्यंयादिति साध्यसाधनवातिरेकवासिम्ह-र्जनात्। तवाच साध्यसाधनयोकितिरेकवासुपद्वेषी-दाइरवं व्यतिरेक्षुदाइरवमित्वर्वः । वद्गावं न अवति न तत् नियतनोखकायवं यवा क्तंभ र्रात वाकारः म-योगसूचकः ॥



क्रमप्राप्तमुपनयं खचयति ॥

निगमनं खचयति ॥

उदाहरणापेचस्तयेत्युपसंहारे। न त-येति वा साध्यस्थीपनयः ॥ ३७॥

साध्यस्य पद्मस्य उदाहरणापेद्यः उदाहरणानुसारी
य उपसंहारः उपन्यासः स उपनयावयव इत्यर्थः । स
दिविधोऽन्विययितरेकिभेदात् । तथेति साध्यस्योपसंन् हारो उन्वय्यपनयः । यथा तथाचेयं भूः । न तथेति साध्यस्योपसंहरो व्यतिरेक्षुपनय इति ॥

हेत्वपदेशात्मतिज्ञायाः पुनर्वचनं निगमनं ॥ ३८ ॥ —————

हेतार्थातिविधिष्टपचधर्मस्य अपदेशः कथनं त-त्पूर्वकं प्रतिचायाः पुनर्वचनं निगमनावयव इत्यर्थः । यथा तस्याद्वालाकारा भूरिति ॥

। समाप्तं न्यायस्वरूपप्रकरकं ॥

चव प्रतिवादिना निर्वयप्रतिवश्वकरेती चिश्वचा-र्ग्यकानिरासार्थं तर्कस्यावच्यकत्वात् निर्वयात्पूर्वं क्रम-प्राप्तं तर्के खचर्यति ॥

> चित्राततलेऽर्वे बारबापपत्तित-स्नत्वज्ञानार्वमूहस्तर्कः ॥ ३८ ॥

चन तर्क रित चक्यिन हैं मान रेत चर्च । जर्द वि च तर्क वामी त्वनुभवित सान साम को । तर्क वि स्तत रव निर्कायकः परंपरवाकेत्वत चार कार केति। कार क्या व्यासिकाना हे क्पपादन कार त्वां । तवाच नियतगी चक्काया यदि गे। सम्बक्षिकारिको स्थात् तर्षि गें। स्वन्या न स्यादित्यनेन स्थिकार मंकानिरासे निरा-वाधं स्थासिकाने न भुवा गी सत्वानुमितिरिति ॥

नमप्राप्तं निर्वयं खचयति ।

विस्म पद्मतिपद्मस्त्रस्यांवधा-

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रखं निर्बंदः ॥ ४० ॥

विस्था संदिद्य पचप्रतिपचाभ्यां स्वपचस्थापनप-रपचद्षणाभ्यां अर्थावधार्यं निर्यय रत्यर्थः ॥

- ॥ समाप्तं न्यायात्तराक्रप्रकरणं ॥
- ॥ इति प्रथमस्याध्यायस्याद्यमाद्रिकं ॥

श्रय तकीनंतरं साधुस्तत्विज्ञासुर्वोदमंतरा कदा-चिद्मर्थयं न प्राप्तीतीति क्रमप्राप्तं वादं खच्चयति॥

प्रमाणतर्कसाधनापालंभः सिद्धांताविष्यः पंचावय-वापपद्मपद्मप्रतिपद्मपरिग्रहो वादः ॥ ४१ ॥

अवचवाद इति लक्ष्यनिर्देशः। एकाधिकरणस्था वि-क्द्वा धर्मी पचप्रतिपची। तयाः परिग्रहस्तत्साधकािक प्रत्यक्तिरूपवचनसंदर्भ इत्यर्थः। प्रमाणतर्कसाधनापालं-भः प्रमाचीस्तर्वेणच साधनं स्थापनं तथा छपालंभः निषे-धन्न यस्त्रिन् ताद्य इत्यर्थः। सिद्धाताविद्द्विश्चाता- नुबूतः । पंचावयवीपपकः पंचावववयुक्त इत्वर्धः ॥
जिगीषयाचि धूर्तास्तत्विज्ञासाक्क्ष्येन वक्षं हुर्वन्तीति कमप्राप्तं वक्षं चक्षयति ॥

यथोक्रीपपवः स्ववातिनिग्रस्का-नसाधनीपचंभी वस्यः ॥ ४२ ॥

यशेक्रोपपच इति चनेनप्रमाचतर्कसाधनीपाचंभः पचप्रतिपचपरिग्रह इति चभ्यते । ख्चजातिनिग्रह-स्नानेसाधनीपाचंभी स्नापनानिषेषी वस्मिन् निवेत इति । तवाचेभयपचस्नापनावती विजिनीपुक्तवा जस्य इत्यात्रयः॥

धूर्ता चिप जन्यासमन्नी वितन्तां कुर्नेतीति मामप्रा-सां वितंडां खचयति ॥

स प्रतिपचन्द्रापनाशीनो वितन्छा ॥ ४३ ॥

स जस्यः । प्रतिपची दितीयः पचः । तवाच प्रति-पचस्रापनाचीना विजिगीयुक्तवा वितस्केत्वर्यः ॥

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॥ समाप्तं कवाप्रकर्णं ॥

श्रव जन्यकादयस्वमतिनर्णये चतुमप्राप्य चेत्वाभा-सान् प्रयंक्ते । तथा भ्रमात्साधवाऽपीति क्रमप्राप्तान चेत्वाभासान् खच्चयति विभजतेच ॥

> सव्यभिचारविक्द्गप्रकर्गसमसाध्यसमा-तीतकाला हेत्वाभासा: ॥ ४४ ॥

सन्यभिचारस विवृद्ध प्रकरणसमस साध्यसमस् स्रतीतकालस्रेति विग्रहः। हेतुवदाभासन्त रति हेला-भासा दृष्टहेतव रत्यर्थः॥

संयभिचारं खचयति ॥

चनैकान्तिकस्राव्यभिचारः ॥ ४५ ॥

एकस्य साध्यस्य तदभावस्यवा योऽन्तसाइचारस्त-वाचैकमाच्याप्तिग्राइकसाइचारस्वेकांतिकसादन्योऽनै-कांतिकः। यवा पर्वतो धूमवान् वहेरिति । सच साधारबादिभेदाितृषिध इति ॥

असमामं विद्यं खबवित ॥

सिदान्तमभ्यपेत्व तिदिराधी विद्यः ॥ ॥ ॥

सिदांतं साध्यमभुणेख उद्या प्रमुक्तः तदिरोधी साध्याभावव्यास इति फवितार्वः । ववा वद्रिमान इदलादिति ॥

नामप्राप्तं प्रकर्वसमं चचयति ॥

यसात्रकरकिका स विश्ववार्ध-मर्पादष्टः प्रकरक्षममः ॥ १७ ॥

स चेतुस्त्वसाध्यस्य परसाधाभावस्य वा निर्ववार्धम-पद्दिः प्रवृक्तः प्रकर्वसम उच्चते । सम इत्वाकांचावा-माच वच्चादिति । प्रकर्वं साध्यतद्भाववंती । तवाच निर्ववार्थं प्रयुक्तो चेतुर्वच निर्वयं चनवितुमक्तः विं-

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त भर्भिणसाध्ययतं तद्भाववत्वंवेति चिन्तां प्रवर्शयति स प्रकरणसम द्रत्युच्यते । यथा शब्दे। नित्यश्यब्दत्वात् । शब्दे। उनित्यः कृतकत्वादिति ॥

ममपासं साध्यसमं खचयति ॥

साथावित्रिष्टश्च साधावात्साध्यसमः ॥ ४८ ॥

साधेनाविशिष्टः क्षत प्रत्यत आह साध्यत्वादिति । साधनीयत्वादित्वर्थः।यथाहि साध्यं साधनीयं तवा हेतु-रिपचेत् साध्यसम द्रत्युच्यते। चत एवचासिह इति व्यद-द्रीयते। स्रयंचास्यवासिह्याहिभेदेन विविध इति ॥

नगरात्वतीतकाणं सचयति ॥

कालात्ययापदिष्टः कालातीतः ॥ ४८ ॥

कालस्य साधनकालस्यात्यये अभावे अपदिष्टः अ-युक्तो हेतुः । एतेन साध्याभावप्रमालख्यार्थः रति सू-चितं । साध्याभावनिर्वाये साधनासंभवात् अयमेव बा- भितसाध्यक इति गीवते। यदा विद्यानुष्यः स्तरक-स्वादिति ॥

॥ समाप्तं चेत्वाभासप्रकर्वं ॥
 चेत्वाभासान् साधुरपि ध्वमादेव प्रवृंत्रे रत्युक्तं । जव
 धूर्त्तमानप्रयुक्तं क्रमप्राप्तं छलं सचवित ॥

वचनविषाता ऽर्वविकस्यापयन्त्राच्छर्च ॥ ५० ॥

षर्वस्य वाद्यभिमतस्य यो विकस्यो विवदः कस्यो ज-घाँतरकस्यनेति यावत् तदुपपत्या युक्तिवित्रेवेच वी वचनस्य वाद्यक्रस्य विघातो दूषचं इसमित्यर्थः । वक्नु-तात्पर्याविषयार्षकस्यनेन द्वाधिभानमिति जिन-तार्वः ॥

छ्खं विभवते ॥

तिषृतिधं वाक्छचं सामान्य समुप-चारक्छचंच ॥ ५१ ॥

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वाक्छ खादिभेदात् चिविधं छ खमित्यर्थः ॥ वाक्छ खं खच्चयति ॥

> चित्रेषाभिष्ठितेऽर्थे वक्तुरभिप्रायाद-र्थान्तरकल्पना वाक्छलं ॥ ५२ ॥

यन शब्दस्यार्थदयं तनाविशेषेण एकतरानिश्चये न स्रभिहितेऽर्थे कथिते सति वक्तुरभिप्रायादर्थान्तरस्य वाद्यनभिमतस्य कल्पनया दूषणाभिधानं वाक्छल-मित्यर्थः । यथा गार्विषाणीत्युक्ते कृता गजस्य शृंग-मिति ॥

सामान्यञ्चलं लच्चयति ॥

सम्भवते।ऽर्थस्यातिसामान्यये।गादसम्/-तार्थकस्पना सामान्यञ्चसं ॥ ५३॥

जातिसम्बन्धात् संभवदर्शीभिप्रायेगोक्तस्य स्रति सामान्ययोगादसंभवदर्थकत्वकत्यनया दूषगाभिधानं सामान्यक्रलं । यथा ब्राह्मगोऽयं विशाचरग्रसंपन रत्युक्ते व्यवस्थ विचाचरवसंपवत्यं वास्ते व्यविचारा-हिति ॥

उपचारक्सं सम्बयित ॥

धर्मविकस्पनिर्देशे ऽर्शसङ्गावप्रतिषेथ उपचारक्षं ॥ ५८ ॥

धर्मविकस्पोऽन्यन हष्टस्यान्यन प्रयोगः तस्य निहें है सर्वसङ्गानप्रतिषेध स्पनारस्यं। वद्या मन्याः क्रीतं-तीत्युक्ते मंत्रस्य पुरुषाः क्रीशंति नतु मंत्रा इति ॥

प्रसंगात् छसं पूर्वपचयति ॥

वाक्छलभेवीपचारछचं तद्विश्रेषात् ॥ ५५ ॥

श्रव्यायीनारकस्पनया तथार्विश्रेषात् वाक्स्स-मेवापचारक्षं। तबाच दिविधमेव क्वमित्वर्वः ॥

समाधत्ते ॥

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न तद्यान्तरभावात् ॥ ५६ ॥

वाक्छलमेवापचारछलं न भवति तयारघीतर भा-वाङ्गिकत्वादित्यर्थः ॥

विपचे बाधकमा ॥

चविश्रेषेवा किंचित्साधर्म्यादेकच्छलप्रसंगः॥ ५७॥

यितं चिद्यमीद्विभेषे यितं चित्साधर्म्यात् छ खला-दिरूपाच्छ खैकां स्यात् नतु लदिभमतं दिलमपीति ॥

। समाप्तं छलप्रकर्णम् ॥

क्रमप्राप्तां जातिं लचयति ॥

साधर्म्यवैधर्म्याभ्यां प्रत्यवस्थानं जातिः ॥ ५८ ॥

साधर्मवैधर्म्याभ्यां प्रत्यवस्थानं दूषणाभिधानं जातिरित्यर्थः । तथाच छलभिन्नदूषणासमर्थमुत्तरं खळाघातकम्त्रारं वा जातिरिति सूचितं ॥
कमप्राप्तं निग्रहस्थानं खचयित ॥

विप्रतिपत्तिरप्रतिपत्ति विश्व क्यार्ग ॥ ५८ ॥

विपरीता प्रतिपत्तिर्विप्रतिपत्तिः परखापिताप्रंति-वेधः प्रतिवेधानुद्वर्वं वा चप्रतिपत्तिः छभवंच निच-इस्तानं पराजयप्राप्तिः ॥

जातिनिग्रइस्तानयोर्विभागा नास्तीति श्रमनार्या-याद ॥

तदिकस्याध्यातिनिग्रचस्यानवच्चत्वं ॥ ६० ॥

तथार्वप्रतिप स्थाप्तिपस्योर्विकस्याङ्गेदाकातिनिश्च-इस्तानानां वस्तुत्वं। इत्यंच तथार्वस्तुत्वेऽपि सन्य वि-पयकिष्यिकित्रासायाः प्रतिवंधाचेदानीं तदिभानः क्रियत इति भावः ॥

रति श्रीमञ्जेम्स् वाखब्धैनविरचितावां न्यावसू-चकीमुखां प्रवमोऽध्यायसमाप्तः ॥

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सव प्रथमाध्याये प्रत्यचनरकानामिन्द्रियाकां तद्रर्यानाच्च उद्देशः कृतः । इदानीं विशेषेक तक्षचकानि
दर्शियतव्यानि । तच प्रथमोहिष्टं त्राकेन्द्रियं चचयति ॥

॥ गंधग्राइकमिन्द्रियं त्राणं नासावर्त्ति ॥ १ ॥

गंधग्राइकमिन्द्रियं व्राणेन्द्रियमित्यर्थः । नन् कथं तस्य गंधग्राइकत्वं इति चेदुच्यते । गंधवत् पदार्थात्राः श्वासद्वारा नासां प्रविश्व यदा व्राणेद्वियेण सङ् संयुजन्ते तदेव प्रतिबन्धकाभावे गन्धज्ञानमृत्पद्यते । इति तस्य-गन्धग्राइकत्वं ॥ याद्वश्रशक्तिसत्वेनेव पदार्थाश्चानां व्रा-णेन्द्रियेण सङ् संयोगे सति गंधज्ञानमृत्पद्यते ताद्वश्च-शक्तिमत्पदार्थो गंधवान् बोध्यः । शक्तिनिक्रपणंचाग्रेन् स्फुटीभविष्यति ॥ क्रमप्राप्तं रसनेन्द्रियं खच्चयति ॥

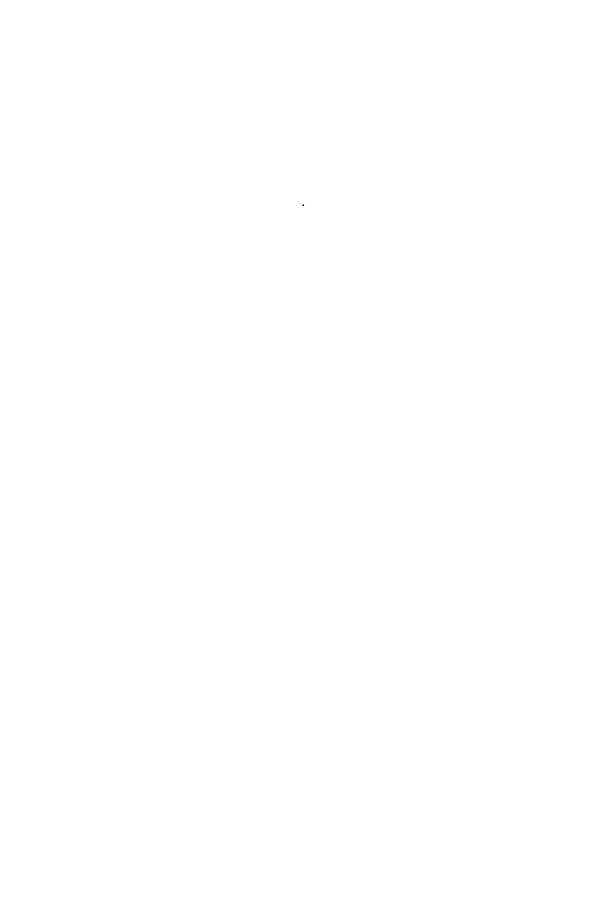
॥ रसगुष्टकमिन्द्रियं रसनं विद्वादिर्त ॥ २ ॥

रसगुष्डिकमिद्रियं रसनेद्रियमित्यर्थः । कयं तस्त र-सगुष्डिकतं रित चेदुच्यते । मुखप्रविष्टा रसनत्यदार्था मुखजबसंयोगेन द्रवीभावं प्राप्ता यदा रसनेद्रियसंबु-क्रा भवन्ति तदेव प्रतिवन्धकाभावे रसज्ञानमृत्यचते रित तस्य रसगुष्डिकतं । याद्रश्यक्तिसत्वेनैव रसनेद्रियसंबु-क्रपदार्थगतरसप्रत्यचं भवति स रव पदार्थो रसवानि-त्यभिधीयते ॥ क्रमप्राप्तं चचुरिन्द्रियं दर्शवति ॥

। रूपगुण्डर्बामन्त्रियं चचुर्नेचवर्त्ति ॥ ३॥

क्ष्यग्राहकां निर्वे चचुरिंद्रियमित्यर्थः । सर्वं तस्त क्ष्यग्राहकतं इति चेदुच्यते । स्ततः प्रकाषात् परतः प्र-काषादा पदार्थादागतं यत्तेको यदा नेषं प्रविव्यति तदा तत्तेवः सन्वदस्यक्षपस्य चाचुषचानमृत्यचते । तेवः सक्षपं तेकोक्षपयोः सन्वन्धः नेषष्ठकाववववववाः





चागु विचारगीया ॥ क्रमप्राप्तं त्वगिन्द्रियं दर्शयति ॥

स्पर्शग्रहकमिन्द्रियं त्वक् सर्वश्ररीरवर्त्ति श्रंगुस्थित्रेषु तस्थात्कर्षः संस्थापरिमाणादीनां तत
रव विशेषावगमात् ॥ ४ ॥
स्पर्शग्रहकमिन्द्रियं त्वगिंद्रियमित्यर्थः ॥ क्रमप्राप्तं
स्वर्वोद्रियं खच्चयति ॥

कर्णवर्त्तीन्द्रयं श्रोणं ॥ ५ ॥

श्रयैतेनंद्रियेण किं जायते। उच्यते। श्रवणानुकूख कर्णवर्त्तित्वः स्पंदनात् शब्दा जायते। शब्दस्य स्व-रूपं कर्णघटकावयवस्थाचाग्रे विचारखीया॥ इतीन्द्रियनिरूपणं समाप्तं॥ श्रयेदानीमंद्रियाखा-मर्था दर्शनीयाः। तच प्रथमोहिष्टं गंधं दर्शयति॥ याहणमाणा द्रव्यांचानां त्राबेद्रियेव सप संया-गे सित गंधजानमृत्यवते सेव व्यक्तिग्न्य प-त्यभिधीयते ॥ ६ ॥

यश्वद्रस्थवत् तत् सर्वं पृष्ठिवीति नियमे माना-भावात् फलाभावाचैतिचयमं त्यक्वायिखन् यिखन द्रवद्रव्ये चद्रवद्रव्ये वा गंध उपलभ्यते तत् गंधाच्यव इति व्यवद्रीयते। एतदिषये किंचिद्ये विचारियव्यते ॥

क्रमप्राप्तं रसं निरूपयति ॥

याद्वश्रक्ता द्रव्याशानां रसनेन्द्रियसंयाने सति रस-ज्ञानमृत्पचते सा शकीरस इत्युच्यते॥ ७॥

चन्त्रमते खन्छ जलस्यापि न रसवस्यं किन्तु मुच-सन्विश्वित्रलेन रसवहत्ये द्ववीभूते सित इन्द्रियसिन-कर्षदारा रसप्रत्यचं भवतीति रसप्रत्यचे वनस्योप-योगिर्वामति ॥

ममप्राप्तं रूपं निरूपयति ॥

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चचुषा तेज:संयोगे सित याद्रश्रश्रह्मा रूपप्रत्यचं भवति सा श्रक्तीक्रपं रू-त्यभिधीयते ॥ ८ ॥

तेजसस्तत्तद्वयसंयागजन्या अवस्थाविशेषा अग्रे वि-चारखीयाः ॥

्त्रय चचुरिन्द्रियं खत एव पदार्थदृरत्वज्ञापकं न वेत्याकांचायां सूचम् ॥

> यत्पदार्थस्य नस्पष्टरूपादिचानं तस्य दूरत्वमदृश्यमस्पष्टरूपादिचानाचस्य तदनुमेयम् ॥ ९ ॥

तस्य पदार्थस्य दूरत्वमदृश्यं चाचुषप्रत्यचाविषय इत्यर्थः । नन्वेवं सित तत् कथं ज्ञायत इत्याकांचाया-माइ अनुमेयमिति । अनुमित्यात्मकज्ञानविषय इत्य-र्थः । तच हेतुमाइ अस्पष्टरूपादिज्ञानादिति । त-थाहि । यत्ममीपस्यं तत् प्रायः स्पष्टं दृश्यते यञ्च न तवा तद्स्यष्टं हस्रते । यवा । अतिसृद्ध्यनवाचद्वारा
महाहच्याप्यस्पष्टत्वेन ज्ञानस्पर्वति ताह्यास्पष्टत्वज्ञानात् तस्य दूरत्वमनुमेयमेवेति । अत रव वचपि सूर्यस्य दूरत्वं पच्चत्वारिंग्रवियुतन्तोग्रपरिमितमस्ति तवापि अतिस्पष्टदर्भनात् तस्य तचानुमीयते विन्तु झुसकारचन्नात्तस्यास्यतरपरिमावं चचुषा यद्भत रति ॥

सस्य हत्य विषय प्रस्ति पूर्व ज्ञातस्य सहत्य रिन्माबिविष्ट पदार्वस्य सस्य तेन ज्ञानं तञ्ज्ञानकार वा-ज्ञानम् । यथा । मिहिकार्यां सत्यां सायद्वाचिक-तमसि वा समीपवर्णी काकादिः दूरवर्णी हसीब राह्यते सस्य त्वज्ञानकार विमिष्ट राज्यकाराहेर ननुस-न्यानाहिति ॥

क्रमप्राप्तं स्पर्धं निक्षपयति ॥

द्रके खिगिन्द्रियसंयोगे सित बाह्य-मत्या स्पार्भनप्रत्यचमृत्यचते सा मत्रिः स्पर्भः ॥ १०॥

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क्रमप्राप्तं शब्दं निरूपयति ॥

याद्दश्याच्या द्रव्यविश्वेषस्य स्पन्दनेन त्रावगाप्रत्यचानुकूलत्वक्सन्दनमृत्य-चते सा शक्तिः शब्द दत्युच्यते ॥ ११ ॥

यथाच शब्दोत्पन्तिस्थानिक भेषद्रश्यस्पन्दनस्य वाय्वा-दिद्वारा कर्णवर्ष्तित्वक्स्यन्दनीत्पादकस्य शब्दोत्पादकत्वं तथाग्रे वस्यते ॥

अय श्रोनेन्द्रियं स्तत एव पदार्घटूरत्वज्ञापकं नवे-त्याकांचायां सूचम् ॥

> शब्दोत्पादकपदार्थस्य दूरत्वं न श्रूयते किन्तु तत्त्वच्चब्दस्य महत्वखषुत्वानु-सारेण तत्त्वच्चब्दकारणदूरत्वसमीप-त्वज्ञानानुसारेण चानुमीयते ॥ १२ ॥

प्रब्दस्येति । दूरत्वं न श्रूयते न श्रवशेन्द्रियजन्य-प्रत्यचिषयीक्रियत इत्यर्थः । अय कवं तर्हि त-

ज्ज्ञानमित्यत चाइ किन्स्वित । चनुमीयत इति । चनुमानप्रमाचनिषयीत्रियत रत्यर्घः । तवाचि । विविदिश्विमारायतनदेशसमीयस्वस्तत्वतनश्रव्य प-रिमाबं निर्वित्य ततः क्रमभाऽपमृत्य अपसर्वदेशदू-रतानुसारेब पूर्वशब्दमस्पपरिमासकं शृक्षाति । दनु तस्ती अधेव प्रायभा यद्यार्थमेव धारापतनदेश-दूरत्वमनुमातुं प्रक्लोति । एवमेव यदा प्रब्दकार-बर्मातदूरहत्तीति जायते तदा जातपरिमाबापेखवा महत्परिमानं भन्दस्य स्यादित्यपनुमातुं भन्नोति चत रव यः कचित्पचकोशपरिमितदेशादागतः श्रद्धः सिविचितनिविकाशब्दादयस्यतरोऽपि शतश्रीत्रब्द ए-वार्यामित तत्कारबदूरत्वज्ञैरनुमीयते। यदिच ध्व-निकारवस्य दूरत्वं सामी प्यं वा न जानीया त्तर्षि दूरह-त्तिमेषस्य षववा समीपद्तिरवस्यायं ध्वनिरिति घं-का भवेत् तस्यात् टूरत्वमनुमेयमेवेति तिद्वम् ॥

षधैवं निरूपिता ये रूपादया गुवासादित द्रवावि प्रत्येकं कतिविधानि रत्याकांचायां सूपम् ॥

विचित्रियग्राद्मगुबवदुव्यावि कार्यकारवनत-

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महत्त्वागुत्वधर्मभेदात् प्रत्येकं दिविधानि ॥ १३ ॥

विश्वित्रियग्राद्या ये रूपाद्या गुणास्तद्दन्ति द्रव्याणि दिविधानीत्यर्थः । कथं तेषां दैविध्यं रत्यत उक्तं कार्येति । कार्यद्रव्यगतं यनाइच्वं तदाश्रया महद्द्र्यं । एवं तत्कारणद्रव्यगतं यदणुत्वं तदाश्रया ऽ गुद्रव्यमेव इति दैविध्यं सिद्धं । परमाणुनिरूपणं चाग्रे भविष्यति । ददानीं कार्यरूपद्रव्यस्याश्रयभेदेन दैविध्यत्तापनाय सूचम् ॥

कार्यक्रपद्रयं दिविधं भामदियभेदात्॥ १४॥

एतिदभागानुसारेग ज्यातिश्यास्त्रस्य विषय उच्यते ॥

सूर्यादीनां दिव्यपदार्थानां भूपिग्छेन सह सम्बन् न्धो ज्यातिक्यास्त्रस्य विषयः ॥ १५॥

मयैते सूर्यादया दिव्यपदार्थाः कतिविधा रत्याकां-

चायां रंग्वंडीयमतानुसारेच च्योतिक्याखस्य सतिषि त्सिद्वांतिविषयाः संचेपत उच्यंते । तपादी उक्तपदा-र्यानां दैविध्यत्रापनाय सूपम् ॥

केषांचित् स्वतःप्रकाशकत्वात् केषांचित् पर-तःप्रकाशकत्वात् ते दिविधाः ॥ १६ ॥

ते दिव्यपदार्था दिविधा रत्यर्थः । कवं तेषां दैविधामित्याच केषांचिदिति । यवा दिव्यपदार्था नचनावि
सूर्व्यवत् स्वतः प्रकाशकानि ग्रचावां चन्द्रवत् सूर्व्यतेषावा
प्रकाशकत्वात् ते परतः प्रकाशका रति तेषां दैविधां ॥

नन् चंद्रगतशासर दिप्रतीतिस्य पाभवति मुनादी-नां ग्रहासां तार्श्यप्रतीतिः कवं न भवतीति चेदु चते। ग्रहासां तार्श्यप्रतीतिनं नेपमापेस भवति किंतु तप दूरदर्शकयंपमपेस्थते। चतन्त्रसहकारेसैन मुनादिस-हासां स्पष्टक्षेस शासरदिप्रतीतिर्भवति ॥

चव भृत्याकार ज्ञापनार्वं सूचम् ॥

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भूगीचाकृतिः ॥ १७ ॥

प्रथमाध्याये न्यायप्रकर्णे एतत्साधितं। प्रकारांतरेण साधनंत्वग्रे भविष्यति। एवं भुवा गोखाकृतित्वं भास्क-राचार्य्येण यथा साधितं तथा प्रसिद्धमेव॥ स्रथ भूक्षमणसिद्धांतसूचम्॥

चयं भूगोतः स्वाचमभितो श्रमक्रहोराचमु-त्यादयति रविं परितो श्रमंच चृतुभेदानु-त्यादयति ॥ १८ ॥

नम्बेवं सित कस्मात् सूर्थो भूमिं परिता समतीति प्रतीतिर्जोकानां भवतीति चेदुच्यते। गच्छ द्वीस्थवाल-कानां नदोतीरं गच्छतीति प्रतीतिर्यथा समरूपा तथा उक्तप्रतीतिरपीति बेध्यं। तथाचेक्तमार्थ्यभट्टेन। चनु-खोमगतिनीस्थः पश्चत्यचलं विखोमगं यदत् अचला-नि भानि तद्वसमपश्चिमगानि लङ्कायामिति। भूसम-खप्रमाखान्यग्रे वस्थन्ते॥ अथ चंद्रसमग्रसिद्वांतसूषम्। चन्द्रो भृगोचं परितो अमित ॥१८॥

स्पष्टम् ॥

अय कवं ग्रह्म भवतीति कहाना भवतीति सा-पनार्थं सूनम् ॥

पृथ्वीमभिता भमंबन्हे। यदा सूर्वपृथिबोर्काक जायाति तदा सूर्व्यग्रह्वं यदाच रिषक्द-योर्काधे भूरायाति तदा चन्द्रग्रह्वं ॥ २०॥

अय प्रतिमासं पृथ्वीमभितसन्द्रस्य क्षमसेन प्रतिमा-सं ग्रन्थं क्रोता न भवतीत्वग्रे विवेचियस्ते ॥ अये-दानीं ग्रन्थमसन्त्रापनाय सूचम् ॥

ग्रजाः सूर्यं परिता क्षमित ॥ २१ ॥

नन्ववं सित उक्तअमबस्य चाचुषप्रत्यचं क्रती व भवतीति चेदुच्यते। यत रयं भृः सूर्वं परिती अमिति चता भृष्टेन जनेन वास्तविकी ग्रह्मचा द्रष्टुं न चक्तते किंतु गवितेन निक्षीयते ॥

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श्रय यथा भूश्वन्द्रवती तथा सर्वे ग्रहाः कुता न चन्द्र-वन्त इति चेदुच्यते ये ग्रहाः पृथिवीमपेश्च्य सूर्व्यस्य समीपे वर्त्तन्ते तेषां चन्द्रा एव न सन्ति परंतु ये ग्रहा बहुदूरं वर्त्तन्ते तेषामनेके चन्द्राः सन्तीति ते चन्द्रवंत एव ॥ श्रय केषां ग्रहाणां कित चन्द्राः सन्तीति ज्ञापनार्थं सूचम् ॥

> ष्टइस्पतेश्वतारश्चन्द्राः श्रनेः सप्त श्च-स्य परिता महाचक्रमपि वर्त्तते ॥ २२ ॥

शनिचकां दूरदर्शकयन्त्रमन्तरेण स्पष्टं न दृश्यते । श्वंच चचुर्माचेण यावन्ति नच्चचािण दृश्यन्ते तेथो जन्यानि केाटिशो दूरदर्शकयन्त्रेण दृश्यन्ते। स्रथ मन्दा-किन्यपि दिव्यपदार्थः स्रतस्तत्त्वरूपज्ञापनार्थं सूचम् ॥

मन्दाकिनी नचनपुष्त्र एव ॥ २३ ॥

खेया मन्दाकिनी सा नच्चमपुच एवेति दूरदर्शकय-

न्त्रेय ज्ञायते । अन्त्रे ज्ञाेतिः सिद्धांताः सी वापृदे-वरचितव्यगाववर्षने प्रकाशिताः ॥

चवैतदधायस्य चतुर्दश्रमृचेाक्रविषयानुसारेख भृषि-स्डस्थितानां कार्याचां किंचिडिस्तरेख वर्षनं क्रियते ॥

भृपृष्ठस्तितकार्याचां यवस्वा तत्कार्यतक् पावि तत्कार्ययवस्त्रायाः कार्यानिचेति पया भूपिक्टस्तिक् प्यविषयाः ॥ २४ ॥

भव भूपृष्ठस्तितकार्याचां स्वस्ता का रत्याचां-चायां सूचम् ॥

> भृपृष्ठिस्तिकार्याची व्यवसा भृपृष्ठविद्या ॥ २५ ॥

भृपृष्ठिक्षतानां समुद्रनदनदीपुरग्रामपर्वताहिहे-गानां परस्परसन्बन्धस्य व्यवस्ता भृपृष्ठविद्या र-त्यर्थः ॥

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श्रय नगरस्थित्यनुसारेण नद्यो न वहन्ति परंतु प्राय-शो नदी जलसाभार्थं तत्तीरे महानगराणि निर्मिता-नि भवन्ति यथा गङ्गातीरे काशी । किंतु पर्वतव्यवस्थि-त्यनुसारेण नदी वहन्येव इत्येतस्य किं कारणमिति जिल्लासायां तज्ज्ञापनाय सूचम् ॥

> पर्वताधीननदीप्रवाहात् पर्वतस्थित्य नुसारेगा नद्या वहन्ति ॥ २६ ॥

पर्वतशब्देन सर्वेषामुच्चभूग्यंशानां ग्रहणं । हिमालयादिषु महापर्वतेषु गङ्गादीनां महानदीनामुत्पत्तेनदीप्रवाहाणां पर्वताधीनत्वं चतः पर्वतिख्यित्वनुसारेणैव नद्यो वहन्तीति श्रेयं । स्रथ महापर्वते कथं
महानस्तारिति चेत् तन्द्रापनार्थं सूचम् ॥

महापर्वतिशिखराणि शीतानि तत्र कात्रित् सीमा वर्त्तते यत ऊर्द्धं वर्तमानानि पर्वतिशिखरा-णि सर्वदा हिमादृतानि भवन्ति ॥ २७॥ रयंच सीमा चिमसीमास्या । तत्त इंक्स्योच्चतानुसा-रेख चास्योच्चता भिषते । यद्या चिमाचवे समुद्रपृष्ठात चिमसीमाया उच्चता १०००० चस्ताः । वृरोपदेवदिष्य प्रदेशेतु भारतवर्षस्योच्यताया न्यृना उच्चता वर्तते तचापि समुद्रपृष्ठादिमसीमाया उच्चता ६००० चस्ताः । भ्रवसमीपेतु चिमसीमा समुद्रपृष्ठेन समा वर्तते ॥ चव चिमाटतपर्वतोत्पन्तनदीनां विशेषधर्माचाप-

माय सूचम् ॥

ह्याभावे ऽपि ग्रीसमाने हिमपर्वत जातानां नदीनां हिंदः ॥ २८ ॥

काशीसिकहितगङ्गानदा एवं धर्माः प्रसिद्धः । तस्यच कारवं गङ्गाया हिमालयात्प्रवासविद्यायते ॥
यथा उच्चकाले गङ्गा वर्दते तथा मिश्रास्तदेशे नीलनदाप हिंदं याति । सब वस्त्रमानं नीचास्तनदी-

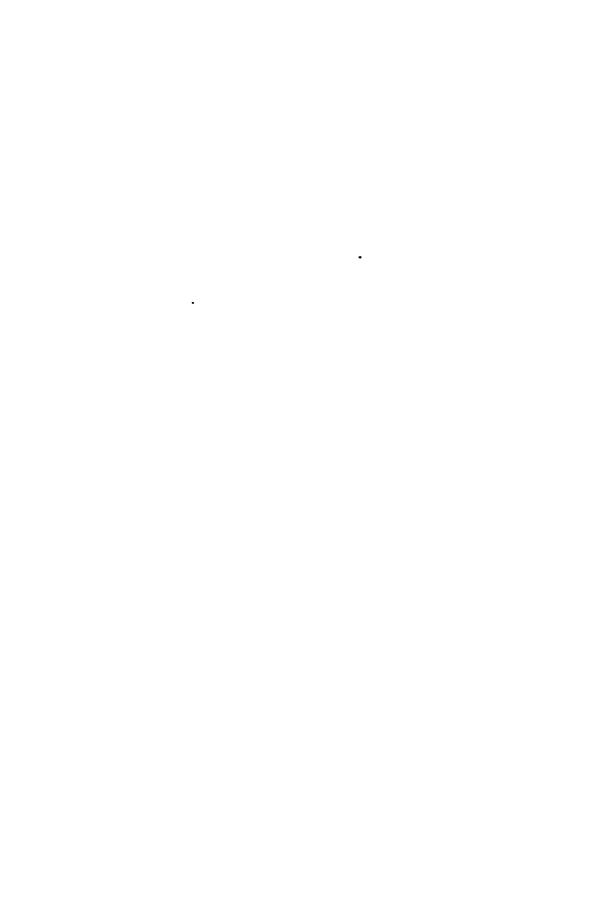
र दिकार ववकं मिति हासकर्तुर्यवनस्य ही राइतनाम-



कस्य ग्रन्यादुधृतम् । अयं चीरादता विक्रमादित्यशका-रस्भकालात्पृषं सप्तविंशत्युत्तरचतुः शतवर्षान्तरे ऽभूत्। हीरादत उवाच । नीलास्यनदीविषये यद्यपि तद्दे-शीयपिखता अन्ये च बहवा मया पृष्टास्तथापि न कि-ष्वित् तेभ्यः समाधानं प्रापि । सायनकर्तसंक्रमान-न्तरं शतं दिनानि नीखास्थसरिदर्दते । ततो इसमाना ऽतिश्रीतकालेऽल्पीयसी जायते। अय केन कार्गोना न्यनदीविकारविषचणो ऽस्यां नीषनद्यां विकारे। ह-खत रति मियदेशवासिषु पृष्टेषु न कस्याच्चन समा-धायकमुत्तरं लब्धम्। श्रय कतिचन यवनाः स्वीय-पाब्डित्यद्योतनेच्छया नीलनदीष्टिश्विषये चीबा व-र्गानानि चक्रु: । तच प्रथममुच्यते । उष्णकासे उद-ग्वायुर्वहति अनेन तस्याः सम्भेदावरोधे जाते तत्का-से सा एडिमेतीति परमेतद्दर्शनं न समीचीनं यतः तिस्मन्काले उदग्वातवह्रनाभावेऽपि तस्या ष्टि पूर्व-वज्जायते रति बहुधा दृश्वते किन्त यदि उदग्वायुर्छ-द्विचेतुः स्यात् तर्ष्टि यावत्या नद्यः साम्यवाचिन्यः स्यस्ता-

सामपि तद्रदिकार: स्थात् तासु चास्पवेगवत्वोऽधिकर-दिमताः स्युः किन्तु निह वश्वयोऽन्या उदस्वादिन्यो नयो नी समदीविश्वमृता भवन्ति । अब दितीयवर्षनम् । वर्षयित्मते समुद्रो ऽपि नदी भवति तेनेयं पृष्वी चार-तास्ति । अतोऽस्या नदाः समुद्रोत्पन्यतादिवं वर्षते इति परमेतद्पवर्शनमसमीचीनम्। वतः समु-द्रविषये यदन वर्षितं तत्त् प्रमाबभून्या चस्पष्टार्घा किंवदन्ती चस्ति । समुद्रोऽपि नदी भवतीति तु न मया श्रुतम् । यत्तु कदाचित् होमरास्वोऽन्वे वा कतिचन प्राचीनकवयस्तादृश्यमर्थं खढवा तं सकावश्य-न्येषु वर्षयाचनुस्तत्तु चमलारार्थमेव । दतीववर्ष-नम् । ज्ञिमद्रवीभवनेन नदी वर्दत रति । नैतद्धि सन्दरम् । यतः इयं नदी याम्बदेशा विर्गता सीम्ब-दिशं वचनी सती मित्राखदेशमवरोचति । उचादेशाकीतदेशमायान्या रतवदा हिंद: दिमा-ज्ञायत रति कवं वक्तं शकाते । हिमवातरह्यानुष-पत्ती बक्तवो केतवा अवन्ति येभ्यो यस्य बस्यापि तदि-

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षये संशीतिविच्छितिः स्यात् । तपादौ । नद्युत्प-त्तिदेशादृष्णो वायुर्वहतीति उक्तष्टद्यानुपपतौ स्पुटो हेतुः । अय च तद्देशीया मनुष्या उष्णतया कृष्ण-वर्णा भवन्ति किच्च उष्णदेशप्रिया आकाश्यः सदैव तप वसन्ति कौच्चपचिग्यस्र शीतकाले सीम्यदेशादागत्य तप वसन्ति । परं यदि तच किच्चिद्पि हिमं वर्षेत् तदेदं सर्वे न घटेत ॥

सकलयाऽनया ही रादतस्थाक्या स उच्चपर्वतस्था -ष्णताया उष्णदेशस्थाष्णतायाम्ब भेदं नावगच्छे दिति स्पुटमवगम्यते । स भेदाऽस्य ग्रन्थस्य दितीयाध्याये सप्तविंशसूने वर्णिताऽस्ति ॥

श्रथ ये पर्वतसम्बधिषटना जानन्ति ते नीलाखनदी ग्रीषाकाले वर्द्वत इत्यस्य श्रवणमनु इयं नदी हिम-श्रेग्या उप्तद्यत इति तर्कयेयुः ॥

अय यथा गङ्गाया हिमस्थानाविर्गमप्रत्यचः तथा-ऽधुना नीलनद्या अपि प्रत्यचोऽभूत् ॥

अय या हि हिमालयपर्वते परिश्रम्य अगागयेयकू-

टान् तद्त्यकप्रवाशंच बक्तानीचेत स तेषु कवन क्रमसंस्थितिर्वर्तत इति कदाचिद्धि नेश्वेत किन्तु ये। हि भक्तिश्वारा तान् युगपत् पस्तेत् स तेषु कवन नि-यतः क्रमः संस्थितिश्वास्तीति जानीयात् । संचि प्तवर्जनस्थाकांचायां तम सूमम् ॥

> भारतवर्षस्थात्तरदिश्चि पूर्वापरा हिन् माखयपर्वतस्य विस्तरः ॥ २८ ॥

श्रास्त्र पर्वते श्रमेके मार्गाः सिन यामाव्य बा-विकाः पारेपर्वतं गम्तुं श्रम्भवन्ति । ते घट्टास्या मार्गा यस्यां श्रिमाष्टतपर्वतश्रेययां वर्श्यसे सा पर्वतश्रेकी श्रिम-घट्टश्रेकीत्यमिधीयते ॥

अय मुख्यशिखगबामपेचायां सृपम् ॥

हिमाखयपर्वतस्य मुख्यत्रिखराचि स्व-स्वपर्वतत्रेषीसहितानि घट्टनेषीद-चिकदिशि विस्तृतानि सन्ति॥ ३०॥

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गङ्गानयुत्पत्तिस्थानं यद् वसौषीिषयरं तत्प्रभृति यथाक्षमं मुख्यिखरनामानि कथ्यसे । तथाहि । जसौषी नम्ददेवी धवलगिरिः गास्वामिस्थानं कर्षः-गिरिः चमलारी गिरियुग्मन्त ॥ यथ तत्सम्बन्धिनदीव्यवस्थासूषम् ॥

> तत्तत्पर्वतश्रेग्यन्तर्गता बहवः प्र-वाहाः क्रमेग एकीभूय तत्र तत्र एकां नदीमुत्पादयन्ति ॥ ३१॥

तथाहि जनीवीपर्वती ऽस्ति यस्योच्चता १७११२ इस्तपरिमिता अपिच नन्ददेवी यस्योच्चता १७१२८ इस्तपरिमिता । तच्छिखरद्वयसम्बन्धिपर्वतश्रेषीदयमध्ये ये गलितहिमात्पद्याः प्रवाहाः सन्ति ते क्रमेख
मियः संयुक्ता भवन्ति तःस्थानस्य कटाहाकृतित्वात् ।
अतस्तव अनेकेषु अनन्त्येषु पर्वतेषु गक्नीवीर्यसमीपस्थकेदारनाथास्थादिषु सत्विप सर्वे सरित एकीभूय
गक्नानदी भवन्ति ॥

रवमेव नन्द्वीधिखरोपश्रेखा धवसनिरिधिख-रोपश्रेखाय मध्ये सनेका नदः रकीभूय धर्गटसंसिकां कर्वाटिनदीमृत्पादयन्ति । साम गङ्गवा सद स-ङ्गमेति ॥

पुनः धवलगिरिशिलरगेखामिखानशिलरबेार्भधे सप्तगर्दकात्वाः प्रवाद्या वद्यन्ति तेच मिलिता गर्द्ध-बनदीति संज्ञां प्राप्य गङ्गया सङ्गता भवन्ति ॥

पुनरिप गोखामिखानिश्वस्क चंगिरिश्वस्योर्भ-धो सप्तकीशिकाच्या नदो वहनि तास्कीभूय केश्मीत बाच्यां खब्धा गङ्गया सह मिलन्ति। रवमन्येखिष ताहशेषु खानेषु भवतीति वेश्यम् ॥

भव महापर्वतप्रदेशं त्यका ता नवी नक्कासक्कात् प्राक् कीट्ये प्रदेशे वहनीत्याकांचायामाइ ॥

> रता नयो हिमाचलसमाक्तरदेशे व-र्फमानां सैकतपाषाचपर्वतदेशीं भि-च्या खखसरिं कुर्वित ॥ ३२ ॥



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इयं सैकतपाषाणपर्वतश्रेणी उभयता ऽपि भूपृष्ठात् दिश्वती इस्तप्रभृतिचतुः श्रती इस्तपर्यन्तोच्चा भवति । पुनः सूचयति ॥

> सैकतपाषाणपर्वतश्रेण्या उत्तरभागे घू-नाखप्रदेशाहचिणदिशि भावराख्यस्तदधः तराईसंज्ञकश्रेति प्रदेशा भवन्ति ॥ ३३ ॥

हिमालयिक्तृतिसमिमितिरेकोनचत्वारिंग्रक्कोशा भविन्त । तम प्रत्येकं मयोद्श्रकोश्रपरिमाणास्त्रयो विभागाः स्वदेश्रविशेषानुसारतः क्रमेणाधरमध्योर्ध्वसंज्ञाः स्युः । तमाधरविभागे तराईसंज्ञको भावरसंज्ञकश्च सैकतपाषाणपर्वतश्रेणीच तत्सम्बन्धिना धूनास्वप्रदेशास्त्र वर्ण्यने । स्रयं विभागा भृपृष्ठप्रभृतिः समुद्रपृष्ठात् २७०० इस्तोच्क्रायो यः प्रदेशस्तदविधर्भवति । ततः समुद्रपृष्ठात् ६७०० इस्तोच्क्रायो यः प्रदेश्वस्तदविधर्मध्यविभागा भवति । क्रध्वविभागः श्रेषः ॥

जब पर्वतिज्ञस्प्रदेशाः श्रीतचा भवनीति सप्त-विश्वसूचे प्रोक्षं। तेन यदि श्रिस्ट्रिये हिमं स्थात् तसदेशेचात्युचे। वायुः स्थात्तर्षि तसाच्चित्रपर्यमं प्रदेशे उत्तरीत्तरमवश्चं श्रीतको भवेदिति स्पष्टतरं। जब कतिचन जन्मव उच्चदेशिया चन्चेच श्रीतिप्रवा भवन्ति। इवमेषिथो श्रीप। तथा जन्मव भीषध्यस्य स्वस्तियप्रदेशे पृष्टिमायान्तीति सर्वस्थिन् जनति चि-तिरस्तीत्यवगतमपि तत्सर्वे हिमासयप्रदेशे हष्टा-नितं। तथ सूचविति ॥

> हिमालये उन्येषुचाञ्चपर्वतेषु प्रदेशाञ्चता-विशेषे चाषधीनां जन्तृनाच्य विशेषा भवन्ति ॥ ३४ ॥

तवारि । जायध्यः । जधर्मिभाने साखः विश्वपा तृन्दः पत्तामा वटः पिष्णस्येत्वाद्या भवन्ति । अ-ध्विभागेष पूर्वोक्तविस्थया रङ्गक्वीवादिदेवेषु अ-सिद्दा एषा भवन्ति येथे। खदेवे नीत्वस्यते । खद रङ्

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खब्डीयादिदेशानामधुत्तरते। ऽतिशीतदेशेषु प्रसिद्धा ये द्यात्तत्सजातीया देवदाबभूक्कीदया द्यात्तदृन र्घ्वभागे उत्पद्धने ॥

जन्तवस्तु अधरदेशे उषादेशिया वसन्ति किन्तु मध्यदेशे तादृशाः प्राणिनी वर्त्तने ये ऽधरदेशे उषाताधिक्यात् स्वातुं न शक्तुविता । अवाधरमध्यदेशयोरिष उषातावाहुस्थात् स्थातुमसम्बा जन्तव कार्व्वदेशे
वसन्ति । एवमेव अधरप्रदेशे हस्तिनः खद्रा व्याव्रा
हरिषाश्चेत्यादयो वसन्ति । मध्यदेशे न हस्तिनी
न खद्रा नवा व्याव्राः । तत्तच केवलमेका हरिषाजातिर्वसित । कार्व्यदेशेतु नैतेषां पूर्वोक्तानां हस्यादीनां कश्चन जन्तुरास्ते किन्तु तत्र पर्वतीयमेषा
पर्वतीयाजाश्चेत्यादयस्तिष्ठन्ति । एवमधरप्रदेशजाः
काका नीर्ध्वदेशे दृश्वन्ते । तादृशाः कतिपये मध्यदेशे वसन्ति ॥

रवं दिमाचवे तचा क्षिचरपर्यममुत्तरोत्तरं मैल-द्वेः ताह्या देशविश्वेषा भवन्ति वे प्रावः समानभूम्बा सुमद्गति देशे भवन्ति ॥

चव युरोपीयास्यैः कस्पितानां भृपृष्ठविभागानां वर्कनम् ॥

> रिश्या चामिका यूरोपा चमेरिकासा-बलारो भूपृष्ठसस्डा शेया: ॥ ३५ ॥

भूपृष्ठखस्ता रति । पृथ्वी गोखप्राया भवति वस्ता सासः किन्तिसास्तरस्तुसारस्त्रकोष्रमितो भवति । भूपृष्ठस्य किन्दिधिको है। तृतीयांश्री समुद्रेस साप्ती भवतः । शेषः स्वत्रस्वति । तस्यैव चलारः सम्ब्रा रत्वर्थः । स्वत्र तक्षस्वाति ॥

> भारतवर्षं यन वर्त्तते स रव रश्चियास्वस्थः रङ्ग्लस्डसंचदेशो यन स रव यूरीपास्ती ऽपित रशियास्वस्थ्य प्रतीकां दिशि चा-



प्रिकायूरोपाख बडे वर्त्ते आप्रिकाख बडस्य-चो दीच्यां दिशि यूरोपाख बडं वर्त्तते भारत-वर्षा त्कुदलान्तरे अमेरिका स्थल बडिन्तिष्ठति इदमुत्तर भ्रवसमी पप्रदेशादि दिख्य भ्रवा-न्तिक प्रदेशपर्यन्तं विस्तृतं भवति ॥ ३६॥

सर्वे जलस्थलस्थाः प्रदेशा भृणृष्ठभिक्तिप्रदेशिन शा-यन्ते । अय कतिचिद्देशा उच्छा भवन्ति कतिचना-नुच्छा इत्यन मुख्यो हितुक्चते ॥

> रिविकिरण सम्बरूपितर्थक्पतनानुसा-रतस्तत्त्तदेशस्योषणता ॥ ३७ ॥

यो देशो निरचासको भवति तन रविकिरणा ख-म्बरूपाः पतन्ति चतः स भारतवर्षवदुष्णो देशो भ-वति । यस्र देशो भ्रवासको भवति तन रविकिर-णास्तिर्यक् पतन्तीति स देशः श्रीतो भवति यथा रक्ष-खण्डास्थः ॥ पर्वतेभ्यः सरित उत्पचने ववा विमाचवाइक्वादव उत्पचा इति पूर्वमुक्तं। चामिकादेशे अस्याः पर्वता इति तप सरितो अस्या चतः स देशे निष्यस्थमावः ॥

भूगोखग्रन्थेषु विषयाचां गुमाबाच दियो विचन-से तत्त्रहेशसन्बन्धीनि नीतिधर्माचरवानि राज्यप्रकर-वानिच प्रदर्श्यने । तान्यच विकारभयाच विकासे ॥

रति भृपृष्ठव्यवस्ताप्रकर्यं समाप्तम् 💵

चव भृपृष्ठव्यवस्थां संखेपेबाभिधाय तपत्यभौतिब-कार्यां तदीयकार्वां निच निक्ष्यके । भौतिकका-र्यसामान्ये कारकानि परमाखवः । तेषां विशेषधर्मप-यनिक्ष्पवाय सूपम ॥

> चव परमानुतदाकर्घबात्सार-बजरत्वजिज्ञासा ॥ ३८८॥

परमाखिति । भौतिककार्यमानमतिस्चानिमें-

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यमस्ति तेचांशा मनुष्यशिक्षाना नाध्या न भविका । यथा । लो हादिधात्वंशः सहस्त्रवारं चुस्तो भग्निष्टः स्त्रो गिलतो विकृतो ऽपि सदा यथावत् दर्शयितं श-व्यः । तन ये सूच्यातमा अंशा अभेदा अकेदास्य भ-विन्त ते परमागुसंच्याः स्यः ॥

तदाकर्षणेति । परमाणवः पृथक्भूत्वा कार्यीभूय वा अन्यपरमाण्न् प्रति जिगमिषवो भवन्तीति द्द-श्वते । यथा पाषाणादिकार्यस्यांशाः केनिचद्रकेन संयुक्तास्तिष्ठन्तीति दृश्यते । यथा वा पतितः पाषाणः केनिचद्रकेन भूग्या सह संयुक्तस्तिष्ठतीति दृश्यते । यथा वा समुद्रश्चन्द्रम्प्रति जिगमिषुर्दश्यते । अन का-रणं तत् आकर्षणास्यं स्थात् ॥

उत्सारगेति । परमाणूनां परस्पराकर्षणे क्वित्य-तिबन्धे दृश्यते । यथा यभाष्णतायाः प्रवेशस्त्रम् । तदा परमाणूनां मिथा विश्वेषो सञ्चते । तथाहि । हि-ममुष्णता प्रविशेष्तर्हि जसमृत्ययते । अपिष जस- मुब्बता प्रविशेक्तर्कि वाद्य उत्प्रवते । जन कार्य-मृत्सारकास्यं स्थात् ॥

जडत्विमिति। यथा कुस्मकारस्य पत्नं समस्काचे
प्रथमं श्वामकयत्नं क्याद्वि किन्त्वनन्तरं क्रमण्यः तद्यत्नणक्यनुमारेण गीव्रगतिं सभते तथाप स्वयेष्ठानुसारेख स्वगमनप्रतिरोधयत्नं प्रतिकरोति तथेव सर्वाचि
कार्याणि परमाणवस्य स्थैर्यगमनयारपेषायां केनिपदिवकारेषुत्वेन विशिष्टा इति दस्यते। तप कार्यं
जडत्वसंभं स्थात् ॥

चय परमास्वाकर्षवादिधर्मविचारात् रिव्हवज्ञास्त-गुबवत्संसार्धर्मज्ञानसम्बवा यवाचिक प्रदर्भते ।

> इन्द्रियग्राह्मगुजवत्वंसारे। ऽयं परमाजुनिर्मितः ॥ ३८॥

कोत्तिदिधात्वंगः सहस्रवारं चुक्ती असी निवती विकृतिऽपि सदा यवावत् दर्शयत् प्रका रति पूर्व

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कवितम्। यद्यपि ष्टचपपादीनां पिचपचादीनां वा तादृशो धर्मो नास्ति यता वीवित्वसाधनविशिष्टपदा-र्घकर्त्वसम्बद्धादीनामसस्भावि तथापि ष्टचादीनां ज्व-खनादिकाचे ऽप्येका ऽपि परमागुर्न नम्बतीति रसा-यनप्रकर्णे प्रदर्शते ॥

अथ परमागुपरिमागमुच्यते ॥

परमाखवा ऽति सूच्याः ॥ ४०॥

तनैकं प्रमाणमुच्यते तद्यथा सुवर्णकारास्ताडनेन
सुवर्णपनाणि तथा मूच्चीकुर्वन्ति यथा ३६०००० संस्थाकानां तेषां पनाणां स्वापर्युपरि न्यस्तानां पिग्छ एकाङ्गुलमानपरिमिता भवति । तथापि प्रत्येकं पने परमाणुपरिमाणाद्धिकघनत्वमवनस्यते यता राजततारे
लिप्तस्य स्वर्णस्य घनत्वं तादृश्पनघनत्वाच्यूनं लक्ष्यते ।
तस्यापि घनत्वस्य परमाणुपरिमितत्वे मानाभावः ॥
परमाणुनाम्परिमाणं सर्वपरिमाणेभ्यः सूच्यां भवति

तत्र न द्यमुकपरिमाबेत्यत्तौ कारबं प्रमुक्तव्यान मृतगत्वप्रसङ्गात् किन्तु तत्रान्यदेवेत्ररेक्षादिकमनत्वा कार्यं वक्तव्यमिति न्यायसिद्यानः । प्रस्थासिद्यानः स्तु तत्त्रक्षातीयपरमाकृनां तत्त्रक्षातीयसर्वद्रवेश्वः सूद्यातरत्वे ऽपि तत्त्रक्षातिनियतमस्त्वस्तीकारे न कि-विदिपि वाधकं । स्वस्य परमानुपरिमावं द्यनुक-परिमावे स्कं कारमित्यस्थोपपत्तिरग्ने वस्यते ॥

यन्त निष्परिमाबा एव परमाववा विरोधनामको वश्यमाबधर्मस तेषां खाभाविक एवेति यूरोपदेश्रीवस्य वास्क्रविकास्यस्य मतं । साचाद्याधिवरचे ऽपि भी-तिकवस्तुतन्त्वनिर्वये ऽस्पतरीपकारकत्वात् अस्यस्यता-पेच्या न वरम् । सत उच्यते ॥

भौतिकपदार्थाः परिमाबरहिताः

कदापि न सन्ति ॥ ४१ ॥

यवा तृसराधिः सङ्घाषकवापारेवाव्यतर्परिमावः



कर्त्तं शकाते नतु निष्परिमागः तथा सर्व एव भीतिकपदार्थाः परिमागं कथमपि न त्यजन्ति । स एष
स्वीयपरिमागापरित्यागलचागों धर्मो विरोध इत्युच्यते । तत्वक्रपचैकनैकदा इयोर्बच्चनां वा द्रव्यागां
स्थित्यभावः । तनादाहरणान्युच्यन्ते ॥

जलेन परिपूर्णे पाचे पाषागः प्रचिष्यते चेत् पाषान गाय अवकाशं दच्चा जलं विहर्गच्छति ॥

एका काचनिक्ता अङ्गुलीप्रितिक द्वीपरिमुखी अना-एताधामुखीच जले निमक्तिता सती जलेन न पूर्यते तदन्तर्गतवायुना जलस्य विरोधात्। यदाच वायु-निर्गमनाय अङ्गुलिनिष्कासनं क्रियते तदा विष्टः स्थित-जलपृष्ठपर्यन्तं जलपूर्णा भवति ॥

वायुपूर्णे ऽधोमुखे पाचे जले स्थापिते किष्विज्ञल-मन्तर्गच्छित परन्तु यावत् तत्पाचमुखमुपरि न कृत्वा वायोर्गमनमार्गो न कृतस्तावत् तत्पाचं जलेन पूर्णव भवति वायुविरोधात् । अन्तर्वर्त्तमानदीपे ऽधोमखे वायुपृशे पाचे जले निमक्तिते ऽपि चित्तगसीरववतले ऽपि स्वितो दीप: किचित्कालं व्यलित । एवं एव्यवलिनताधामुखनायुपृर्वमहापाचमध्यकाविना सनुष्या जलमस्वस्वानयनाय समुद्रतलं यान्ति । चस्वादितास्तसमुद्रावतरवमहापाचं धव्याकारत्वाचिमज्जनघर्यदेखुष्यते ॥

चच परमाकृनां पृष्णवस्थानाभावे चेत्ववद्यसावा-दनुमीयते ॥

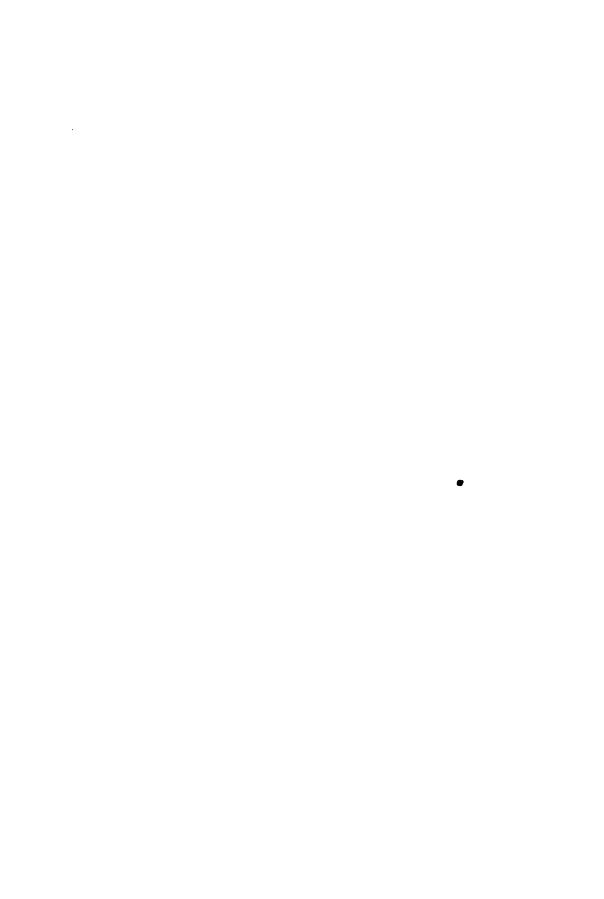
परमाखनः परस्यरमाकर्षन्ति ॥ ४२ ॥

तेषाम्परस्पराकर्षक्रमस्तीति भावः । भिकानां त-दृत्पचकार्याकामपि परस्पराकर्षक्रमस्ति । तपादा-एरकानि ॥

सरमः स्थिरजले सवमाना रहत्वाहमस्डा नीका वा मिषः सङ्गता भवन्ति सङ्ग्रानमरं स्वतः पृथक् न भवन्ति ॥

यथा भारतवर्षे प्रस्तरा भृकेन्द्राभिमुखं पतन्ति जन-





लम्बश्च केन्द्राभिमुखमेवावलम्बते तथैव भारतवर्षातु-दलानारे ऽपि घटते । अत एव कपाटलप्रखच्छका-चवित्रभागे वर्त्तमाना मिचका रव कुदलाम्मरस्था मनुष्या अस्मदिभिमुखं भूलप्रयादा वर्त्तने । उन्नष्य भास्तराचार्योगीलाधाये ॥

सर्वतः पर्वतारामग्रामचैत्यचयैश्वितः

कदम्बकुसुमग्रन्थिः केसरप्रसरैरिव।

नन् यथा कदम्बक्षसमग्रन्थी केसराखां खचितत्वासे ततो न पतिन्त तथा निष्क मनुष्या भुवि खचिताः । किम् तिर्ह कुचतुर्थभागे कुदलान्तरेच स्थिता मनुष्या न पतन्तीत्यत आहुः ॥

> यो यन तिष्ठत्यवनीं तलस्याम् आत्मानमस्या उपरि स्थितन्त । स मन्यते ऽतः कुचतुर्थसंस्था मियस्य ते तिर्यगिवामनन्ति । स्थः शिरस्ताः कुद्बान्तरस्याम् च्छाया मनुष्या इव नीरतीरे ।

चनाकुचास्तिर्यगधः स्वितासः तिष्ठश्ति ते तत्र वयं यदातः

परमानूनां एककेन्द्रगामित्वादेव पृष्टी नीचक्षा जाता । एवं संगताः कुञ्मिटिकांचा चिप गोचक्षा हम्बन्त । तेषुच भूमिम्प्राप्तेषु तेषां गोचत्वं सुतरां नम्बति परम्तु द्रवीकृतसीसके उच्चत्वानाचाचनीदारा पातिते तिङ्गन्दवे। घनीभृय भृमिं प्राप्ता गोचत्वं न त्व-जाता । चनयैव युक्त्या व्याधा गोचक्रपान् सृच्यासी-सक्तव्यान् पिचचननार्थं निर्मायन्ते । चद्रवीकृतसी-सक्तांचा उच्चत्वानात्पातिता चिप गोचत्वं न प्राप्तवित्त चत एव पृथ्वी चन्द्रः सूर्यो ग्रहाच पृष्टं किसांचित् काले द्रवीभृता चासन् इत्यनुमीयते । चिपच पर-स्पराकर्षजरूपः सामान्यधर्मो ऽपि तेषु वर्त्तते इत्व-नुमीयते ॥

नन् यदि सर्वमच भूकेन्द्रस्मति विगमिषु: स्वात्तर्षि थुम: कवमृष्टं गच्छतीति चेदुच्यते । धूम: स्वव-

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मविर्ध्वन गच्छति किन्तु भूसमीपखे वायुक्तसाहुर-तरे। उक्तीति से। उद्योगला धूममुखापयति यथा घटस्थजले तले मुक्तं त्यां तते। गुरु जलमुखापयति ॥

परस्पराकर्षण रूपे। धर्मी ऽतिदूरप्रदेशे ऽपि न नश्वित । तने। दाइरंशे । चन्द्रे। यद्यपि १०५६००
शतकोशिमतदूरदेशे वर्त्तते तथापि स्वकीयाकर्षणेन
स्वाधः स्थितसमुद्रस्य नीरमुखापयित । एवं समुद्रस्य
ष्टिष्ठासी जायेते । तथैवातिदूरे वर्तमाना ऽपि सूर्यः
समुद्रमाकर्षित । यदा पृथ्वी सूर्यः चन्द्रस्य एकस्यां
सरचरेखायामायान्ति तदा सूर्यचन्द्रयोराकर्षणैक्यासमुद्रो ऽधिकं वर्दते ॥

अय यदार्पातदूरप्रदेशे ऽपि आकर्षशरूपी धर्मी न नश्वति तथापि दूरत्वेनास्पीकियत इति सूचयति !

भौतिकपदार्थानां परस्परसिवधानतारतस्यात् परस्पराकर्षणतारतस्यं भवति यथा

दीपसामीष्यदृरत्वविश्वचानाचेत्रस चाधिकान्गृनत्वविश्वेष: ॥ ४३ ॥

इस्तपरिमितवर्गाकारकाष्ट्रस्टं स्थापियला अर्द्धर-क्उदूरस्थेन दीपेन प्रकाशयेत् तदा तत्काडस्वरस्य पञ्चात् दितीयं दिइस्तपरिमितकाष्ठसद्धं स्वापवेन्त-र्षि प्रयमखब्डस्य च्छायया दितीयखब्ड चाच्छादित एव भविष्यति । अब दिइस्तपरिमितभुजवर्गे एक-इस्तभुजपरिमिताः चत्वारो वर्गा भवन्ति यता नद्माप भुजस्य केवलं दैर्घा वर्डते येन वर्गी दिगुबः स्यात् किन् विस्तारी ऽपि तथैव हिंदमिति चतः स चतुर्गुकी भवति । चतस्तेन: खनिष्कायनस्वानाद्विगुचे इनारे चतुर्गु वाप्ते विक्तृतत्वात्तस्य तेवस्वं स्वचतुर्वा वसम भवति । एवमनया युक्त्या चिगुबे उन्तरे तस्वनवमां-ग्रत्स्यं जायते । श्वमग्रे sिष । श्वं तेवसी विक्तृति-विशेषात्रक्षेत्रस्वद्रासविशेषः तथा अवति वया सति-

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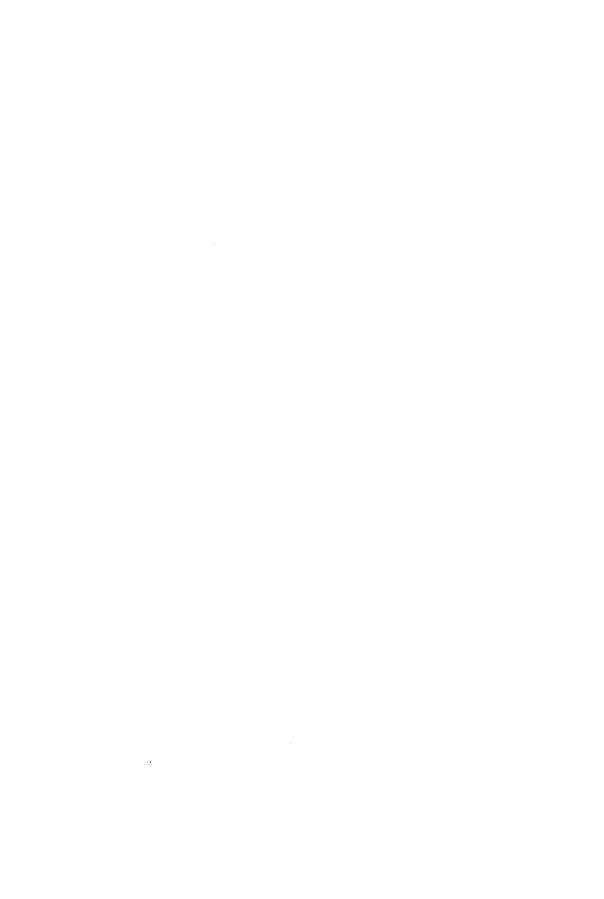
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पर्यर्भनुष्यै: समं विभज्य ब्राष्ट्रासु कतिषुचिन्मुद्रासु यथा मन्ष्यसंखाधिकाविशेषात्रातिमनुष्यं समं तन्तुद्राभाग-न्यूनताविश्रेषः । वस्तुतः प्रकाशीषायाकृष्टिध्वन्यादयः कदम्बगासकन्यायेनात्पद्यमानाः सर्व एव गुगाः पू -वीकान्योन्यपिद्धदर्गचेषषञ्चनुसारता स्वीयभावज्ञासं यान्ति । एवमेवाक्तनियमानुसारेख यस्य वस्तुना भारः समुद्रतीरे सहस्तपलप्रमाणस्तस्यैव भारः किन्निदुचप्र-देशे शैले पष्तिः पर्लेर्न्युना भवति । इदं स्थिति-स्थापकविशिष्टतुलया परीच्य साधितमस्ति । ताद्ट-श्रस्तुलाया उच्चपर्वते यावदैधीं तदपेचया समुद्रतीरे ऽधिकं भवतीत्येतेन तच भाराधिक्यं द्यात्यते । स्रयो-चपर्वते यो भारहासो भवति तत्ममाणानुसारेख गिख-ते कृते वस्तुनः सच्चपलप्रमागो भारः भुवं प्रति प्रा-वर्ण्यं वा चन्द्रकचायां विंग्रतिमाषप्रमार्गं सिद्याति रतदर्गनमुत्तरभागे पुनः करिष्यते यदा घटाज्जलं पात्यते तदा घटनुताकृष्टि हेतोस्त-

ज्ञलं निष तत्ववादेव तद्यात्मृवस्थवित । किनु तदावर्षवभाष्डविद्धें संवयं भूता पति। जत रव
जसे यद्राष्डवतावर्षवं तिवादस्ताव नवीवित्रद्याति
पाष्टिवेषावि निर्मायने । ताद्यानि पाषावि क्रम्बद्धः
स्वास्थानि प्रायो भारतवर्षीयतपित्रनां निक्ये द्वस्ते ।
सव यदि नवीरिकतपाषात्तवा ववं पातवितृतिक्यते
यवा तत्पाषविद्देशे अवयं सत् पतेत् तदा पाष्मुके
जवपतनस्थले काषादिद्द्धं संस्थाप्य पातवेत् तवाष
तत्पाषवृताकृष्टिविद्दं द्व्यकृतावर्षवं भवति तेव
द्वद्दारा सर्वं ववं पाषावयं सत् विदः पतित ।

वसकता मिषः संसद्धा भवित बना सूच्छा सूची भिष् मस्पृष्ठे मन्दं मोचिता सती तम स्वते । तस्पी-भारे। असपृष्ठं भेत्तं न बक्तोति । रममेव सस्याः कीटमस्विकादवः पानीवपृष्टोपरि वार्वासिसा ननं गक्रविता

चन्यान्यस्ये वसमदाभरभागे हे साचाहिएहे सम-





श्वदेशे उन्धेन्यसानिश्यानुसारते जनमानर्षतः । तेन जनं खपृष्ठादृश्वं गच्छति । एवमेव पानीयस्य मस्यास्तै- नस्य वा विन्दुः पुस्तकपार्श्वभागे पतितः सन् श्रीष्ठं प- नानः प्रविश्व दूरं प्रसरति । स्वत्व दीपवर्त्तिः नाकृतप्रमाखदूरदेशादिप तैनमानर्षति ॥

परमाखवः स्वान्तर्गतोत्त्यातया विरसा भवनीत्यक्तं प्राक् तस्मिन् विषये किन्तिदिस्तरेख कथनाय सूचम् ॥

> परमाणवः स्वान्तर्गताया उत्सारणकर्चा उ-ष्णताया न्यूनत्वानुसारेण सान्द्रीभूय आ-धिक्यानुसारता वा विरखीभूय अद्भवा द्रव-रूपा वायुरूपाच जायन्ते ॥ ४४ ॥

परं नहीदानीमुण्णतायाः ख्रक्रपमुण्यते किन्तु सा केवलं उत्पार्णे हेतुर्भवतीत्युच्यते ॥

भौतिकपदार्थे यथायथोष्यता वर्दते तवातवा त-त्यरमाणूनां विरलीभवनाता पहार्थो विस्तृतो भवति । एवं घनपदार्थः पृषं विक्तृतो भृत्वा सदुर्भवति । त-तो विलीयते । चन्ते तत्परमाचवो ऽतिविर्त्वा भन्न विन्त येन स पदार्थः स्थितिस्वापकविधिष्टः प्रवाची नाम वायुक्तपो जायते । चन्तेताहको वायुक्तपस्तद-न्तर्वर्त्युच्चताया निष्काक्षनेम पुनस्स्वीयावस्त्रेप्रामोति ॥

तिह्रयं। इसे उण्णोकृते तत्यानीयं वावते पानीयेषात्युण्णोकृते तहाष्यं जायते। सब पृनर्वाच्ये मीतीकृते तत्यानीयं भवति। पानीयेष मीतीकृते तत्यानीयं भवति। पानीयेष मीतीकृते तत्यानिहंसं जायते। स्वसेक्स्येष पदार्वस्य इस्तवं पानीयत्वं वाष्यत्वच्चेति पयो भावा भवति । स्वसं-त्य अपि भौतिकपदार्वा उच्चातया नानाभाषा भवति किन्तु केषन पिकोष्णतामपेष्यने केषन न्यूनामिति विशेष:। सन्यवा सद्वा द्रवक्ष्या वायुक्षपाच र-कस्थिवेष काले न द्रस्थेरन् ॥

उच्चतामापनार्धमुच्चतामापकास्वमेकं वन्नं क्रिवते । तिकमास्विधिर्ग्ने वच्यते ॥





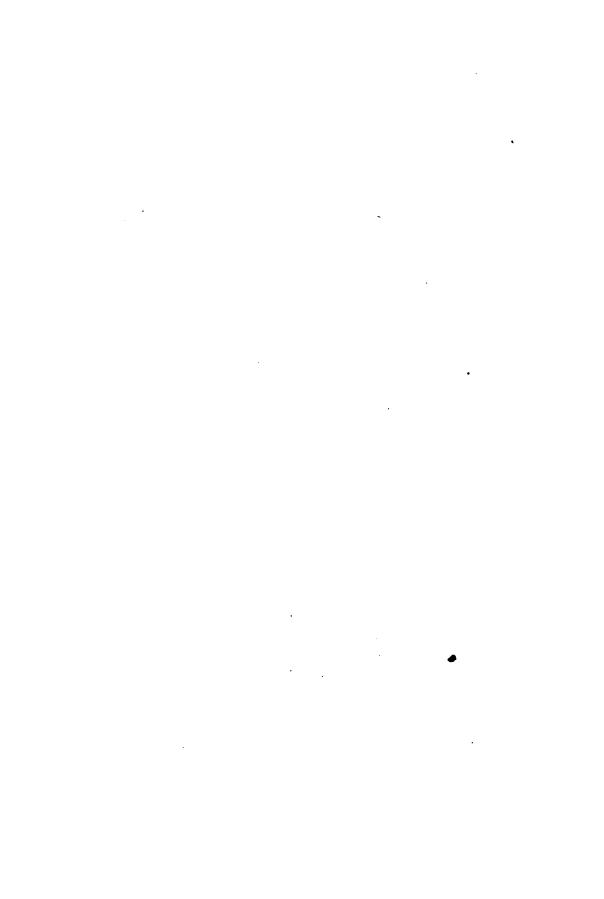
अवाकर्षणात्मारणयार्विशेषता ये तदाधीनधर्मवि-शेषा भवन्ति तत्कवनार्घं सूचम् ॥

त्राकर्षणात्मारणयार्विभेषतः सञ्जाता धर्मविभे-षाः स्फिटिकाकारग्रहणभीलत्वं सान्तरत्वं दृढत्वं काठिन्यं स्थितिस्थापको भङ्गरता ताडनवर्द्धनी-यता प्रसरचमता स्नेहाकर्षणचेति ॥ ४५॥

स्फिटिकाकारग्रहणशीलर्लामित । यदा यदा लव-ग्राजातिर्जलसंयोगादिलीयते तदा तदा उष्णतया तन-त्यजले शोषिते सा एकविधमेवाकारं ग्रह्माति नान्य-मिति केषािक्तत्पदार्थानां सर्वदा स्वीयाकारिनयमिव-शिष्टोत्पित्तदर्शनादिदमनुमीयते यत् परमाग्रवः का-र्थारभाकाले प्रतिपरमाग्रून् सर्वावयवावक्छेदेन नाक-र्षान्त किन्तु केनिचदेकेनैवेति । तन यो धर्मः स स्फ-टिकाकारग्रहणशीलत्वसंत्रः स्थात् प्रायः स्फिटिकविशेषे तद्वर्मस्य दर्शनात् ॥

सामरत्वमिति । कठिमपाचावस्याप्यवयवाः सामारा भवन्ति । अत रव सैकतपादाविक्रेषस्य पानीवज्ञा-धने उपवर्त्तृत्वम् । तप कार्यं सान्तरत्वसंत्रं स्थात् ॥ दृढलमिति । धनइस्तपरिमितपार्दस्तिमातादेव पानीयात्स्वस्थान्तरचतुर्दश्रगुको गुदर्भवति । श्रस्था-दिदमनुमीयते यद्गीतिकपदार्वस्योद्दिशकात्रे सनुद-त्वधिकानुसारेच परमास्वाधिकां भवतीति । तत रव स पदार्थी द्रवतरावयव रत्युच्यते । अत्र भौतिकपदार्थे स्वामर्गताचाताधिकोन विस्तृतेऽयुक्ततानिकात्रनेन स-इचितेऽपि वा तत्वरमावृतामविकृतत्वासदुद्रत्वं वि-चिदपि विकृतिं नैति किन्तु तस्य वनचस्तादिमितदेने परमाबुसंस्थाया विक्रतत्वादुहिष्टघनानु वादिपरिमिते तिखान् विकारे। अवति । अव यः सापेची धर्मविजेषः परमानुन्धृनाधिकात्मकः स दृढत्वसंत्रः स्थात् ॥

द्रव्याकां जातीयगुक्तस्य निर्वयाय वर्षः मापकं भवति यवाग्रे वस्यते ॥



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काठिन्यमिति । येन धर्मेण इकं द्रव्यमपरस्य पृष्टं किनित्त स धर्मः काठिन्यसंज्ञः स्यात् । अद्यावधिन जातानां द्रव्याणां मध्ये हीर एव कठिनतमा ऽस्ति यः सर्वाणि जातद्रव्याणि केत्तं शक्नोति ॥

स्थितिस्थापक इति । अन्यथाकृतस्य पुनस्तादय-स्थापादकः स्थितिस्थापकः ॥

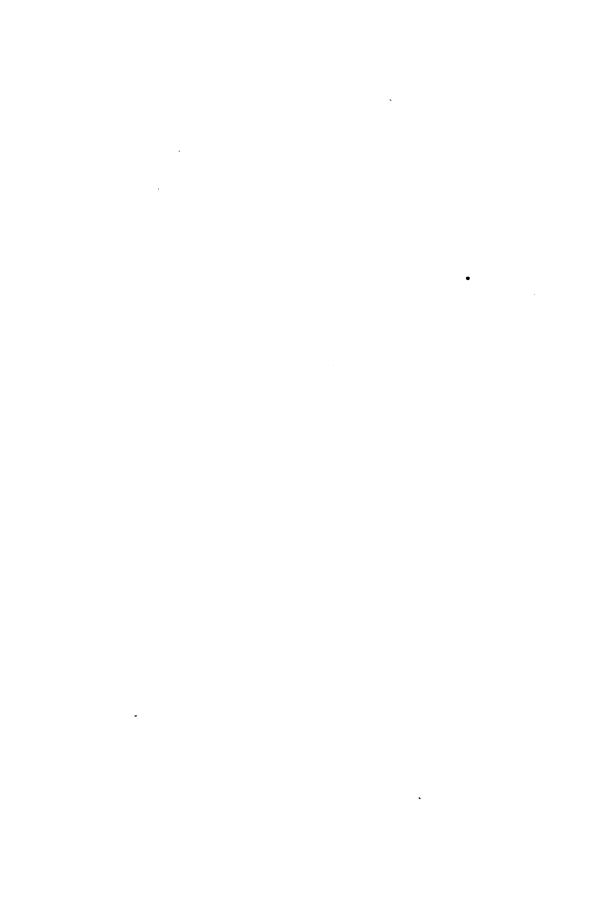
भङ्गरतित । येन धर्मेण कठिनमपि द्रष्यं खल्पेनाप्याघातेन भन्नं भवित स भङ्गरत्वसंज्ञः स्यात् । यथा ।
काचः लोइपृष्ठं छिनित्त अतः स लोइमपेच्य कठिनतरः तथापि काचः खल्पाघातेन भन्नो भवित ॥
ताडनवर्डनीयतेति । येन धर्मेण सुवर्णादि ताडितं पचरूपं ग्रज्ज्ञाति स धर्मः ताडनवर्डनीयतासंज्ञः
स्यात् ॥

प्रसरचमतेति । यद्वर्मदारा सुवर्गादि तार्रूपं चमते सधर्मः प्रसरचमतासंज्ञः स्यात् ॥ स्रेहाकर्षणमिति । महाभारं द्रव्यं सूच्यालीहसूप- मयसम्य सात् प्रक्रोति परम् सस्प्रभारं सेवसं सू-स्त्रसीसक्त्रमवसम्य सात् कस्पते । तवाच वः पदार्विविषेषे विशेषमासादयम् धर्मः पदार्थक स-भयत साक्ष्ये प्रतिबन्धका भवति स सेवासर्थक-संजः स्रात् ॥

श्रव परमः कृतिर्भितकार्याचि कहा चित् श्रिक्राचि तिष्ठिति कहा चित्र गर्च्छाति । सतो गमनधर्म विदान र: क्रियते ॥

द्रव्याकां स्थानविकारो गति: ॥ ४६ ॥

साच सरचनकादिभेदादनेकथा । जथः पततो द्र-दस्य मार्गे या गति से ज्ञाते सा सरचा । तिर्वक् प्र-चितस्य द्रव्यस्य मार्गे या सा नका । भृति पततः प्र-स्तरादेशी गतिः सा वर्धमानास्था । चित्वसस्य प्र-स्तरादेशी गमनारक्षकाहात्माग् या गतिः सा ची-दसानास्या ॥



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चय गतिः कसादुत्पचते कसाच नम्बतीत्यु-चते ॥

> येन गतिर्जायते येन वा द्वास-मेति तदुससंज्ञं स्यात् ॥ ४७ ॥

कुषाचित्रं भ्रमणारम्भकाचे स्वभामकवणविरोधि भवति ततः स्वर्ध्वयंखापि रोधकं भवतीत्युक्तं प्राक् । तथैव अकस्याद्रथस्य गमनमनु तचस्यो मनुष्यः पश्चा-त्यति तथाच शीवं गच्छतो रथस्य स्थैर्यमनु तच ति-ष्टन् मनुष्यो ऽग्रे पति । तथैवच नद्यां गच्छनी नी-र्यदाकस्यात्तीरे खगित तदा ततः शीव्रमवरो हुमृत्ति-ष्टन्तो ऽच्चानिनस्तीरे पतन्तीति प्रसिद्धम् ॥

अय द्रव्याणां स्थिरता स्वाभाविकीस्ति अयवा तेषां गतिरित्यने चिते ॥

> द्रष्यस्य स्थिरता समानसर्खग-तिश्व सदातने भवतः ॥ ४८ ॥

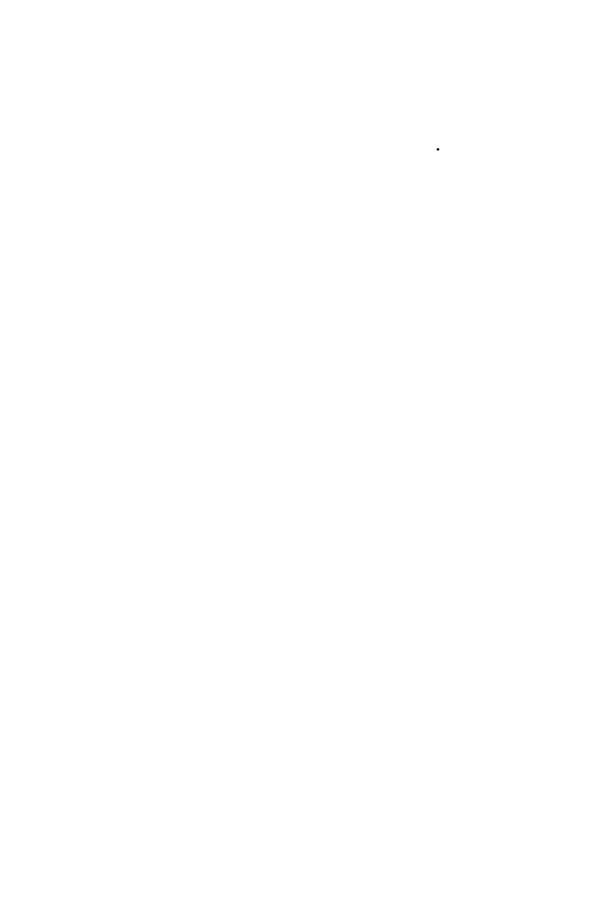
श्रयमर्थः । निह किन्तन द्रवमुपाधिमनारा नित-मञ्जवति नव नितं प्राप्तं तो त्यजित नव भिन्नो दिश्वं गन्कति ॥

चयोगोचे भृमौ प्रचित्ते यदि भूः समा न स्थातदः तद्रमनं अटिति विनम्बेत् । यदि समा
स्यान्ति गमनप्रतिरोधस्यास्यत्वात् तद्रमनमधिककासेन नम्बेत्। चन्ते तु नम्बेदेव चन प्रतिरोधामावासस्यवात् । गमनप्रतिरोधकाभावस्तु स्वगोच इव
तन ग्रहाचौ गमनद्वदापि विकृतं न भवति ॥

सम्मादिक्षेव किसंसिह्मच्ये मोतितः त्रारो भूम्बा-कृष्टिकेतोक्तरोत्तरमधो याति परम्तु यदि भूनाबुः च्यिरः स्यात्तर्कि निक्त तस्य गतिक्त्तरते। दिख्यते। वा भवेत्विन्तु सम्मुखदिक्षेव । यदि गतेर्यं धर्मो न स्यात्तर्कि निक्क कम्बन गरं निक्येन सम्बे प्रापिवतं ग्रह्मयात् ॥

सपाषार्ग भिन्दपास भामिते यहा पाषासस्ति। नि-

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र्गच्छिति तदा चापमीर्विकाता मुक्तः ग्रर इव स सर्खं व्रजति परन्तु पाषाणक्षममण्डलस्य यस्मारस्थानान्त-व्रिगमे स लच्ये लगेत् तत्स्थाननिर्णया उभ्यासताऽपि दः श्रको ऽता ऽनेन लच्यचननमपि दुः श्रकम् ॥

त्रसादिदमवगयते यकस्ति श्वित्त गढि अमहुयं स्वज्ञ ताविष्ठ ब लाधीन स्ववित । उदा इर्गे । यदि दूरे कश्चन मनुजः स्वइक्तं आमयन् तत्परितः कन्दुन् कश्च आय्यन् ह्रयोत तदा दूरत्वादिकारणात् तह्यन् कन्दुक्योर्मध्ये स्थितायां रच्चामह्रश्चायामपि तन र् च्चव्यस्मावो अनुमीयते । तह्य चन्द्रस्थान्य ग्रहाणाः च एत्त अमणे जाङ्यानुकू लसर्लगमनप्रतिबन्धकं किच्चन ब लान्तरमनुमीयते एकनैव ब लेनासर्लगमनासस्म – वात् ॥

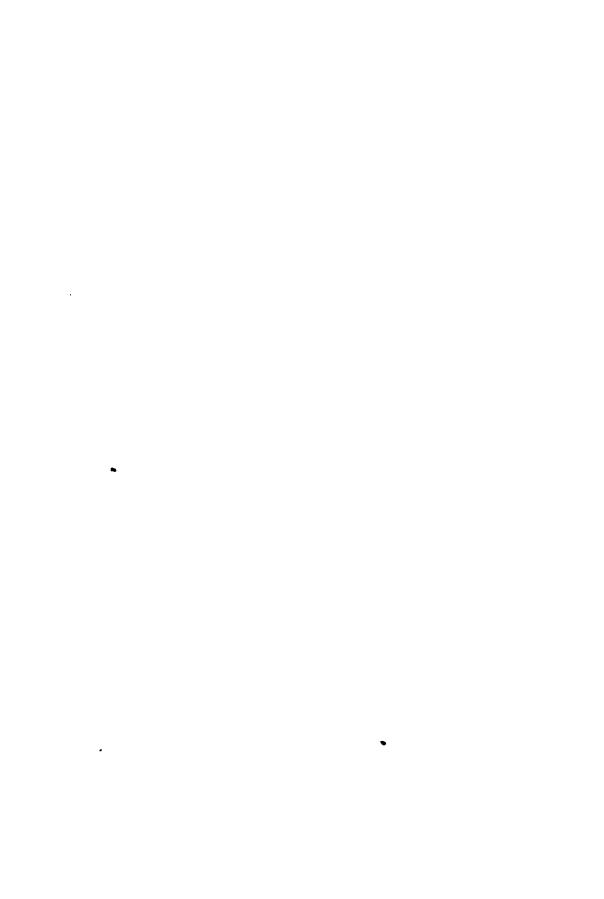
अधैकस्मिनेव द्रश्ये युगपत्प्रयुक्तामां दिषादिवसानां कार्य्यारिक वर्ग्यन्ते ॥

एकसादेव बलादृत्यवं गमनं सर्वदा सरलरेखा-

यामेव भवतीत्युक्तं प्राक् । सब पूर्वक्छिद्क्षेव वद्धपरं वक्षं संयुक्तेत तदा गमनं श्री प्रतरमृत्यचेत वक्षा
यदा गक्ताप्रवाचे वक्षनी नावं प्रवाचानुकामगतिकीयुक्षित तदा सा नै। रिधकं व्रवति । पूर्वक्छिद्धः दिश्व तदकेन सममन्यद्भुक्षं संयुक्ति चेत्तर्षि गमनं नस्वेत् यवा यदा समवकी ऋषभी मिषः शिरः संवीगं कृत्वा समन बक्षेन यवं कुक्तः तदा उभाविष
न परावक्षते । विक्ददिश्व तद्धाकवृनाधिकमन्यद्भुक्षं
संयुक्ति चेत्तर्षि तद्भुक्षदयभेदकृतभैत्रभेव अधिकवद्यदिश्व गमनमृत्यक्षेत यथा यदा नै।रनुकृत्ववायुक्षेन
गक्ताप्रवादविक्षोमदिश्व गक्कित तदा प्रवादवायुक्षेन
गक्ताप्रवादविक्षोमदिश्व गक्कित तदा प्रवादवायुक्षेन
भेदेनाधिकवलदिश्व तद्भमनं भवति । स्तत्स्द्धःतरम् ॥

गमनकारकयोर्दिशी यदि न समाने नच विच्छे तदा गमनन्ति होर्भिश्रे भवेत् ॥ ४८ ॥

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यया नदीप्रवादकोपिक्यां नैर्मिथिदिशि नक्ति। कत एव पारे इष्टवद्दे नैर्गापनार्थं नाविकः स्वीयनदी-प्रवादयोवेके विचिन्धार्वाकीरात्तरस्थानाद्यावं मोच-यति यत्तममुखदिकः प्रवाद्दिक्षस्य मध्ये इष्टवदृस्य दिक् वर्त्तते ॥

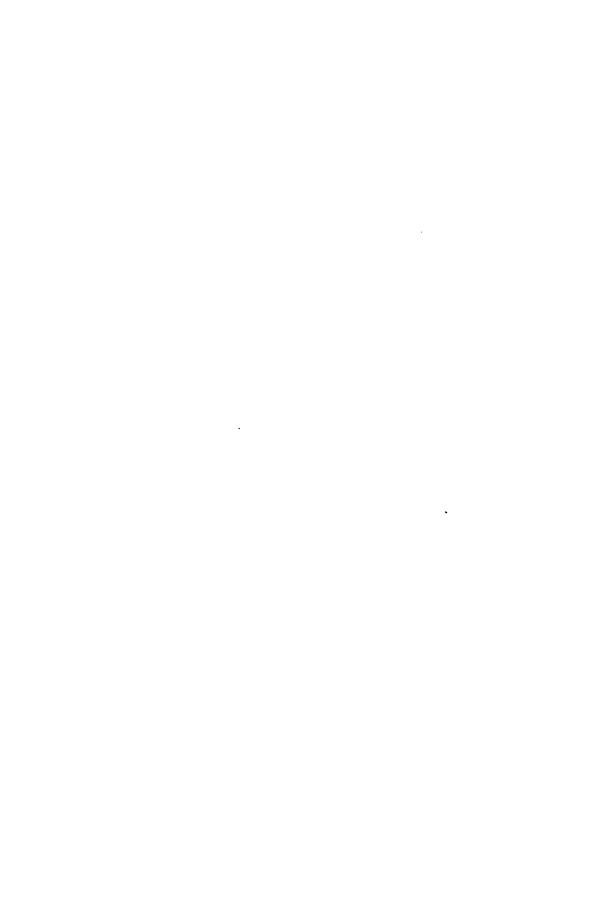
> यत्र गते हो हेतू भवता ययो रेकेन सर्ख-रेखायाक्रमनस्मवेदपरेखच सदा कव्यन निर्द्धिवन्दुस्मति तच चक्राकारश्रमसमु-त्राचते ॥ ५०॥

यया भिन्दपाले इस्तेन आमिते तनस्यः पाषाणो दूरमपसर्नुभिक्कुरपि इस्ताकृष्ट्या चक्राकारमार्गे ग-क्कृति । तन यदि भिन्दपालः श्रीव्रक्षमणकाले भन्नो इस्ताइयुती वा स्यात्तदा तनत्यः पाषास स्केनैय बस्तेन प्रचीदिती इस्तेन प्रक्षित इस गक्कृत् ॥ एवं तैलिकयन्त्रे ऽपि एषभः प्रचीदितः स्वसं सर्जन मार्गे जिगमिषवपि कछवद्दतिर्वक्काष्ठावरीयेन चना-कारमार्गे मध्यकाष्ठम्परितो अमति । वदा स कछ-वद्दकाष्ठादिमुको भवेत्तदा प्रेर्वितुः सकावात् पचा-यम् गर्केत् यतस्तव चनाकार्गमनद्देखोर्मधे चादि-मेाऽयमपि चभृत् ॥

षव तदुलसंज्ञा उच्चके ॥

येनाकृष्टिवर्षेन तत्तेन्द्ररूपनिर्द्ष्टिविन्दभिमुखमाकृष्यते तत्तेन्द्राकृष्टिवससंत्रं स्थादयच येन वलेन तिद्वन्देः: दूरं सरसरेखायामपसरकाशीलं स्थात् तत्तेन्द्रोत्सृतिवससंत्रं स्थात् केन्द्राकृष्टिकेन्द्रोत्सृतिवसद्यं
केन्द्रसम्बन्धिवससंत्रं स्थात् ६५१॥

केन्द्रोत्मृतिकार्योदाहरकानि उच्चके ॥ तिर्यग्भाग्यमाकेषु कुलालचकादिषु स्विताः पदार्था दूरमपसर्ग्नि ॥





पेषस्य क्ले चिप्तं धान्यं तदुपरितनशिखया आम्य-मार्गं सत् तन्मध्यात्तावहूरते। ऽपसरित यावद्विः पतेत् ॥

जलपूर्णघटस्य ग्रीवां रच्या बद्धा ऊर्ध्वाधरं घूर्ण-येत्तदा केन्द्रोत्मृतिबलेन तज्जलं न पतेत् ॥

कश्चन मनुजो ऽश्वो वा धावन् यदा ऽतिशैष्ट्येग निजगमनदिग्भिद्यां दिशं गच्छति खपातकस्य केन्द्रो-त्मृष्टिबलस्य प्रतीकाराय स खबुद्धीव तङ्गिद्यदिशि म-स्रो भवति । अचेतनशकटस्यतु भटिति गमनदि-ग्वैपरीत्ये स बहुधा परिवर्त्तते ॥

स्रिति । एवं सित्या विस्तृताभूत् येन निरच-म्यासित्य विष्या विस्तृताभूत् येन निरच-म्यासित्य विष्या विस्तृताभूत् येन निरच-भूष्यासस्तद चमपेष्य विष्या स्ति विस्तृताभूत् येन निरच-नः । निरचदेशे तदाधिकावर्त्तनात्युष्यीचन्द्रसूर्या- बामकोन्याकृष्टिपसं किन्दिकृतमभूत्। सतो ऽव-नचलनादा विकारा उत्पद्यने यवाग्रे वस्थने ॥

यसुख्यकाचां चयो स्तुख्यप्रदे चावितकामित तस्य नम-नं समानमस्तीत्युच्यते गमनमसमानमि सक्सवित । तप सूपम् ॥

> विषमं गमनं दिविधस्मवति खपची यमासं वर्दमानचेति ॥ ५२ ॥

यहा पूर्ववस्विरिधि वसं सर्वहा प्रतिवश्वसं भूता क्रममः ग्रेम्यं न्यूनीकरोति तहा तद्रमनं सपसीयमास्य संग्रं स्यात्। यवात्र। उत्विप्तपाषात्रस्य गमनम्पूर्विस्या-कर्षस्वेतोः क्रमेस मन्दतरस्थूत्वा विनस्नति । विनष्ठे तिस्यन् पाषायो ऽधो गन्तुमारभते। तपाधोगमनप्रकार सर्ध्वगमनप्रकारेस विद्दो उत्तीति तप वर्षमानं नमनं ग्रेयं यतस्र तत्पाषात्रः केनिक्तासेन किष्णिकदेशं न-त्वा काष्यन ग्रीन्नतां प्राप्य तेनैव कासेन तावस्त्रमेव प्रदेशं गक्तेत् जदत्वात् पुनः पृतिस्थाकर्षस्रतस्त्रद्रमनः

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हुमेख गीत्रतरस्थित्। यतो यदा पाषासः पतित तदा पतनकाले कन्दन वेगं प्राप्तः सन् वलान्तरसंथी-गाभावे स्वजडत्वात् समानकालखख्डेषु समानप्रदेशा-नितकामेत् परन्तु तनानवरतं भूम्याकर्षखयोगो भवति सतस्तदेग उत्तरोत्तरं वर्दते ॥

यदाकश्चन बाल: खहरतात्वन्दुकं भूमी पातयित त-दा सी अव्यवहितोत्तरकाले तं कन्दुकं पुनः करेग धर्त्तु शक्नोति परन्तु यदि तक्नुहणे किष्दिहिलन्दः स्यात्तर्द्धानन्तरं हस्तस्य कन्दुकानुसरणं द्या भवेत् ॥

उद्यताया द्याखायाः सकाभात्पतद्वित्व फलं कि-निकालं नेपेश स्फुटंगोलक्ष्पे द्रष्टुं भक्यते । ते-नैव तदवरोत्त्रशाददिकामा ऽपि चातुं भक्यते किन्तु तदनन्तरं अन्तिमकाले तत्फलस्य पतनश्रैष्णात् केवलं रेखेव भासते ॥

ष्ट द्वार्डात्क सिंखिदुवद्रसे पातिते तत्पतत्प्रवादा-कार उपरितनप्रदेशादधाभागे स्वावयववेगाधिकानुसा-

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इस्तात्तिर्यक् प्रचित्तः पाषायः क्रमेखाधा गच्छति
पृत्रिव्याकृष्टेः । यदाकर्षव्या गितः सिरस्रवाद्यम्नतिरिव समाना स्थात्ति पाषाय उपरिविखितनीरिव सरकरेखायामेवेयात् । परं चाकृष्टपाषायाधागतेर्व-र्दमानत्वात्तिर्यक्प्रचितः पाषायः प्रतिचयस्मिवदि-गक्तः च्रतीति तक्रमनं वक्ररेखायास्मवति इति प्रसिद्ध-म् । तद्वकरेखाया चाकृतिनिखिकाया जखसेचनेनापि द्वस्तते ॥

वर्डमाना चीयमाका चेति दिविधा ऽपि गतिरान्हे।-क्षके दृश्यते । तत्र सूत्रम् ॥

> चवलन्तितं यित्विचिद्धि द्रव्यं चग्न-तः पृष्ठतय स्खलितान्देश्वने युव्यते यत्तदान्देश्वनसंत्रं स्यात् ॥ ५३॥

स्थिरस्थानादास्था ऽवस्तिनितो गोसकः सामान्यान्हा-सको भवति ॥ सूरेबावसम्बितात्पादाबादनेकविधा सान्दोसकथ-मा सम्बन्ते। रहानीमान्दोसकस्य धर्मविद्रेष छ-स्रते ॥

> प्रत्यान्दे। जनस्य प्रदेशन्यूनाधिकत्वे ऽपि कालः समानः ॥ ५८॥

श्तहर्शनार्थं दिपचाश्रदकुषात्मकसूपानावचिता-स्यपाधाबादिरान्देशसकविशेषः क्रियतां तस्यैकवारमा-न्देशसनं असुपादेनेव भवति तावति तद्धिकं स्कूनं वा प्रदेशं गच्छतु ॥

रततुविधिष्टत्वादान्देश्वस्य स बाचमापने छप-वृद्धते । साधारवयटीयन्यं केवसमान्देश्वस रव अ-वित यिखान्देश्वके भान्देश्वनसंस्थानवनार्थं प्रधा-वि संयुद्धको यथय पर्यवप्रवृक्षनितिरोधस्य वातप्रति-वन्धस्यय दूरीकरवाय कवन भारः स्वितिकापक-

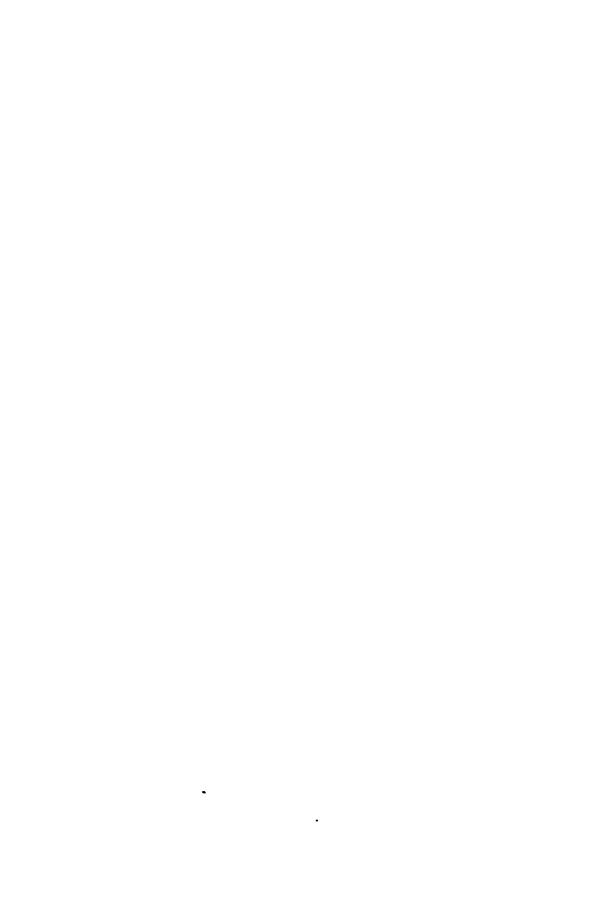
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सूरेकावसम्बितात्पाधाकादनेकिवधा आन्दोसकध-मा सम्बन्ते। इदानीमान्दोसकस्य धर्मवित्रेष छ-च्यते ॥

> प्रत्यान्देश्वनस्य प्रदेशन्यूनाधिकत्वे ऽपि कालः समानः ॥ ५८॥

एतहर्शनार्थं दिपन्नाश्चरकुषात्मकसूपान्सावसम्बता-लपपाधाणादिरान्देशसकविशेषः क्रियतां तत्येकवारमा-न्देशसनं असुपादेनैव भवति तावति तद्धिकं न्यूनं ग प्रदेशं गच्छतु ॥

एततुव्यविणिष्टत्वादान्देश्यकस्य स कासमापने उप-युज्यते । साधारव्यवटीयन्यं केवसमान्देशस्य एव म-वित यिस्तवान्देशसके ज्ञान्देशसमसंस्थागसनार्थ पद्मा-वि संयुज्यन्ते यपच वर्षसप्रयुक्तगतिरोधस्य नातप्रति-वन्धस्यच दूरीकरकाय कसन भारः स्थितिस्थापस-





विभिन्नं द्रव्यं वा युक्तं क्रियते ॥ अध सूचयति ॥

मन्दे। खकसू नदैर्घ्यविशेषा सदान्दे। ख-नका खविशेषा भवति ॥ ५५ ॥

भान्दोखकसूरं प्रस्तं चेदान्दोखनं अस्यकासेन भव-ति । दीर्घ चेद्वच्चकाखेन भवति ॥

> कर्मप्रतिकर्मग्री मियस्तुस्थे विक्डेच भवतः ॥ ५६ ॥

मानर्षणमुत्सारणं वान्तरेण द्रव्येषु चलनक्रपं नर्म नेत्रायत इति सिद्धं। तथाच निह्न द्रव्यान्तरसम्बन्न स्वरहिते नेवलद्रव्ये इदं सस्मवति किन्तु मिथः सम्बद्धेषु द्विच्याद्व्रव्येष्वेवेदं वर्त्तते। तेषुच द्वयोर्द्वयोर्मध्ये यद्य-प्येनं स्वीयष्टहत्त्वादुव्यान्तरसंयोगजष्टहत्त्वाभावाद्वा ऽप-रस्मान्यन्दगतिस्तथापि यथैकमपरमाकर्षत्युत्सारयति वा नरीवा ऽपरमपि तदाकर्षत्युत्सारयति वेति वोध्यम् ॥ यथा यदि कश्चन मनुज एकस्यां नावि खिला ऽपरां नावं तद्व इरज्जोराकर्षशेनाकर्षति तदा ते नावी
मिथः सामीप्यमामृतः। तन स यामाकर्षति सा तमायाति याचारूढः सा चाकृष्टनावं गच्छति। चव
यदि ते नावी महस्तेन भारेखच मिषः समाने तर्षि
उभावपि समानगत्यैव चलतः। यदिच विषमे तर्षि
चाकर्षके तयोनावार्मध्ये यां कांचिद्यारूढे ऽचीव
नीरागु व्रजति ॥

यतव्रशास्त्राक्ष्याक्ष्मेयास्त्र्वियेषायदा गोसको निःसरित तदा गत्युत्पादकवसं यावद्रोसे वर्त्तते निष्ठ तावते। न्यू-नेन वसेन यतव्री पद्यात्सर्गत किन्तु यतव्रशं वर्त्त-मानस्य गत्युत्पादकवस्य महापिक्ट विकृतीभवना इतिरक्षा उत्पद्यते तूर्व नक्ष्मतिष ॥

यस्य द्रव्यस्य द्रवान्तर चाघाते। जायते तिवान् त-इ्वान्तरस्यापि प्रत्याघाते। जायते । रतावाघातप्रस्वकः



वाती समानवली मिया विद्दीण भवतः । स्थितिकापकविशिष्टद्रथेषु एदं दृश्यते । सरखमार्गे चखन् कन्दुको यदि खन्बरूपेय भित्ती पतेन्तदा स तक्रिकेव मार्गे पराष्ट्रलो भवति । स्थ यदि गमबन्
मार्गे भित्ती लम्बरूपे। नस्यात्तर्हि भित्ती संयोगस्थान्
नात्कृतस्य लम्बस्यैकपार्श्वे यावताक्तरेय स मच्छेत्तावतैवान्तरेयापरपार्श्वे स पराष्ट्रलो भवेत् । यथा । समचतुष्कोयाग्रदस्यैकभुजप्राक्तान्तत्समुखभुजमध्यचिद्रेपचिप्तः कन्दुकः पूर्वभुजस्यापरप्रान्तक्तक्ति । गमन्
नागमनरेखयोर्थन्वेन सहोत्याची कोषी सदा मिषः
समानी भवतः । इदं कोग्यदयसाम्यं उष्णतादेरिप
धर्मः। सन् सूनम् ॥

पतनपरावर्त्तनकासी मियः समानी ॥ ५७॥

त्र दृष्टान्ता अग्रे दर्भनीया: ॥

द्रव्येषु हस्ताः सर्वा गतयः पृत्रस्भृतानां संयुक्तानां वा परमाननां जाक्ये व्यवस्ता आकर्षकीत्सारके विना नात्पस्तनः रति पृर्वमुक्तम् । अधुना तसुक्त्याधारत एव पिक्डीभृतद्रव्येषु वर्त्तमानयोः स्वैर्यनमनवीर्ति-येषा वस्यन्ते ॥

भव पिरडीकार्याकि ॥

यिस्ति द्रश्ये परमाजवः परस्परं तवा हडमान्नष्टा भवित्त यद्या तस्यैकदेशे चालिते तत्सकलं द्रव्यं स्वाद-यवानां परस्परान्तरविकारमन्तरा चलितं भवित त-त्पिष्डसंज्ञं स्थात्। एतद्रभेषलमुख्यते ॥

> पिएउस्प्रैकदेशं चालयद्वलं सक्तल-पिएडं चालयति अववा तमेकदेशं पिएडात्पवक्करोति ॥ ५८॥

सन्मयपाचे तङ्गीवैकदेशं धृत्वा उत्यापिते इदमु-पपदाते यत्पाचभारमपेच्य तत्परमावृतां संवाना इ-



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ढतरे। उस्तीति । परन्तु यदि पाणं श्रीत्रमुखाधित तदा तद्गीवैकदेश एव उत्तिष्ठति पाण्याधः पतित य-तस्तदानीं तण जान्यं भारख हे ऽपि परमागुसंयोग-विघाताय भवतः ॥

यदि सरका काष्ठादियष्टिः तुकादगढ इव मध्यदेशे जवकिता स्याक्ति तस्य प्रान्ती पस्परं तुक्यतः । स्वयं तत्रान्तयोः तुक्यभारसंयुक्तयोः सतोरिप समतो-स्वनं विकृतं न भवति । तादृश्यष्टेर्मध्यदेशो गुक्त्व-सेन्द्रवाच्यः । इदं गुक्त्वकेन्द्रं प्रतिद्रश्यं भवतीतीत्ये-तदर्षं सूनम् ॥

यस्य कस्यापि पदार्थस्य संयुक्तपदा - र्थसमूहस्य वा गुक्तकोन्द्रसंज्ञको बि-न्दुरिस्त यम्परितः तदंशानां सम - तुलता ॥ ५८ ॥

तिस्मिन् बिन्दी साधारे सित पदार्थी न पतित ।

विव स विद्युनिरावारः स्यात्तार्थं विद्यान् पार्ने तेन स्वीवते तिस्तावेन वार्ने तदुवं पतित । ववा । समान-स्य काष्टद्वस्य गुदत्वकेन्द्रं मध्य रच वर्त्तते सतस्त्रिम् विन्दी सङ्गुल्यादिमा सवस्तिनते द्वाः किरो भवति स्वाधारस्य यस्मिन् पार्ने स विद्युः स्यात् तिस्त्रवेव पार्ने स दक्दः पतेत् ॥

नुक्तकेन्द्राङ्गुष्ठे ये। सन्यः स नुक्तकाव्यकंतः स्वान्तः । पदार्थो भूपृष्ठे वाक्तं देशमित्रवाध्य वर्तते त-देशादिकाद्यकाव्यक्ते न पतेश्वेत्तदृष्यं तिष्ठेत् सन्य-या पतेत् ॥

यदा ष्रस्यमीस्ता जमा उतिहस्ति तदा तत्तस्यस्य नाम नीसहिततदस्तर्धर्तजनस्य गुद्दबन्द्रमणुरिच्छति । ष्रतस्तदाऽस्यतदेखापि मीस्तितिविपर्ववेख गुद्दबल्को विष्टः पति । ष्रमेन मीमस्त्रमप्रसङ्गे भयात्तदस्तर्वर्तिमा मोत्तिष्ठेयुः इति चायते ॥
गीसस्य गुद्दबनेन्द्रं गोस्रकेन्द्र रव वर्षति । ष्रतः

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समानभूभाने यम कुमापि स्थिता गासः स्थिरा भवति यतः तङ्ग्संयागिबन्दावेव तङ्गक्तलसम्बः पति । परं क्रमनिक्षभूभागे स्थापितस्य गासस्य गुक्लसम्बो न क-दाचन गासभूसंयागिबन्दौ पततीति स गासोऽधो गच्छति ॥

निह द्रव्यमाप्य गुक्त्वकेन्द्रं तद्व्य एव वर्त्तते । कक्वाादिपदार्थानां गुक्त्वकेन्द्रं तन्मध्यस्थाकाभे वर्त्तते ।
तन्द्वानप्रकारो ऽयम् । कक्कणपास्त्री किसांखितस्थाने
सूपन्यद्वा तेन सूचेण तत्कक्कणं सन्विधित्वा तत्सूपिदिभि
तद्यक्रमध्ये एकं सूपन्बध्नीयात् ततः कक्कणपास्त्रावन्यस्थाने एवमेवान्यत्सूचं बध्नीयात् तथाच सूपद्वयसंपातः
कक्कणस्य गुक्त्वमध्यस्भवति यतस्तिस्यन्वेष सन्विते कक्वाणस्य गुक्त्वमध्यस्भवति यतस्तिस्यन्वेष सन्विते कक्वाणस्य गुक्त्वस्थास्थवति ॥

पूर्वीक्रपदार्घधर्मेश्यो गतिधर्मेश्यस मनुष्यक्केशला-ववाय सत्युपकारकासि यन्त्रासि निर्मातुं शकानी ॥ कुलालचक्रश्रमिदर्शनेन वस्थमानप्रतिचावा वृक्तिः स्कुटमवगम्यते ॥

> यसिन् कसिंसित्यस्डे खाचम्परितस्त-वन्तुलाद्रस्डवद्दा आमिते तस्य सर्वेषामद-यवानां केन्द्राद्रचाद्दायया दृरत्वं तद्दा तेषां गतिविशेषः ॥ ६०॥

चके तत्रान्ते केन्द्रपरिधोर्मध्यभागेच समानावाईसत्तिवडी खापयित्वा आमिते केन्द्रपरिधिमध्यभानस्य
सत्तिवडमपेक्य प्रान्तस्य सत्तिवडी दिगुवं देवमतिकामति ॥

श्रसिन् विषये वचयमानो ऽवीं मनस्यवधार्यताम् ।

चसमवेगविशिष्टपदार्थयोः समतोखनं स-स्मवित यदि तौ किष्मिखितिनद्रसे तथा स-नदी स्थातां यथा प्रस्तनकासे प्रस्थतरप-

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दार्थस्य गमनं महत्तरस्य भारप्रमाणाधि-क्यानुसारेण अधिकं स्यात् ॥ ६१ ॥

एष एव सिद्धान्तः सकलयन्त्रनिर्मितशास्त्रस्य मूखं भवति । अनेनैवोत्तोलनदण्डादीनि यन्त्राणि निर्मिनतानि भवन्ति यद्द्वारा शिल्पी यद्यद्वलं जगित प्रामोति तिदृष्टकार्ये योजयितुं शक्तोति ॥

तेषेत्रोत्तनदर्ग्डाखं धातुकाष्टादिनिर्भितं समान-स्थोत्यविशिष्टमित्त ॥

यद्युत्तोलनदर्ग्डमधं त्राधारे स्यात्तर्हि तस्य दी भु-जी समानी स्थाताम् ॥

स्रव तड्जाग्रयोः समानगुरूत्वपदार्थाभ्यां संयुक्तयारिप भुजदयसाम्याविषातः स्यात् । सनयैव युक्त्या
स्थवहारे पदार्थगुरूत्वमापनार्थं तुलायन्त्रमकारि ।
यद्युक्तोलनदण्डमध्यमाधारे न स्यात् किन्तु दस्डव्तीयांशचिक्तमाधारे स्थाक्तिं यस्मिन्पार्श्वे दस्डस्य दी

हतीयां श्री वर्षेते तम नुक्लकेन्द्रं स्वास्तदा दीर्षभुवनु-क्लमानं इस्तभुवनुक्लमानद्येन तुस्ववसन्द्रस्तते । इता यस्य तुलायन्त्रद्रस्य भुनौ विषमौ स्थातां तत्क्रयविक्रयकाले इस्तार्थमुपयुज्येतेति स्वष्टम् । यदि दक्षस्य चतुर्वाचं श्री इमाधारे स्थास्ति दी-र्षभुजनुक्लमानं इस्तभुजनुक्लमानचतुष्कादिना तुस्त-वसं स्थात् प्रापच यदि दीर्घभुजनुक्ति द्विष्टिष्कं स्थात् तर्षि तत् इस्तभुजे स्थितमन्यद् महद्गुक उत्थाप-यत् । चता यदितनुक् नानेकजनहरूके क्त्यापिवतं श्राक्ति तदुस्तीलनदर्द्योपायेन स्कोऽपि मनुक उत्था-प्रात् गक्रोति ॥

यावता कालेन प्रस्तभुजस्वन्द्रसम् अस्यदेशमितका मित तावतेव दीर्घभुजस्वन्तलं महाप्रदेशमितकामित इति प्रत्यचम् । यम्पमाचे फलार्घ यद्या यद्या वसास्य-त्वस्तवा तवा कालाधिकान्योध्यम् । मसेतावता वम्प-मिकिल्लारमस्तीत्वन्मेयं वतः यसार्घ प्रदीरवस-

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सङ्खेषापि असमायनाञ्चेकालाधिकोन सम्पद्येत तर्षि स मङ्गलाभी जेयः ॥

यम सिर्त्मवाइजं वातप्रवाइजं वा तप्ततायवाध्यविस्नृतिजं वा वस्त्रमने हेतुर्भूत्वोपितष्ठेत तम मनुष्यस्तद्भसं यम्पोपायेन वशीकृत्य तेन खसेवकवत् कर्मकारियतुङ्कास्यते । इदं यम्पासाधिकस्मासं ज्ञेयम् ॥
इति स्रद्भवद्रस्थधमीः ॥

अय जलादिद्रवद्रव्यागां धर्मा उच्यने ॥ द्रवपदाघी निजकणानां सङ्क्षट्टनाल्पत्वात् न पर्वत-वत् राश्रीभवन्ति किन्तु गुकत्वाकर्षणवश्रात् पतन्ति । एतद्वर्मकथनार्थं सूचम् ॥

> द्रवपदार्था सदा समानपृष्ठा भवितुमर्हन्ति ॥ ६२ ॥

तत्कणानां गुरुत्वप्रयुक्तमधः पतनं निर्पेचमस्तीति सर्वतस्तेषां मिथः पीडनस्थवति । अर्ध्वभागे यत्ते- षाम्पीयनं तत् गुक्तविवद्धं नास्ति क्रिन्तु चथःपीयन-प्रयुक्तन्तत् ॥

ववा । यहा नासनिधिष्टे पाचे असमासिधाते तहा किन्सिक्त नासान्तरमाब्द्य प्रांगुलेन पाचसतोवसम-स्थवति पाचतसे स्थिता असम्बा उपरिक्तितवसम्बेः पीडितास्थनो यच निःसरसमार्गः स्थात् तेन नक्ति इह निःसरसमार्गो नास एव प्राध्यते तैः अतस्तिस्य नस्यते ॥

रवं वर्षधर्भ जात्वा समीपपर्वतकत्तरे वर्षाधरं च विचोक्य दीर्घ चोचनाचं तन संयोज्य तहारा तद्धां स्वनगरे चत्युक्तित्रग्रहाखामुपरिभागमिष नेतुं बक्यते । युरोपास्यदेशवर्तिनगरेषु चयं महोपकारको वर्षप्राप-खोपायः क्रियते । चन तद्धानायस्थानेन नगरसा-नादवस्थं उक्तितेन भवितस्यं यतो मूखसानादुच-तरस्थाने नासदाराजसं न गक्ति यदा नासविज्ञि-ष्टपाचे हस्तते ॥

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श्रव यदि पात्रस्थितजसे श्रातिमृद्धो नासः स्थाप्येत तदा तदासामार्गततोयम् उच्छितत्वेन पात्रस्थतोयाद्-धिकं भवति नासपार्श्वानां श्राकर्षसात्। एवं दीप-वर्तिस्थातिमृद्धानासद्दारा तैसं ऊर्ध्व गच्छति श्रपिष ष्ट्यासामतिमृद्धानासैः जसमुपरि गच्छति ॥ श्रव जसस्य जातीयगुरुत्वमापकत्वमुच्यते ॥

> द्रव्यागां जातीयगुरुत्वस्य निर्णयाय जलं मापमं क्रियते ॥ ६३ ॥

जातीयगुक्तं सदा सापेचं भवति यथा खो हम-पेक्य कर्करे। जात्या खघुरिक्त किन्तु काष्टमपेच्य गु-कर्भवति ॥

तच्च गुरुत्वमेषं निर्गीयते । पदार्थस्य सामान्यरूपेण गुरुत्वं विचाय पश्चात् तज्जले स्थापियत्वेतज्ञरूत्वन्यून-ता निश्चेतव्या तदा गणितेन तस्य जातीयगुरुत्वं चि-ति चायते ॥ यवा। विचित्सुवर्षस्वस्तमेकोनवित्रतिपर्धामतमस्तीति जात्वा जसे स्थितं तत्स्वस्तमष्टाद्वपर्यामितस्विति इति जानीयात्। ततस्त्रस्यस्त्रेत्रे स्थितं
जसम्पर्धामतं स्यात् इत्यनुमाय सुवर्षस्य जातीयगुदत्वं जसगुद्दसमपेस्य एकोनविंग्यतिगुद्धं स्यादिति नोधयत्॥

यस्य पदार्वस्य जातीयगुरुतं जातकं स जरे चेप्यः तदा यदि यावत्स जरे ममस्तिव तिष्टेत् नाधी
गच्छेत् तदा तस्य जातीयगुरुतं जर्चगुरुत्वेन तुस्वं
ज्ञेयं यतो यस्य जर्खांग्रस्य स्थाने स पदार्वः स्थितः स
जर्खांग्रे। यावता वर्षेन पूर्वमवस्तिवतस्तावतेव वर्षेन
तत्तुल्यगुरुत्व एव पदार्थोऽप्यवस्तिवतः स्थात् ॥

यः कोऽपि पदार्थो जसे प्रसिप्तः सन् सनुद्रत्येपरिमितजसं धन्यत्र कृत्वा स तत्र तिष्टति परं यदि तन्यइस्तं तहुद्रत्वमितजसमञ्जाद्धिकं स्थात् । बचा ।
स्वतिप्रसः जसे चिप्तः सन् मक्केदेव यतस्त्रसञ्ज्ञं स-

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गुक्तिमतज्ञसमङ्खादूनं भवति परं स एव धटीकृतः तरित यतः खगुक्तिमतमेव जलमन्यनकरोति खगु-क्तिमतज्ञसमपेच्य खमङ्खस्याधिक्यात् ॥

्रवं नीः स्वभारानुसारेग जले किन्तिनाज्जिति । तथा खोद्दनिर्मिता नावोऽपि तरन्ति । गङ्गायां या बाष्ट्रीय-नावो दृश्यन्ते ता खोद्दनिर्मिता एव सन्ति ॥

यस्य पदार्थस्य जातीयगुरुतं जलगुरुतास्यूनं स्यात् तस्य जले मज्जनाभावात्तज्ञातीयगुरुतं कथमवगन्त-व्यमित्येतदर्थन्तस्मिन् लघुपदार्थे ऽवगतजातीयगुरुत्वो गुरुपदार्थस्तया संयोज्यो यथा स लघुपदार्थो जले म-जेत्॥

जलादीनां स्थितिस्थापकाऽत्यल्पोऽस्ति । द्रवीभृतानां साधारणवाव्वादीनाम् महान्विद्यते । स्रव वाव्वादि-धर्मकथनमारेषुः सूचयति ॥

> जलादिकात् वाव्वादिकस्य मुख्या विश्रेषः स्वस्थितिस्थापकः॥ ६४॥

स्वस्तित्वापक रति । चित्वचेन पीडने वार्य-ग्रस्य परिमाचमत्यस्यं भवति तत्वीडनस्यापसरच्याचेतु स वार्व्वग्रे। भटिति यथापूर्वं विस्तृते। भवति ॥

स्थितिस्वापनवस्वादायुः सर्वतः पीउयति ॥ स्रव वायुजसयोस्यमाना धर्म उच्यते ॥

वायुर्गुदरस्ति ॥ ६५ ॥

भव प्रमाखान्युच्यसे ॥

वायार्ग् बतादेव द्रवरूपा पदार्वा नवदारा मुखेन बाक्षष्टुं शक्याः। यथा। नवस्यैकमग्रं जवानः कृत्वा दितीयं वक्त्रे धृत्वा उरः स्थानं विस्तारयेत् तदा तत्साः नं विश्वावं भवति तत्रत्यो वायुस स्वितिस्वापकविष्ठिट-त्वादिस्तृतो भृत्वा वधुर्भवित स्रतो यावता वसेन सर्वं पीडितस्भवित न तावता नावाग्रस्थितमिति तद्धास्त्र-दिःपीडनेन नावानः उपरिगक्कित ॥

उपयुक्तयन्त्रेय पानान्तर्गतं वायुं निष्काच्य तदायुरि-



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क्रपाचस्य गुरुत्वं निर्वाय पुनर्वायपूर्वस्य तत्पाचस्य गुरू-त्वं निर्मीयते तथाच तहुरूत्वयोर्भदान्तत्पाचमितवाया-गुरुत्वं ज्ञायते ॥

वायोजीतीयगुरुतं जलगुरुतस्य अष्टमततमां मितं भवति यतो यत्पाचस्य वायुपूर्णस्य गुरुतं तस्यैव वात-रिक्तस्य गुरुत्वात् माषेणाधिकं तस्मिन्पाचे अष्टमत-माषमितं जलन्तिष्ठतीति प्रत्यचम् ॥

भूमेरू ध्वं द्वाविंगतिक्री ग्रपर्यन्तं सामान्यवायुः वर्त्तते द्रत्यनेके दे तुभिरनुमीयते । वायो क्परितनभागेरघः - स्थिता भागाः पीडिता अतस्ते घनाः सन्ति उपरितनास्य ग्रिथिलीभवन्ति । अत्युक्त्रितपर्वतिंग्रखरे वासोः ग्रे- यिल्यात् निः श्वासकरणं दुर्घटस्थवति ॥ वातगुक्त्वमापकसं ज्ञक्यत्वेण पर्वतस्यो च्हायोऽवग-न्तुं ग्रक्यते ॥

अय तद्यन्त्रनिर्माणविधिः। दिष्यतिषिक्षेविधि-ष्टं एकमुखद्वाचनालम्पारदेन पूर्वित्वा तस्मुखमङ्ग्रन्था बद्धा तलमुपरि विधाय पानामर्गतपारहे खापवित्वा चक्रुली विष्कासयेत् तदा नालवर्तिपारहः किष्मिह्यो यास्यित नालतले किष्मित्स्यानं रिक्रस्थविष्यित यन वा-युर्गमुं न समर्थः पानखपारहिनवारचात् । जतस्त-त्रखानस्य रिक्रत्वाकि नालवर्ति पारदः सामान्यवायु-ना पीडितो भवति चतो नलखः पारदः सामान्यवायु-पीडितेन पानखपारहेन चवलिन्तो वर्तते चतो वन यदाच वायोर्ग्इत्वमिकं स्यात् तन तदाच नालवर्ति-पारदस्योक्त्रता चिका हस्यते ॥

सामान्यतस्तस्योश्वता श्कोनस्तारिश्रदहुखपरिन्मिता भवति । यदि तस्त्वस्पर्वतिश्रखरेवा उश्वरहोन् परिभागे वानीयते तदा उपरितनवायोः श्विष्ठिखात् तत्गुद्दवपीडनस्यास्यत्वात् नाखवर्तिपारहोऽधोनस्यन्ति । श्वमनेकवारं परीख्य नाखवर्तिपारहस्थाधरी-भवनत्तानेन पर्वतोत्सेधस्य ज्ञानस्रवेदिति निश्चित्याऽषुन्ना तत्वर्माख तद्यन्तं उपयोजितम् ॥

स नासस्यपारदे। अञ्भानिसागमनात्पूर्वमि सिं-

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चिद्धा गच्छति जत १दं भाजभाषातागमत्तापकं यद्मम् अज्ञासागरगमृगाषिकानामत्युपकारकस्भवति ॥

अय यावता वातपीडनेन रस एकोनचत्वारिंग्रदकुखिमतदैर्घिविभिष्टोऽवलिन्नतस्तावता यस्य जातीयगुदत्वम्पारदगुदत्वादस्यभवति स अधिकदैर्घिविभिष्टोऽवखिन्नतो भवेत् रत्यनुमीयतां । यथा । जसगुदत्वमपेच्य पारदगुद्द सं सार्चचयोद्द्रगुग्रस्थवति यावस्तसंस्वया तन्नाखवितिपारदोच्चस्विमितिर्हन्यते तावत द्वाविभितिष्टस्ता सभ्यन्ते प्रत्यचेमापि तन्नासे अस्योक्क्रतिस्तावत्येव दृष्यते ॥

यथ द्वे।रन्येन्यामिश्राण्यीखयेः जलपारहादिद्र-वपदार्थयेः तुल्यगुरु लांगप्रमाणज्ञानार्थं युक्तिरुच्यते । यद्गुणाकारा वक्ता काचनखी अर्घ्याया धार्या ततस्तव-ल्यग्रयोस्ती पदार्थी तावस्तवा खेळी यावस्त्रवा तस्तवि-मध्यभाग एव तथाः संयोगा वर्तेत तदा तथाः पदार्थ-याः स्वष्यासदेशांशप्रमाखे विपर्वयेख तुल्यगुरु लांगमाने भये। यवा। पानीवपारहवी: उक्तविधना नक्यां विस्थारेकानु बदेशवर्तिपारदः सार्वपयेदशानु बदेशवर्तिपारदः सार्वपयेदशानु बदेशवर्तिपानीयेन मध्यिष्ठ रवावक्यते। सतः पानीयगु-व्यापेद्य पारदगुद्धं सार्वपयेदशगुवस्थवति ॥ सवेदं यन्त्रमधराग्रं यदा ध्रियते तदा तत्तु कुटनाडी-वग्नस्थास्थते रदमुपकारकं कुक्तुटनाडीयम्बसास्थारा-वार्यः स्विश्ररोमिविमिताचरायां यग्नाध्याये विद्वतं । त्रवादि । तास्त्रादिधातुमयस्य श्रद्धक्रपस्य वक्षीकृतस्य नक्षस्य जलपूर्वस्य रक्षमग्रं जलभाक्ते सन्यद्धं विदर्भ धामुख्यके केवया यदि विमुच्यते तदा भावद्यक्यं

तयवा विकाससम्य कमिनीनसम्य वस्यद्वास्त्रे चित्तस्य जलपूर्वसृषिरस्य एकमग्रं भास्त्राद्विरियो-मुखं द्रृतं यदि भियते तदा भास्त्रजलं सक्त्रमि नचेन विद्याति । इददुक्षुटनाडीयंचं विस्थिनां इरमेख-लिनान्य प्रसिद्धमनेन वहवस्यमस्त्राराः सिध्यसीति ॥

सक्त सक्त मध्य विश्व चरति ॥

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स्तवस्त्रकर्मापि वातगुक्लेनैवापपचते । तद्या । भाक्तव्यतद्वादीन्तर्गतज्ञलमपेच्य वाद्यादीन्तर्गतज्ञल स्य गुक्तरत्वादाद्यभागस्यं जलम्बद्धः पतितुमारभते । तेनापरार्द्वे नलो रिक्तो भवति चतस्त्रस्मिन्प्रदेशे सामा-न्यवायुगुक्त्वपीडितम् पाचस्त्रज्ञलमृत्तिष्ठत रति ॥ वायुः शब्दस्य मुख्या वाद्यको भवति । चन्येऽपि पन् दार्घाः शब्दस्य वाद्यकाः सस्भवन्ति । चन्येऽपि पन्

> कर्बसंयुक्तवाव्वादी अत्यन्तश्रेष्ठयेख स्यन्दन-मृत्यसमानं शब्दप्रत्यचकारसम् ॥ ६६ ॥

वाव्वादाविति । जलस्याधाभागेऽपि जातो घरहा-रवः श्रुयते ॥

श्वमद्रवपदार्थी अपि शब्दवाहका भविक्त । यथा खोहदर्ग्डाग्रं सूनाम्याम्बद्धा तत्सूनाग्रे कर्षसंयुक्तेच कृत्वा तह्नोहदर्ग्ड अपरखोहखर्ग्डेन हन्यताम्। तदा तत्सू-चदारा यच्छब्दप्रत्यचं जायते तादृशं वायुद्दारा न भव- ति । वद्यादिक्षवत्यदार्वस्य वादनेन तत्र जलकार्त्रे-ग्रवेव स्यन्तमृत्यवते तःस्यन्दनेन एतो वाबुर्पि स्य-न्दितो भूता कर्वन्ताज्यति तदा त्रव्दप्रत्वचं वावते ॥

> वाव्यादिरिहतपां पद्धा घट्धा वा-दितापि भव्दं न करोति ॥ ६७ ॥

जनायये पाषासम्बेपेस पतनस्तानमभितो ऽस्यस-रङ्ग उत्पद्म समयः प्रसर्ति । तस्य संख्यतया परि-तावर्तिन जनेऽन्येऽपि सर्भ्यस्तिनित्यस्ते । एवं यस्य ते तर्ङ्गाः समयः प्रसर्भिकत्वस्य वृष्टिनोऽपि स्यस् नात्यसास्तरङ्गाः सर्वतः प्रसर्ग्ति ॥

दूरस्था रजका वस्त्रें प्रसर्गाउयित तदा किन्दि-त्वासेन भाषातमन्दः सूयते । तेन रदमनुसीवते । सूमम् ॥ अञ्चल प्रोप्त

> प्रतिप्राचपादं शब्दः ७६१ इस्तिम-तदेशं वायौ गस्कृति ॥ ह्दः ॥



मन्द्रगमनस्य भैड्यं चात्वा मन्द्रहेतोर्दूरतं भनु-मातुं भकाते। यथा। यदि विद्युत्ततान्दृष्ट्वा चिंभ-त्यागपादान्तरेश मेघध्वनिः श्रूयेत तदा क्रीभचयाद-धिकदूरे मेघो नास्तीति अनुमीयते ॥

> वायुतरङ्गपुनरागमनात् प्रतिष्वनिजीयते ॥ ह्ट ॥

जलाशये उत्पन्नास्तरक्रास्तीरं इत्वा परावर्तन्त इति
हश्वते । तद्वत् स्पन्दनात्पन्ना वायुतरक्रा अपि पर्वतग्रहादिकं समानरूपं पदार्थं इत्वा पुनरायान्ति । तदा ज्ञातः शब्दः प्रतिध्वनिक्च्यते । अयं शब्दः पर्वतादागत इति कर्णेन वृध्यते यथा दर्पणे प्रतिविन्बं हद्वा दर्पणपाद्यात्यभागे इदं वर्तत इति नेचेण बुध्यते ॥

तदत् यदि लम्बदिशि तरङ्गागामाघातः स्यात्तदा गमनागमनरेखयोरेकां भवेत् ना चेव कथमन्यथा प-तनपरावर्तनकागयोः समत्वम् ॥ यथा द्रवाद्रवपदार्थाना जाकर्षयनं गुरुत्वमस्ति तथा वाथारिप रित सिद्धं । परम् उत्सार्यमुखकारवीभू-ताया उष्णताया गुरुत्वं नास्तीत्वमुमीयते मानाभावात यखपि तस्यामनेके वाय्वादिकस्य धर्मा सन्ति ॥ भव गुरुत्वरिहतपदार्थानां उष्णतादीनां विचारः ॥

> उष्णताधर्मो धर्मिबः बहापि न पृथक् हस्रते नच तन गुरुखन-उल्लयोः प्रमाबमस्ति ॥ ७०॥

भयोगोलक्तप्ती ऽपि गुरूतरी न भवति ॥

समीपवस्तृनि द्युचातां सम-तया विभवन्ति ॥ ७१॥

यथा । तप्तायोगोखे जलपूर्वपापे प्रविप्ते सति स्रयोगोखः श्रीतो भवति जलम्तु उच्चस्रवति ॥

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यन उषाताया न्यूनता तन शै-त्यमिति व्यवद्यारः ॥ ७२॥

यथा । एकेन हिमालयप्रस्थादागतेन तथैकेन मध्यदेशाइतेनचाईपथसङ्गताभ्यामुभाभ्यां मिथा व्यतिसंवादे सहो सत्युष्णा ऽच वायुरहा स्रति श्रीता ऽच वायुरिति न तच प्रत्यचं प्रामाणं तत्तत्पुक्षपूर्वानुभूतवायूष्णता न्यूनाधिकभावानुसार्यनुभवभेदेन ॥

किन्न । यथान जनभेदने। ग्याताशैत्यविसंवादस्तया जनैको ऽपि पूर्वानभृतो ग्याशीतपदार्थभृतयोः करयारनृष्णाशीतजले युगपत्मवेशेनैकेन करेगातिशीतिमदं जलमिति एकेनच करेगात्युष्णमिदं जलमितिचानुभवदर्शनाच न मनुष्यमानेगोष्णतामापनं किनूषायान्तरेगेति ज्ञेयम् ॥

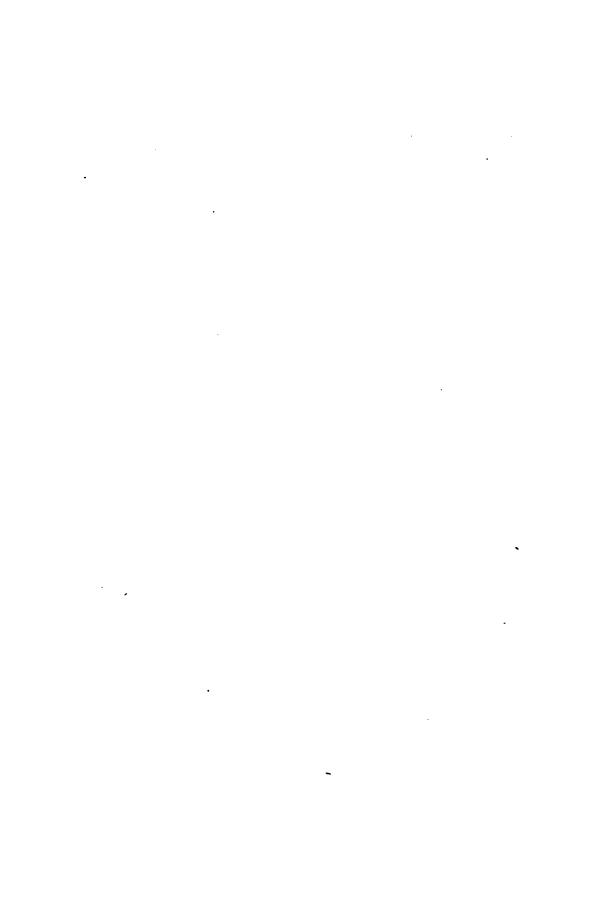
उष्णतया पदार्था विस्तिता भवन्तीति य-

स्य पदार्घस्य विस्तरक्रमा माप्तुं शकाते स पदार्घ उष्णतामापकः सस्भवति ॥ ७३ ॥

श्रव साधार बस्य उच्चातामाप बस्य निर्मा बिधि: । काचन खिकास हितकाच गो खं पार देन अखादिना वा पूर्येत् तर्हि यदा उच्चाता हि इभि वेत्तदा पारदा हिइब-पदार्घ: क्रमेश विस्तृतो भूता निखका यामुपरि निस्ता उच्चाता हिइकामं श्रोतयति ॥

> पदार्षविशेषेख तनाषाताया गमनशैज्यविशेष: ॥ ७८ ॥

तववा । चक्रुकी भिर्धृतं व्यवस्तु वावदक्रुविनिकटं न व्यवस्तावदक्रुकी घु ने व्यवसाप्राप्तिभवेत् । धात्वादिषु त्वतिश्री व्रमेवे व्यवसार तहारा चवति । वया ।
के व्यवस्य कि स्थिन् भागे उक्रुकी भिर्धृते उपरिखं वादी
निवेशिते उत्यक्षेनैव का के नाक्रुकी पूष्यताश्राप्तिः ॥



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भून्यमार्गद्वाराप्युष्पता गन्तुं शक्नोति ॥ ७५ ॥

तन किरग्रह्म उच्चन्ते ॥

तत्तायोगोलकात्सर्वतः सरलरेखाभिक्तेजो गच्छति । पतनपरावर्त्तनकोणयोः साम्यं धर्म उणाताया अपि अतो यदा सरलरेखाभिसामागता रविकिरणा मध्यनि-स्ने दर्पणे पतन्ति तदा पतनपरावर्तनकोणयोः साम्यात मध्यदिशि युक्तस्थले तावति दूरे विन्यस्तमस्रं पक्ष-स्निविद्यति ॥

अथ काष्ठादिकं घृष्टं उष्णं भवति । कौभे यघृष्टकाचनत्या और्णघृष्टलाचाया वा उष्णतया सह किचिद्रन्यद्प्याविभवति यत् ताद्यी नली समीपस्थं
लघुट्यां पनं वा आकृष्य मुच्चति ॥

महत्याश्च ताहङ्कां समीपे खाङ्गां नीताया-मेकः स्फुलिङ्गस्तते। निःसरत्यस्पो ध्वनिश्च ततः श्रृ- यते । यदा वायुश्युष्को भवति तदा विडासपृष्ठे इस्तस्य वर्षकेन प्रोक्तकार्यमनुभूवते ॥

यो ऽच हेतुः स एव मेघेभ्यो विवुचिसृत्य श्रम्दा-यत इत्यच भवतीति जानिभिर्मेषादियुतमासादा-वगतम् ॥

स्थ विषुद्धुणातावत्सदा समामभावेन सातुं बतते ऽतो यस्मिन् मेवे ऽधिका विष्त्यात्ततः सा समीव-स्थमस्यविषुद्धिष्टं मेवं दृष्टं मन्दिरं वा सम्बद्धं प्र-ठात्मविम्नति ॥

भय यन पदार्थे विषुद्वाहुत्यं स्थात्ततो विषुद् नर्धनमन्तरेण इठात्ती स्वाग्रविणिष्टपदार्थोन्तरं प्रविश्वति ।
भत एव किकत्तादिनगरस्था विषुत्पातस्वितिनिरासाय ग्रहोस्क्रायाधिकोस्क्रायां ती स्वाग्रं सोस्विधं
स्वग्रहे निखनन्ति ॥

यदा पदार्काना रसायवयव्यव्यी विकारी अवति





तदापि तत्र विश्वकार्यं प्रादेभेषति । ताहत्री विशुद् गाल्यानिसम्संज्ञिका यतः सा गाल्यानिसंज्ञकेंगावि-ष्कृता ॥

दक्ष संख्ये तथा की अभ्यतान्तरे एकीन पर्सन एको एको वापियतुं भक्कते । तस्याः समग्रसामग्री चेदिक भार-तवर्षे भवेत्तर्कि किंचन एत्तं किंकित्तास्थानगरादग्रास्थानगरे ज्ञापियता ततो दिहसास्थपुर्या ततस्य मुन्वस्थानस्थानथां एकघटिकावकाभेन ज्ञापियतुं भक्कोत ॥ तस्या एव विद्युतः साहास्थेन दूरस्थे ऽपि भाग्छे स्थिता बाक्दास्थभी प्रदाद्यपदार्थो ज्यक्तियतुं भक्कः । यदा काचन महानीर्नद्यां मज्जित येनान्यतरिणगनतागतावरोधः स्थात्सा महानीस्तिद्युत्साहास्थेन ततो निष्कासियतुं भक्कते । एतदुपायद्वाराचापि देभे गन्द्रायां निमम् नौकाष्ट्यादयो अस्वविद्यत्पूर्वकासे निष्कासिताः ॥

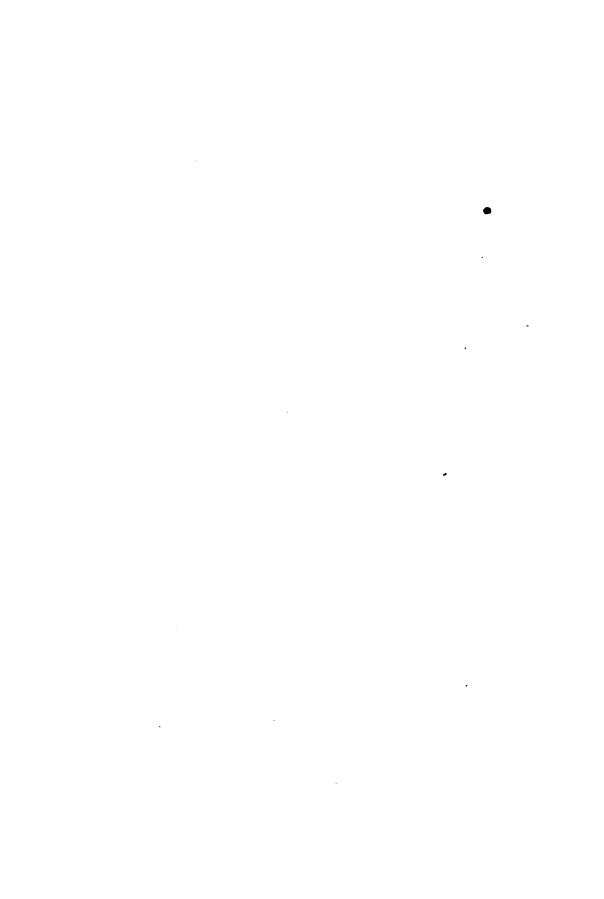
तयैव कृतप्रवेशं सोशं सोश्चुन्यको मवति ॥ प्रकाशो ऽपि गुक्लर्शितो ऽस्ति । तं विना दृष्टि-र्न भवति । अय दर्शनानुशासनम् ॥

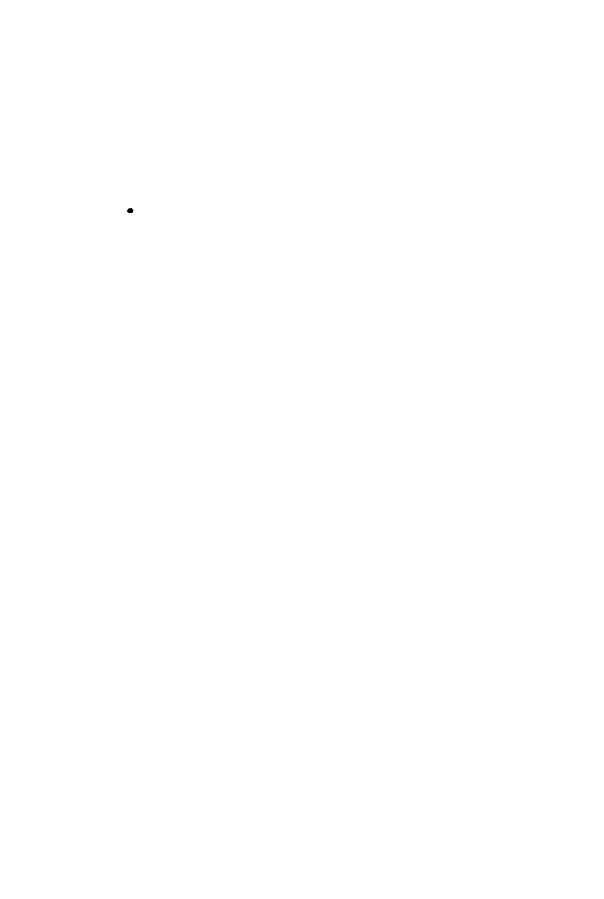
रूह इर्जनानुत्रासने खप्रकामपरप्रकामपारदर्भक्षे -दात् पदार्थास्त्रिविधा चेयाः । सूर्यदीपादयः खप्रका-माः । खोडादयः परप्रकामाः । काचादयः पारदर्भ-काः । सन् प्रसङ्गे पारदर्भका मध्यस्त्रसंचाः स्युः ॥

> स्वप्रकाशपदार्थात्मकाशकरका निर्गत्य सर्वतः सरसरेखाभित्रजन्त ॥ ७६ ॥

तत मार्गे यदि परप्रकाशः पदार्थः स्थान्तदा तेन प्रकाशावरोधात् तत्पृष्ठे तमा भवति । तत बदि भित्रयादिः स्थान्तर्षिक्ताया उत्पद्यते ॥

प्रायमकाया जत्यसङ्ख्या न भवति यता यत हा-या जायते तत्र प्रायोऽन्यपदार्थपराष्ट्रतः प्रकात जान-कति यथा दीपद्येन घटस्य क्रायाद्वयमृत्यवते तत्र-कस्मिन्दीपे नष्टे रकीव क्राया कृष्णतरा भवति कि-





म्तु न सा अत्यन्तकृष्णा यते। ग्रह्मिस्यादिसमीपपदा॰ र्घपराष्ट्रसः प्रकाशस्त्रच गच्छति ॥

अथ यन खप्रकाशः पदार्थः परप्रकाशात्पृषुतरो वर्तते तन किरवामार्गस्य सरस्तात् द्वाया क्रमेवा न्यू - . नीभूयान्ते विनश्वति । एवं यदा कदाचित् सूर्यग्रह्यो चन्द्रच्छाया भुवं नागच्छति तदा क्वचित् चन्द्रं परि - तो वस्त्याकारो रविर्दृश्यते ॥

यम खप्रकाशः परप्रकाशाद्दि भवति तम च्छाया दूरत्वानुसारेगोत्तरोत्तरं वर्द्दते यथा दीपकृता मनु-ष्यच्छाया कदाचि दिंशितहस्तपरिमाणा स्यात् ॥

प्रकाशो ऽतिशीव्रं गच्छति ॥ ७७ ॥

सूर्यानिर्गतः किरगो दक्डहतीयां प्रकाखेन भुवं एति । अतो यदा किरगो भुवमागक्कति ततः पूर्व - मेव दक्डहतीयां प्रकाखेन रविः किरगिनिर्गमकाखि-कं खखानं त्यजित । अत्र प्राप्तकिरगदिखेव दक्ड-

हतीयांत्रेन सतिकान्त्रे स्थाने वयं रविं पद्मामः । चय प्रकाणकिर्यगितिमिति: पूर्व **कवमगिति** ततुच्यते । गुरे। बत्वारबन्द्राः सन्तीति पूर्वमुक्तम् ते-• षाच्य ग्रच्यानि मुद्धु भेवन्ति । तत्काचा रविग्रच्यद्व बितेन चातुं प्रकाः । अव यदा रविनुवीर्मधे भू-र्वर्तते तदा गुदः भूनिकटे तिष्ठति वदा च सुनुर्वीय-धे रविरास्ते तदा गुदः भृमेर्टूरे तिष्ठति । अब नुद-समीपवर्तनकाचे सचातानां ग्रच्यानां हुग्नचितेषा-ङ्कला तदनुसारते।ऽन्यानि ज्ञागामिकाजिकप्रज्ञानि ज्यातिर्विदे। गवितेन निर्वयन् । पर्नान प्रचान गुक्टूरवर्तनकाले दक्डहतीयां श्रदयविक्रम्बेनापञ्चन् । ततः दूरलात्वारकागमेऽयं विकन्नोऽभूदित्यनुमाव कि-रखगमनमानं गिबतेनावागच्छन् । तदावा । भूमिसूर्य-यारमारं पञ्चलारिंशिवयुतकोशिमतमस्तीति प्रसि-दम् । भता भूगुर्वे गुंदनिकटवर्तनकासभवात् च-न्तरात्तद्रवर्त्नकाशिकमन्तरं नवतिनियुतकोष्टैरिधकं

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स्यात् इति स्यष्टम् । अत एव प्रकाशिकर्णा इराउ-ट्रतीयांश्वर्येन नवतिनियुतक्रीशान् गच्छति एकेना-सुपादेनच खचक्रीशासनक्रच्छतीति स्थष्टम् ॥

> यदा प्रकाशिकरकाः परप्रकाशे पतिस तदा ते प्रायः पराव्रजन्ति भित्ती प्रचिप्ताः स्थितिस्थापकविशिष्टा गोला इव ॥ ७८॥

श्रते। श्रापि पतनपरावर्तनकोषायोः साम्यस्मवित । श्रत्यकारमये ग्रन्ते यदि श्रतिसूच्याच्छिद्रेण श्रागतः सू-यंकिरणो दर्पणीदरे लम्बरूपः पतेत्तदा एक एव कि-रखा लक्ष्यते पतनपरावर्तनरेखयारैक्यात्। पुनर्यदि दर्पणस्तिर्यक् क्रियते तदा तथा न भवेत् ॥

स्वप्रकाशपदार्थादागतैः किरसैः स पदार्थी दृश्यो भवति । अन्येतु पराष्ट्रतः किरसैरेच दृश्या भवन्ति । दर्पसे किरसः पत्रतीति पूर्वमुक्तं । तच स किरसो उस्याभिनं दृश्यते किन्तु स्थिद्रदर्पसयोर्मधावकाशे रस्रो

वाहुत्वं वर्तते अतस्तद्रवसः पराष्ट्रसः प्रकाधीऽसार्व नेवयोर्जगति ॥

> यहा प्रकाशकरकः किष्तारहर्षकं त्य-क्वा चन्यस्थापि पारदर्शकस्य मार्गेव नक्केत् तदा किर्वनकी अवनं जावेत ॥ ७६ ॥

जत एव यदा दस्ड ऊर्धाधरक्षणो जसे वर्तते तदा तस्य निमस्नोंऽशो ऽस्पीभृता दस्तते । यदा तिर्वस् व-र्तते तदा स जसपृष्ठस्थाने भस्तो दस्तते । रहिर-सवकीभवनसंत्रं स्थात् । एवं प्रकाशः कस्यापि पार-दर्शकस्य मार्गेक गस्केत् तदापि किर्यनकीभवनं जायेत ॥

प्रकाशकिरको वायुं त्यव्या जसं विश्वतीति बस्यतां।
तदा यदि स किरको जसपृष्ठे सन्बरूपः पतेत् तदा
वक्रो न भवति किन्तु यदि सम्बर्धपो न स्थानदा स
वक्रीभूय सन्बद्धिय गस्कृति ॥

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पुनर्यदा किरको घनविषयात् सूच्याविषये गच्छति तदा पूर्वोक्तरीतिविपर्ययेग स सम्बाहुरे वकीभूव गच्छति ॥

रतस्रतीत्यर्थम् सत्याचे मुद्रां संस्थाप्य तत्याचमा-दृशे स्थाने न्यसेत् यच सूर्यदीपादिकिरशैः मुद्रास-द्याः पाचांशाः प्रकाश्यन्ते किन्तु मुद्रा चट्टा स्थात् । ततस्त्रस्थिन्पाचे मन्दं मन्दं जखं चिप्यता । तदा ते किरशा खन्वदिशि वक्रीभूय तां मुद्राम्प्रकाशयेयुः ॥

अपिच पाने मुद्रां विन्यस्य तामवलोक्तयन् पश्चान्ता-वदपसरेत् यावत् सा मुद्रा पानपार्श्वेष तिरोष्टिता स्थान्तदा यदि कश्चन तत्पाने मन्दं मन्दं जलम्माचिपेत् तदा सा मुद्रा दृष्टा भवेत्। यतो ये किरणा मुद्रा-पराष्ट्रताः पूर्वं पानकस्त्रमागम्य नेनस्योपरिभागे जन्ममुक्तेऽधुना लम्बात् दूरतः नेने पतन्ति ॥

त्रत एव सरित्सरस्यादीनां यत्तसं सम्यते तदास्त-वतसादुच्चिततरस्थवति । तेन तरसविदायामसुत्रसा यशिनो वाषा यप वर्ष नकीरं नास्तीति विधिन्ध तप सानार्वकृत्वा विनम्बन्ति ॥

सूर्यतारादीनाद्विरखाः साधारखवायौ आनवाधी
वक्षीभवित्त । तेन खितिजसमीपे यदा ग्रहादि खखं
वर्तते तदा तत् वास्तवस्थानात् उच्चदेशे दस्तते ।
नेनिकरखसंयानकाले यस्या दिशो द्रव्यपरादतः स किरख आयाति तस्यामेव दिशि तद्व्यं वर्तत रति नेनेख
वृध्यते ॥

यत्सस्यम् सं स्वित्तं वर्तते तस्य विर्वावका न अ-वित्तः। चितिसस्यस्य वक्तीभवनस्यरमं विद्यते। ततः स्वतस्य विरववकीभवनन्तृतता स्यात्। चतः स्-योद्वसमये विन्योर्ध्वभाविष्यक्तीभवननविक्ताची-भागिकरस्ववकीभवनं अधिकस्यवितः। चतः स्व बद्दाः सार्द्रतादिचेतुभिः वार्वुर्वनोस्ति तदोद्वकाचे द्विवि-स्यमस्यवत् द्वसते ।

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श्रव श्रोतिषगिवितिषये किरस्वकीभवनभूतं सू-र्यादिस्थानान्तरमवश्यमनुमेयं भवति । श्रतः कुजा-दूर्ध्वम् प्रत्यंशं वक्रीभवनपाणं निश्चित्य श्रोतिषसारस्यां जिखन्ति ॥

काचमयसमानिश्वायां यः किरतो सम्बरूपा न पति स पूर्व काचप्रवेशकाले उक्तवत् सम्बदिशि व-क्रीभूय ततो निर्गमकाले पुनर्लन्बादूरे गच्छतीति इइ तदकीभवनम् दिविधस्मवति । अच किरवागती ख-ख्री विकारो भवति ॥

अय गोलखखडरूपे मधोस्रतकाचे ये किरणाः पत-क्ति तम तन्नोलकेन्द्रगामीकिरणो वन्नत्वन्नामोति स-न्येच प्रवेशकाले तदचदिश्च वन्नीभवन्ति निर्गमका-लेच प्रोक्तकारणानुसारतः सर्वे ऽग्रे एकस्मिन् विन्दै। समुद्यन्ति ॥

सूर्यकिरणानां तत्समुदयस्थले पटादिद्रसासि ज्य-र्जान्त ॥ श्रव मध्योजतकाषदारा सूद्धाः पदार्थी महान्द्र-स्रते ॥

शव तहेतुभूतमुख्यते । नेपादूरे यः पदार्थी वर्तते से। अये नेपादक्ति स महान् द्रस्तत इति प्र- सिद्धम् । अयं नेपादक्तवतीयांश्रमितदूरदेशे खितः पदार्थः खखनेपेखातिस्पष्टो द्रस्तते । तद्धिकसमी- पे खितः ततो महानिप श्रस्तो हस्तते तत्तदूरे धु- तपुस्तकमाखाका रतत्रतीतिष्तपाद्या ॥

यवास्पष्टते हेत्रच्यते नेपाग्रभागे खक्क जलनिर्ध-तो मध्योकतकाचवत् नेपांशो वर्तते । तप खक्के नेपे किरखवकत्वं तादृशस्थवति येन इस्तृहत्तीयांशास्त्रि-तप्रदेशादागताः किरकाः नेपासः खितिषपपे पूर्वी-क्रारीत्या एकप समुद्यस्ति तेन दृष्टिस्पष्टता जायते ॥

ष्ट्रमनुष्यस्य नेचे प्रायस्तदंशजखं न्यूनस्भवति तदा तत्कृतिकरखवकीभवनमपि न्यूनजायते । जती ४-स्तत्वतीयंशान्तरितदेशेस्थितस्य ग्रन्थस्य वर्षाः ष्ट्रमनु-

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जेन स्पष्टं नेक्यंते इस्तमितदूरातस्पुटतरमवलाकानी ।

तत् इस्तवतीयां श्रदूरात् स्फटमालाकयितं काच-इयनिर्मितं अधिककिरणवकात्वकारकं यन्त्रं क्रियते ॥

श्रव श्रत्यनिकरणवन्नत्वकारकमध्योद्यतकाचद्वारा नेषस्यातिनिकटेऽपि स्थितः सूच्याः पदार्थः स्फुटमित-महान् द्रस्वते श्रतस्तादृशः काचखण्डः सूच्यादर्शक र-त्युच्यते ॥

अय सूच्यादर्शकिनिर्माणस्य सुगमोपायोऽयम् । अ-स्यूचे ताम्नादिपाचे सूच्यां ष्टक्तिक्छद्रं क्वियताम् । तच स्थितो जलविन्दुर्गोचीभूय सूच्यादर्शको भवति ॥

मध्यनिम्नकाचखराउस्य धर्माः पूर्वीक्तविरुद्धा चेयाः । तद्वारा पदार्था अल्पतरा दृश्यन्ते ॥

कदाचित् कस्यचिद्वालकस्य चचुषि पूर्वे कस्त्रच्छ ज-लिनिर्मितां शस्य जलाधिक्येन किरखवकत्वं ताद्वशस्मवित येन किरणानां समागमी नेचस्य मध्ये भवति । तच किरणा एकीभूयाग्रे स्वस्तरेखायाङ्गत्वा पृत्रक् चिचपचे पतिन जतस्त इहिस्सहतं न भवति । स वासकी

ऽतिसमीपस्थानेच पदार्घानस्यहम्यक्षति । पठनकासे

नासिकाग्रभागे पुस्तकन्द्धाति ॥

चव तस्य इस्तहतीयांचदूरात्स्पष्टतया चाचाक्तार्वं मध्यनिक्ववाचद्वयेन ताहचं यन्त्रं क्रियते बहारा विद्− दवक्रत्यमापद्याः किरकाः तस्य नेचे गक्के बुः ॥

तस्य वालकस्य एइत्वे यदि ने वर्गतं अलस्य मृनता स्यात् तदा स जातु यन्त्रं विनेव स्यष्टन्द्रस्थति इति तस्य लाभ: ॥

ये पदार्थाः वस्तृतः सृद्ध्या न सन्ति विम्तु दूरत्व-हेताः सृद्ध्या दृश्वने तेषां स्पष्टत्वेन दिदृषा चेत् तर्षि तप दूरदर्शकयम्बस्ययोजयेत् ॥

एतसम्बद्ध भनेके प्रकारा भवन्ति । तर्पको वर्द्धते ।
तवाहि । उपयुक्तनशिकाया भन्ते ताहृशो विषुषद्र्यकः काचस्रस्टः स्थाप्यते येन दूरिस्ततपदार्थोदानताः
किरकाः वक्रीभवेयुः । अपिष किर्द्यामामेकीमवन-

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स्त्रानात्पूर्व निस्ताया सपरान्ते स्थापितेन मध्यनिस-काचखरूढेन तद्दमत्वस्य ताहमः प्रतिरोधः क्रियते येन दृष्टिस्पष्टत्वम् भवेत्। तथाच तेन स पदार्था महा-कारो दृष्यते सासन इव बुध्यतेच ॥

> शुक्कः किर्यो विचिन्ह्प-किर्याविर्मितो ऽस्ति ॥ ८०॥

स्या प्रमाणमुच्यते । काचमयं गोलक्ष्पञ्चलपूर्ण-स्पानं खित्ररोऽपेक्ष्योच्चतरे स्थाने विन्यस्य इस्तेन धृत्वा-वा सूर्यपानयार्मध्ये तिष्टेच्चेतिर्हि ये ये विचिना वर्णो इ-न्द्रधनुषि दृश्यन्ते तान् सर्वान् तत्पाने पश्चति । ततः पाने उत्पापिते ऽधः कृते वा क्रमेण पीतहरित्तनीलादि-रूपाणि दृश्यन्ते । स्थ खच्छ जलादेतद्र्पवैचित्रं कथ-मृत्यद्यत द्रत्येतदर्थमुच्यते श्रुक्षः किरणस्तिद्विचक्ष्प-किरणनिर्मिताऽस्तीति ॥

परप्रकाशपदार्थाः यराष्ट्रतीः किर्योरेव दश्यक रति

पूर्वभुक्तम् । परं निष्ठ सकलपदार्थेभ्यः सकलकिरवाः पराव्रजन्ति । यस्यात् सर्वे पराव्रजन्ति स रूप मुक्को दश्यते । यस्यात्कोऽपि किरको न पराव्रज्ञति स कृष्णे। दश्यते ॥

तेजसा सह तनत्या उष्णतापि परावजति प्रवित्रतिवा । चतः कृष्णवस्त्रमुष्णस्मवति शुक्काच श्रीतम् ।

चपिच विपुषदर्शककाचलगढङ्गुष्णं वस्तं श्रीवं दहित

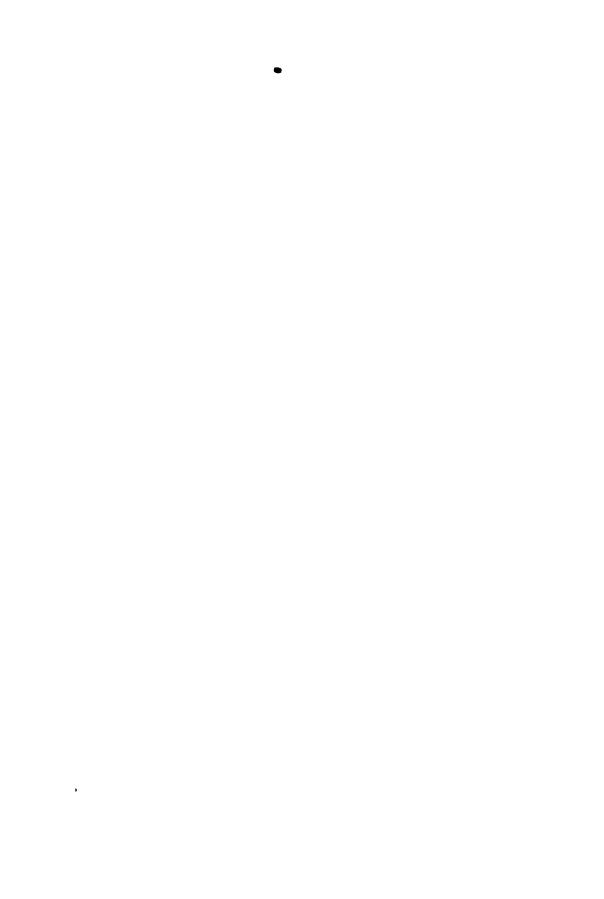
न तथा शुक्कम् ॥

यस्यात्पदार्थाद्रक्तिकरणा एव पराव्रवास स रही।
हश्वते यस्याञ्च पीतिकरणाः सपीत रत्यादिक्रपधर्मी
वेष्धः ॥

चय गुक्काकिरचवर्तिरक्रपीतनी खरूपा**वां वक्रीभ**-वनग्री संसानं नभवति । पीतमपेचय नीखस्य व-कत्वं अधिकन्वीध्यं रक्षस्य च न्यूनम् ॥

रतस्रतीत्यर्थचतुर्भुजाकृतिपार्श्वचयविविष्ठद्वाचख-स्डमन्धकारमये ग्रहे तथा स्वाप्यं यथा तप सूच्याच्छिने-





गानः सूर्यकिरणः पतत् तदा तिच्छद्रागतायः किरणः पूर्विभिन्तो गुक्त एव दृष्टः स रक्तपोतनीलादिक्रपयुक्तो दृश्वते । विपार्श्वकाचखण्डकृता किरणवक्रगतिः पूर्विक्तविक्रीभवनधर्मानुसारेण विपुलदर्शककृतेव वारद्वयं समानदिशि विद्यते परन्तु पार्श्वसमत्वात् न तथा किर्गणसमाहारा जायते ॥

यदि निपार्श्वकाचेन भिन्ना विचिक्छपिकरणा वि-पुखदर्शककाचे पतिन्त तदा पूर्वोक्तवकीभवनधर्मान्-सारेण पुनस्ते एकीभूय शुक्षं स्वरूपम्मकटयन्ति । एवम्मकारेण किरणस्य पृथक्करणम् पुनरेकीकरणम्न-कर्तु शक्यते ॥

कुल्भिटिकासमये रवेरागता रक्तरप्रमये। नेनमा-गच्छन्ति । अन्येतु अधिकविक्रीभूतत्वात् नायान्तीति तत्काले रवीरक्रकृपो दृश्यते ॥ यय यया विपार्यकाचेन जसपूर्वकाचपाचेय था

गुक्काकिरसस्य विचिचक पासि पृष्ठक् भवित तद्वद्यं—

गुक्काकि भानुभानवः पतिद्वनुसन्देश्चे पतित्वा पृष्ठ—

ग्रम् त्वाच नेनमायान्ति । रक्षपीतनीसादिप्रत्यचं सू—

र्यनेचिन्दुजातकेशकपरिमासात्रितिमिति पूर्वोक्तस्य—

पूर्णकाचपाचस्य परीचलेन सिद्धम् । अस ये सस—

विन्दवः रिवनेचाभ्यानुस्थकेशिषु वर्तने ते स्तादित—

वर्तिन एव भवित इति चेचगिस्तिन्तेन न्नावते ।

सत इन्द्रचापाकारे। स्ता एवास्तीति ॥

अडवस्तूनां गितर्बसकार्यासि तेज:प्रभृतीनां विवि-धानि प्रसर्गानिच रेखानियमेन प्रदेशनियमेन चे-त्यबन्ते तचत्यरेखाप्रदेशयोधर्माकां ज्ञानं गत्बादिनि-यमज्ञाने सहकारि । एवं गतिबस्तप्रसरसानि का-लाख रेखाप्रदेशादिपरिमासेन परिस्थिताः सन्तः सं-स्थ्यापि परिस्केणं योग्या यद्यान्यानि सर्ववस्तृति

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द्रत्यतः संस्थापरिमाणादिविचारस्थाचरप्रकर्णे करि-ष्यमाणत्वादिसन् प्रकर्णे द्रचैव विरम्थत द्रति ॥

॥ इति दितीयाधायः समाप्तः ॥

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